**A Menu of Classroom Reinforcers**

***Circle those reinforcers you currently use and star those reinforcers you will commit to using.***

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| ***ACTIVITIES OR PRIVILEGES*** |
| ***Seekers*** | ***Avoiders*** |
| * Special lunch or play time with a friend
* Lunch with preferred adult
* Helper (teacher, office, library)
* Extra time doing preferred activity
* Special game at recess
* Extra recess
* Extra computer time
* Game of choice
* Ticket to school event (dance, sporting event)
* Be “line leader”
 | * Extra computer time (avoid class time)
* 1 homework pass per semester
* Front of the lunch line pass
* Additional free time
* Extra library time
* 1 late pass (up to 5 minutes late)
* Stay inside during recess
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| ***SOCIAL ATTENTION*** |
| ***Seekers*** | ***Avoiders*** |
| * Winks, thumbs up, smiles
* Positive feedback
* Work with a friend of choice
* Time to visit or walk with a friend
* Preferential seating
* Positive phone call or email home
* Meet with principal (or preferred adult)
* Photo on school bulletin board
* Special lunch or play time with a friend
* Lunch with parent, principal, preferred adult
* Tutor, assist younger class
* Monthly or quarterly award (improved attendance, on-time to class) received in front of class/school
* Respect, Responsible, Caring Party
* Positive card or letter sent home
* “Goal Achieved” award for improvement in personal social behaviour
* “Glad You Are Here” for perfect attendance
 | * Lunch in private area with preferred peer or staff
* Extra computer time
* Extra time to read
* Pass out of assembly
* Letter home for improved behaviour
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| ***TANGIBLE ITEMS*** |
| ***Seekers*** | ***Avoiders*** |
| * School-wide “Ticket”
* Items from class reward box
* Stickers
* “Fast pass” for lunch line
* School supplies
* School t-shirt
* Canteen coupons
* Discounted yearbook or parking tag
* Ticket to school event (dance, sporting event)
* Preferred parking
 | * Certificate to go to library instead of assembly
* Certificate to stay inside during recess

*Adapted from: Lane, K.L., Lakberg, J.R. & Menzies, H.M. (2009)* |