

Positive classroom environment audit

Tick which are in place, partially in place, not in place or not applicable.

Checklist	In place	Partially in place	Not in place	N/A
Students are greeted in a friendly manner - by name if possible				
Students are included in classroom organisation and layout plans				
Students are given opportunities to share their interests				
Student's ownership is supported through displayed student work				
You show an interest in your student's lives and activities beyond school				
Lessons include variety, breaks and allow students to experience success				
High expectations are held for all students learning				
You model respect through positive body language, expression and words				
Students are taught skills for listening, collaborating, teamwork and providing feedback				
The walls, floors, and furniture are clean and in good repair				
Windows are clear and can be opened				
Strategies are used to reduce unwanted noise e.g. rugs, signals				
Storage and materials are organised and accessible				
Students have spaces for personal storage				
Furniture is the proper size for age of the students				
Furniture placement supports easy movement around the room and teacher supervision				
Areas of the classroom are set up to suit learning activities				
Seating is placed or can be adjusted for learning				
Visuals display limited to 20-50% of wall surface				
The daily schedule/timetable is displayed and reviewed regularly				
There is a method for displaying changes to the schedule				
School wide rules and expectations are displayed and referred to				

Checklist	In place	Partially in place	Not in place	N/A
Classroom rules and routines are displayed and referred to				

Classroom Management Fundamentals resource