



Effective reading: Phonological awareness

Professional learning for effective reading instruction

This online professional learning provides K-2 teachers with an opportunity to explore the practical application of evidence-based teaching of reading.

What you need to know:

This professional learning focuses on exploring how phonological awareness and oral language are necessary for effective reading instruction. Teachers will gain an understanding of how phonological awareness can be explicitly and systematically taught.

This course is available as eLearning and provides 7.5 hours of registered learning. It can also be completed as 1 day of face to face learning.

What will you learn?

Module 1: Connecting phonological awareness to the reading process

Explore the research into evidence-based reading practice and the components of the reading process as described by the Big Six framework.

Module 2: Understanding the phonological structure of spoken words

Learn about the relationship between oral language and phonological awareness and challenges that may impact on student learning.

Module 3: Determining the learning needs for instruction in phonological awareness skills

Investigate how the Best Start Kindergarten Assessment (BSKA) and the Phonological awareness diagnostic assessment link to the syllabus and literacy progression and how these can be used to gather information to determine the skills and learning needs of students.

Module 4: Planning for explicit and systematic instruction of phonological awareness skills

Explore the nature of explicit and systematic teaching of phonological awareness in the classroom to support early reading instruction.

To register visit the [Literacy and Numeracy website](#) or use the QR code.

For more information visit the [Effective reading in the early years of school](#) webpage.

