# Examples of employment related skills – HSC courses

Below are examples of employment related skills in the classroom for some preliminary and HSC courses. Not all are represented, but you will see that the examples transfer between courses.

Business studies – case study of a global business

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| Employment related skills | ExamplesI can … /I am able to … /I know how to …  |
| Technology | * research using the internet
 |
| Planning and organising | * summarise material from secondary sources
* make judgements based on financial evidence
 |
| Cultural understanding | * understand cultural differences in business relationships
 |

Economics – economics similarities and differences

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| Employment related skills | ExamplesI can … /I am able to … /I know how to …  |
| Problem solving | * investigate similarities and differences
* compare aspects of economics between nations
* make judgements about relative differences
 |
| Communication | * display information to illustrate differences
 |

Ancient history – studies of ancient societies

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| Employment related skills | ExamplesI can … /I am able to … /I know how to …  |
| Planning and organising | * gather and organise evidence about an ancient society
* select evidence and make judgements
* evaluate the reliability of information sources
 |
| Cross-cultural understanding | * outline different perspectives on aspects of culture
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Music – performing an ensemble item

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| Employment related skills | ExamplesI can … /I am able to … /I know how to …  |
| Teamwork | * work with others as part of a team
* negotiate with and influence ensemble members
 |
| Planning and organising | * recruit and manage resources when sourcing appropriate ensemble members
* plan and organise appropriate facilities, equipment, rehearsal schedule and performance dates
 |
| Problem solving | * solve problems arising during rehearsals
 |
| Communication | * communicate ideas and information when rehearsing
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Mathematics – probability

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| Employment related skills | ExamplesI can … /I am able to … /I know how to …  |
| Planning and organising | * organise and analyse information by selecting the probability of success
* plan and organise the rules of probability in a logical sequence
 |
| Problem solving | * solve problems by applying the rules of adding, subtracting or multiplying the probabilities of the question
* monitor and evaluate whether my probability answers are within the range of 0-1
* communicate ideas in my working formulas leading to my solution
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Japanese (continuers) – young people in Japan

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| Employment related skills | ExamplesI can … /I am able to … /I know how to …  |
| Problem solving | * identify, assess and manage risks and solve problems
 |
| Planning and organising | * collect, organise and analyse information using the internet and current print information
 |
| teamwork | * work with others and in teams
 |
| Initiative and enterprise | * generate and use creative ideas to develop a website for access by students in Japan
 |
| Communication | * communicate ideas and information with others in another language by negotiating, asking questions and giving information
 |

Visual arts – case study: “Representation of women and cultural identity”

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| Employment related skills | ExamplesI can … /I am able to … /I know how to …  |
| Planning and organising | * research using the library, internet and local gallery
* analyse and interpret information from a variety of sources
* edit material
 |
| Communication | * communicate ideas and information
 |

## Activity

Use the classroom log sheets to document your employment related skills in your courses. You can log your skills on completion of an activity, topic, assignment or unit.