



# Effective reading: Vocabulary

## Professional learning for effective reading instruction

This online professional learning provides K-2 teachers with an opportunity to explore the practical application of evidence-based teaching of reading.

### What you need to know:

There is a strong research and evidence base which confirms that reading comprehension and vocabulary knowledge are closely related (Beck et al, 2013).

This professional learning has been developed to complement this strong research base, to support K-2 teachers to develop knowledge of current theoretical perspectives on how students learn to read and the critical role that oral language, phonological awareness, phonics, vocabulary, fluency and comprehension have in effective reading instruction.

The dedicated focus of this professional learning will be on how building and extending vocabulary is necessary for effective reading instruction.

### What will you learn?

This course provides an opportunity to gain an understanding of how vocabulary can be explicitly and systematically taught, and the strong relationship to the other components of effective reading instruction.

Completing this course will help teachers to:

#### **Connect vocabulary to the reading process**

Reflect and implement evidence-based reading practices, with an understanding of the necessary components of effective instruction.

#### **Plan for learning**

Plan, assess and differentiate effective instruction to support the development of vocabulary, within a reading program.

#### **Build a repertoire of quality vocabulary instruction**

Explore practical aspects of explicit teaching of vocabulary in the classroom.

To register visit the [Literacy and Numeracy website](#) or use the QR code.

For more information visit the [Effective reading in the early years of school](#) webpage.

