PBL Evaluation Tools

Tool	Description	Purpose	Who	When	How Long
Tiered Fidelity Inventory (TFI)	The TFI examines the extent to which Tier 1 Universal Prevention Features, Tier 2 Targeted PBL Features and Tier 3 Intensive PBL features are in place.	 Valid, reliable and efficient measure of the extent to which school personnel are applying the core features of School-wide Positive Behaviour for Learning. Intended to guide both the initial implementation, progression through the tiers and the sustained use of PBL. 	School PBL team with input from Tier 2/3 teams if these are in place of the school's Learning and Support Team.	Four times a year until a score of at least 80% per tier is reached	Approximately 1 hour per tier.
School Wide Evaluation Tool (SET)	The SET assesses and evaluates Tier 1 Universal Prevention Features.	 Measures the extent to which Tier 1 Universal Prevention Features are in place Determines annual goals for school-wide effective behaviour support Evaluates ongoing efforts toward school-wide behaviour support Assists the design and revision procedures as needed Compares efforts toward school-wide effective behaviour support from year to year. 	Administered and results collated by PBL Coordinator.	Initially within 6-10 weeks of Tier 1 Universal Prevention Training.	2-3 hours.



Self- Assessment Survey (SAS)	The SAS measures staff perception of PBL implementation, and the following behaviour support systems: School-wide Non-classroom Classroom Individual Student Systems	 Gauges staff perception of current status and priorities for improvement Guides decision making, informing annual action planning Assesses change over time Enhances staff awareness of the school's behaviour support systems Validates PBL team effort 	Whole school staff coordinated by the school PBL team. Results entered into spreadsheet by PBL team/ data manager.	Annually	20-30 minutes to complete the survey.
Benchmarks of Quality (BoQ)	The Benchmarks of Quality is an assessment measure of the Tier 1 Universal Prevention School- wide PBL process.	 Identifies areas of strength and areas for improvement Informs annual action planning Assesses progress over time Validates PBL team effort Identifies exemplar schools Assesses Tier 2 readiness 	School PBL team	Annually, around the same time	30-45 minutes