# Active supervision self-assessment

Active supervision is the process of monitoring how well students meet classroom expectations and follow rules. This involves moving, scanning and interacting with students.

Completing this self-assessment can assist in identifying your areas of strength and development.

Please rate your implementation of active supervision using the following scale:

**1 - not at all 2 - rarely 3 - occasionally 4 - frequently 5 - always**

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| --- | --- | --- | --- | --- | --- |
| Active supervision features | 1 | 2 | 3 | 4 | 5 |
| I maintain a classroom arranged for ease of instructional movement and supervision in whole group, small group, and individual work situations |  |  |  |  |  |
| I maintain a classroom in which students can move about freely without safety risks or physical obstacles |  |  |  |  |  |
| I move continuously, purposefully and unpredictably throughout the environment to supervise |  |  |  |  |  |
| I maintain proximity with students throughout the environment to monitor and promote engagement for all students |  |  |  |  |  |
| I move about the room in anticipation or response to behavioural issues |  |  |  |  |  |
| I actively scan the environment |  |  |  |  |  |
| I initiate frequent and varied contact with students |  |  |  |  |  |
| I use a system of positive reinforcement and provide verbal and non-verbal encouragement to students who are on-task |  |  |  |  |  |
| I handle minor behaviours of concern quickly and consistently with an instructional focus |  |  |  |  |  |
| I have more positive interactions with students than corrective, instructional or negative interactions (4:1 ratio) |  |  |  |  |  |