Effective reading: Phonics

Professional learning for effective reading instruction

This online professional learning provides K-2 teachers with an opportunity to explore the practical application of evidence-based teaching of reading.

What you need to know:

As a companion to the literature review, 'Effective Reading Instruction in the Early Years of School' (2016), this professional learning has been developed for teachers in years K-2 to support their knowledge of current theoretical perspectives on how students learn to read and how oral language, phonological awareness, phonics, vocabulary, fluency and comprehension are all necessary for effective reading instruction.

This course will focus on the systematic and explicit teaching of phonics and provides 10 hours of registered learning.

What will you learn?

Module 1: Introduction
Explore what current research tells us about the reading process and the skills and strategies that efficient readers possess.

Module 2: The Big Six with Dr Deslea Konza
Learn about the Big Six framework and how its components work together for effective reading instruction.

Module 3: Planning for learning
Investigate how the NSW English K-10 Syllabus complemented by the Literacy Learning Progression drives both explicit teaching and assessment of a student's phonic knowledge.

Module 4: Quality Phonics Instruction
Explore what explicit and systematic teaching of phonics looks like in the classroom to support early reading instruction.

Module 5: Text Selection
Critically examine different texts and their features, exploring the opportunities for learning that different texts provide for early reading instruction and student practice.

Module 6: Summary
Reflect on your learning and make connections between course content and your own personal teaching practice.

To register visit the Literacy and Numeracy website or use the QR code.

For more information visit the Effective reading in the early years of school webpage.