Effective reading: Fluency
Professional learning

This face to face professional learning, now also available as blended learning via Microsoft Teams, provides K-2 teachers with an opportunity to explore the practical application of evidence-based teaching of reading.

What you need to know:

Fluency is one of the key components of learning to read. It is the progression from developing automatic word recognition skills to comprehension. This professional learning examines how reading expressively with accuracy and at a good pace needs to be explicitly taught.

Focus will be dedicated to exploring the what, why and how of fluency and its important role in effective reading instruction.

This course may be completed as 1 day of professional learning or, it can be achieved through blended learning: a mix of self-paced and facilitator-led learning delivered via Microsoft Teams.

What will you learn?

This course provides an opportunity to gain an understanding of how fluency is fundamental to student reading comprehension as it is the 'critical bridge' between word recognition and the ability to comprehend texts.

Completing this course will help teachers to:

Connect fluency to the reading process
Explore the important role that fluency has in the reading process.

Define fluency and its key components
Understand that fluency is the ability to read with expression, automatic word recognition, rhythm and phrasing, and smoothness.

Understand how to assess fluency
Investigate quality assessment of fluency and how it assists teachers to identify the learning needs of students.

Plan for learning
Explore how explicit and systematic teaching supports quality fluency instruction.

Build a repertoire of quality fluency instruction
Explore practical aspects of how to explicitly teach all key components of fluency in the classroom.

To register visit the Literacy and Numeracy website or use the QR code.

For more information visit the Effective reading in the early years of school webpage.