

Stage 5

Appendices

Appendix 1 – Scenarios

Scenario 1

Adam is 15 years old and has moved to Sydney from Brisbane. After a month of settling in to Sydney life with his family, Adam decided to join the local football team. He's a great goal scorer and is starting to make friends, however the team captain, John, doesn't seem to like him. John begins to target Adam in training by making fun of his looks in front of the team. At first Adam thought it was a bit of banter, but it hasn't stopped and is slowly getting worse. Only two of his teammates are speaking to him and he isn't getting the ball as much as he used to. He feels as though John has turned the team against him.

Scenario 2

Sarah met up with her best friend Lucy at the local shopping centre to watch a new movie on Thursday night. While they were waiting for tickets, they played a few of the arcade games, trying to win a prize and take some funny selfies. Sarah and Lucy were looking at the selfies and laughing uncontrollably and Lucy wanted to post one on Snapchat but Sarah didn't like the picture. Lucy promised Sarah she wouldn't post it. After the movies Sarah's Mum picked her up to take her home and on the way home Sarah noticed a few notifications on her phone via Instagram. She opened the app and saw that Lucy had posted the photo with an embarrassing filter on it – there are comments from over 50 people from her school laughing about the way she looks. Sarah has been trying to get in contact with Lucy, but she won't answer her phone.

Scenario 3

Khaled works at a fast-food shop after school three days a week. Some of his school friends visit him at work and regularly ask him for free food. Khaled occasionally gives his mates a 'family and friends' discount, but he's noticed his manager doesn't seem too happy about him doing it so often. Feeling pressured by his manager, Khaled has decided to stop giving his mates discounts. The next time his mates visit, Khaled tells them that he's not allowed to give any more discounts. His mates aren't too happy and start causing a scene, making fun of Khaled while he's trying to work. Khaled feels really embarrassed and is scared he's going to lose his job.

Scenario 4

Maria and Antonio have been dating for three months. On the weekend they had a really big argument and said some bad things to each other. They both feel that the other person is at fault and haven't spoken in over a week. Both Maria and Antonio have told their closest friends about what has happened. Maria decides to post a quoted picture on Instagram, indirectly referring to Antonio. All her friends favourite and comment on the post. Antonio isn't happy and responds by posting a screenshot of a conversation he previously had with Maria to embarrass her. Both Antonio and Maria are now arguing online in front of all their friends.



Appendix 2 – My Favourites Chart

Name	Colour	Sport	Movie	Food	TV show	Subject	Music artist	Hobby
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Your name:



Appendix 3 – Description of strategies

Jigsaw Learning Activity (simple version)

The jigsaw technique is a co-operative learning method that breaks the class into groups and breaks assignments into pieces that the group assembles to complete the (jigsaw) puzzle. For example, an assignment is divided into topics. Students are then split into groups with one member assigned to each topic. Working individually, each student learns about his or her topic and presents it to their group, then together create a final report.

Think Pair Share

This strategy encourages students to share and discuss ideas around a particular topic, issue or problem. It can be used to check student understanding and encourage reciprocal peer learning.

Think – Students think individually about a topic (1-3 minutes).

Pair – Students discuss their thoughts with another student (2-5 minutes).

Share – Students share their ideas with the rest of the class.