

Piööc de Wël ke Lëk në Gël de Meth

Wël ke lëk enəḡ mēdhiēth ku dumuuk

Rin ke thukul

Name of school

Dhöl/dhöl ke thukul lui thīn

Participating Year/s

Ciin yenē ke mīth ke thukul piööc thīn

nē nīn ke dherou yiic

Number of lessons per week

Raan tō nē thukulic bī yök bī jam ke kōc

School contact person

Namba de telepun de raan bī jam ke kōc

Contact telephone number

Mēdhiēth ku Dumuuk määth week

Ye run kån mīth ke thukul cī keek nyuwoth nhial kāk aa bīk luui nē kē bī keek dhiil piööc ye cōl Kä Wic Raan bī Yök ku Looi nē Pīirdeic, Pial e Guöp ku Kä ke Riel Guöp ciit Tuk, Kat ka Wit (Personal Development, Health and Physical Education (PDHPE)).

Biäk kã ke ajuieer de thukulda PDHPE anəḡic piööc de nyīny kã ke gël de meth ye piööc enəḡ mīth ke thukul kedhia. Kã kōk ye keek piööc nē wël ke gël de meth aa tō wël ril lueldenic thīn. Yen e kē ye piööc kån awic bī yiēk mīth cī ḡuēēn ne run, cī dīt ku bīk kē piööcē piḡ apiath.

Kã loi thook peei tō nē kã ye keek piööc yiic aa bī tō nē piööc de wël jam nē gël de meth aci nyuwoth nē apām bī bēn ḡoot.

Nē yök wël juēc kōk jam nē piööc de wël jam nē gël de meth lör (Piööc nē wël jam nē gël de meth ku ciεḡ de athεεk) tō nē biäk de wεbthait de Dìpäätmén de Piöc PDHPE website ([Child protection and respectful relationships education](#)).

Ciin de kã ye keek piööc nē nīn ke dherou yiic nē ye tēēm kån benē jam nē wël de gël de meth piööc thīn aa cī ke nyuwoth nhial.

Na wic wël juēc kōk ke lëk, jam wenē raan tō nē thukul cenē rinke ku nambaden de telepuun nyuwoth nhial.

Telepun Ajuieer de Wëēr Thok

Na wic raan de wëēr thok bī yīin kuony ba jam wenē thukul, ke yīn cōl Telepun Ajuieer de Wëēr Thok (Telephone Interpreter Service) nē 13 14 50 ku thiēc raan bī thoḡdu waaric. Raan luui tē telepuun abi thukul cōl ku bī raan wëēr thok cōk bö nē dhöl onlaany bī yīin kuony ba jam. Yīn cīi bī thiēc wēu nē ajuieer kån.

Υεn eka

Bāny de Thukul (Principal)

Kä tö thïn bī ke jam nē piöoc de gël de meth aa nōŋ yiic:

The content which will be covered in child protection education includes:

(Staff to tick the relevant boxes below for Stage 2 content.)

Yith adöc ku kä bī raan ke dhiil looi

Rights and responsibilities

Yith adöc ku kä bī ke dhiil looi nē ciεεŋ tö nē kem ke koc yiic

Rights and responsibilities in relationships

Yök ye raan yepiöu yök ku kä nyooth kërεεc lëu bī tuöl nē yän juéc yiic

Emotions and warning signs in different situations

Riël nē ciεεŋic

Power in relationships

Yän ke dhiëth tö nē gup ke nya ku dhök ku kä thiääk kenë kä röth waar nē kaam kuäc/dhuel

Male and female body parts and puberty related changes

Ciεεŋ lócök ku ajuiir ke kuöony yenë kä waar röth luoi thïn

Positive relationships and support networks to manage change

Tëk tëk nōŋic lueth nē tiŋ yenë kem ke diäär ku röör tiëŋ thïn ku kä ke thöŋ bik röth looi

Gender stereotypes and expectations

Kuεt ke ciεεŋ nōŋic yaanŋ

Types of abuse

Duciëŋ nōŋic yaanŋ ku dhöl yenë kuöony thiεεc

Bullying behaviour and strategies to ask for help

Tiŋ ku të yenë yän piath ku yän nōŋ yiic kärac luoi thïn

Recognising and responding to safe and unsafe situations

Dhöl bī raan tö apiath ku bī thiëc bī kony

Strategies to stay safe and ask for help

Jam ku luoi etök kenë koc kök nē dhöl nōŋic riëëu

Communicating and cooperating with others in a respectful way

Lööm yenë kä bī looi e ke piath nyic luoi thïn

Making informed and safe decisions