

Piööc de Wël ke Lëk në Gël de Meth

Wël ke lëk enəḡ mēdhiēth ku dumuuk

Rin ke thukul

Name of school

Dhöl/dhöl ke thukul lui thīn

Participating Year/s

Ciin yenē ke mīth ke thukul piööc thīn

nē nīn ke dherou yiic

Number of lessons per week

Raan tō nē thukulic bī yök bī jam ke kōc

School contact person

Namba de telepun de raan bī jam ke kōc

Contact telephone number

Mēdhiēth ku Dumuuk määth week

Ye run kán mīth ke thukul cī keek nyuwoth nhial kāk aa bīk luui nē kē bī keek dhiil piööc ye cōl Kä Wic Raan bī Yök ku Looi nē Pīrdeic, Pial e Guöp ku Kä ke Riel Guöp ciit Tuk, Kat ka Wit (Personal Development, Health and Physical Education (PDHPE)).

Biäk ká ke ajuieer de thukulda PDHPE anəḡic piööc de nyīny ká ke gël de meth ye piööc enəḡ mīth ke thukul kedhia. Kä kōk ye keek piööc nē wël ke gël de meth aa tō wël ril lueldenic thīn. Yen e kē ye piööc kán awic bī yiēk mīth cī ḡuēēn ne run, cī dīt ku bīk kē piööcē piḡ apiath.

Ká loi thook peei tō nē ká ye keek piööc yiic aa bī tō nē piööc de wël jam nē gël de meth aci nyuwoth nē apām bī bēn ḡoot.

Nē yök wël juēc kōk jam nē piööc de wël jam nē gël de meth lor (Piööc nē wël jam nē gël de meth ku ciēḡ de athēek) tō nē biäk de wēbthait de Dìpäätmén de Piöc PDHPE website ([Child protection and respectful relationships education](#)).

Ciin de ká ye keek piööc nē nīn ke dherou yiic nē ye tēēm kán benē jam nē wël de gël de meth piööc thīn aa cī ke nyuwoth nhial.

Na wic wël juēc kōk ke lëk, jam wenē raan tō nē thukul cenē rinke ku nambaden de telepuun nyuwoth nhial.

Telepun Ajuieer de Wēer Thok

Na wic raan de wēer thok bī yīin kuony ba jam wenē thukul, ke yīn cōl Telepun Ajuieer de Wēer Thok (Telephone Interpreter Service) nē 13 14 50 ku thiēc raan bī thoḡdu waaric. Raan luui tē telepuun abi thukul cōl ku bī raan wēer thok cōk bō nē dhöl onlaany bī yīin kuony ba jam. Yīn cīi bī thiēc wēu nē ajuieer kán.

Υen eka

Bāny de Thukul (Principal)

Kä tō thīn bī ke jam nē piöoc de gël de meth aa nōj yiic:

The content which will be covered in child protection education includes:

(Staff to tick the relevant boxes below for Stage 1 content.)

Yök ye raan yepiöu yök ku kē ye guöp looi nē yeen
Feelings and body reactions

Ciëeη kenē koc kök
Relationships with others

Kuny yenē koc röth kuony thīn
How people care for each other

Yän ke dhiëth (ku yän cië kā ke dhiëth) tō raan guöp
Body parts (private and non-private)

Kä röth waar nē guöpic ku kā lëu ke nē luoi jock lan e dhiëëthë meth
Changes in body and abilities since birth

Yith adöc ku kā bī raan ke dhiil looi
Rights and responsibilities

Akuthiim tō mith ke thukul thīn
Groups students belong to

Ciëeη de yaan ku jöör
Bullying

Tiη ku tē yenē yän piath ku yän nōj yiic kārac luoi thīn
Recognising and responding to safe and unsafe situations

Ciëeη piath tō nē kem ke koc ku ajuir ye koc röth kony
Positive relationships and support networks

Dhöl bī raan tō apiath ku thiëc bī kony
Strategies to stay safe and ask for help

Jän de raan guöp piath ku jän cī piath
Appropriate and inappropriate touching

Jam ku luoi etök kenē koc kök nē dhöl nōjic riëëu
Communicating and cooperating with others in a respectful way

Tëk tæk de kā piath bī raan ke looi
Making safe decisions