Secondary Lesson Plan Template

[Insert your school name]

Directions for using template: Delete instructions in each cell and include your information.

Matrix Expectations	Add school expectation from your school-wide matrix
Matrix Rule and Steps List rule from matrix and steps to complete the rule.	List rule from matrix and define steps to complete the rule
Context Identify the locations(s) where performance of rule is expected.	Add Setting from your school-wide matrix
Orientation Plan For Year 7 and new students to the school	See next page for school-wide plan to provide orientation on this rule for Year 7 and new students to the school

Teaching All Students		
Monitor	**Pre-correct/Remind** Anticipate and give students a reminder to perform behaviour.	
	Supervise Move, scan and interact with students.	
	Feedback Observe student performance and give positive, specific feedback to students.	• • •
Re-teach Practice throughout the day.		• • •

Additional Orientation/Teaching Components for New Students

For Year 7 or students new to your school the components of direct instruction including **Tell-Show-Practice** for the school-wide rules and routines may be necessary **to increase the probability of student compliance**.

This direct teaching can be done in a way that best fits the unique nature of your school, possibly combining some or all of the following:
- Beginning of School Year Orientation Day for Year 7 students
- Roll call period – weekly throughout the year
- Time built in during first weeks of school – boosters later in year
- Assemblies followed with group practice
- New Student Orientation when needed.

Orientation Plan		Decide how, when and where Year 7/new students to the school and new students enrolling will receive orientation instruction of matrix rule.
Orientation for Year 7 and new Students	**Tell** Introduce the rule and why it is important.	
	Show Teacher demonstrates or models the rule. **Teacher models non-examples.**	• • Teacher models the non-example:
	Practice Give students opportunities to role play the rule across all relevant settings.	• • •