

Learn, Do, Reflect: Leader template

This template supports leaders to plan for leading learning using the Learn, Do, Reflect cycle.

My focus area



LEARN Understanding evidence

What key concepts and teaching strategies are the focus for learning, considering my school context and our identified priorities as articulated in our SIP? What collaborative PL activities will I lead to support teachers to learn about these evidence-based practices?

Key concepts and teaching strategies

Planned professional learning for teachers



DO Applying expert knowledge

What evidence-based teaching strategy will teachers apply to their classroom practice? What resources and support will I provide teachers to support them to implement the strategy effectively and monitor student learning in the context of the KLA and stage? What opportunities can I provide for sharing and supporting practice?

Focus teaching strategy

Resources, structures and support to be provided



REFLECT Reflecting on practice

How will I lead teachers to reflect upon their learning and the impact of the teaching strategy applied, based upon assessments and observations of student learning and engagement? How can I support teachers' self-reflection and self-assessment to inform next steps in their literacy and numeracy professional learning?

Leader evaluation and next steps

As a leader team, how will we reflect upon and evaluate our leadership of this learning and its application to practice? What will we do next?

Evaluation strategies

Next steps