

Rooty Hill High School Learner Agency

School information



Rooty Hill HS is a co-educational, comprehensive school with 1100 students. Over 50% students are from non-English speaking backgrounds and over 5% are from an Aboriginal or Torres Strait Islander background. The school FOEI (family occupation and education index) is 122, with 72% students coming from families in the lowest 2 quartiles. Our students enter high school with more challenges than students from more advantaged backgrounds.

Student voice: Working together



As part of the 2018-2020 school plan, the Student Agency Professional Learning and Leadership Team used a range of research and evidence informed strategies to design professional learning.

The professional learning supports staff in co-constructing academic reports with students in years 7-9 in semester 2, 2018. These co-constructed academic reports were distributed to parents at the end of the semester. Students created annotations of their own work and uploaded to an online learning hub.

When actively participating in this process, students had opportunities to become agents of their own learning as they engaged with processes that encouraged ongoing self-assessment of progress and achievement.

Challenges and solutions



The school recognised that “learner agency” was critical in the community with many students being “first in family” to enter tertiary studies.

The project has created a shift in reporting practice across the school. The reports are personalised and contextualised. The co-construction process allows teachers and students to focus on individual achievements and progress based on a more expansive knowledge of the variety of approaches used in assessment tasks.

Based on student and teacher feedback, students report that they have enhanced their ability to articulate their own learning and have increased self-efficacy.



Students co-constructing report comments with their teacher.

School details

[Rooty Hill High School website](#)