# Classroom management planning

**Teacher:**

**Date:**

## Expectations

|  |  |  |  |
| --- | --- | --- | --- |
| Attention signal and classroom rules | How will you teach? | When will you teach | Completion date/ register |
| List your attention signal/s |  |  |  |
| List your classroom rules  1.  2.  3.  4.  5.  Note - make sure the rules are:   * Observable * Measurable * Positively stated * Understandable * Always applicable |  |  |  |

## Routines and procedures

|  |
| --- |
| Procedure plans |
| Complete a procedure plan for each of the following routines (add or remove any that apply to your setting):   * How to gain teacher assistance * Entering/ exiting classroom * Start of class * Storing/ accessing personal belongings * Working in groups * Working independently * Obtaining materials/ supplies   Note – remember to explicitly teach each of the procedures. |

## Responding to behaviour

|  |  |  |  |
| --- | --- | --- | --- |
| Positive reinforcement  *Positive consequences are:*   * Clear and specific * Natural and logical * Related directly to your rules | How will you teach? | When will you teach | Completion date/ register |
| Free and frequent (list) |  |  |  |
| Intermittent (list) |  |  |  |
| Long term (list) |  |  |  |

|  |  |  |  |
| --- | --- | --- | --- |
| Corrective responses  *Negative consequences are:*   * Clear and specific * Natural and logical * Related directly to your rules * Educative not punitive | How will you teach? | When will you teach | Completion date/ register |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |

## Implementing the action plan

|  |  |  |  |
| --- | --- | --- | --- |
| Component | What is to be accomplished? | How will it be accomplished? | Date accomplished |
| Resourcing |  |  |  |
| Teaching the plan to students |  |  |  |
| Review/booster sessions for students |  |  |  |
| Communicating the plan to supervisor |  |  |  |
| Communicating the plan to parents |  |  |  |