Early Childhood Guided Learning Package – Week K

Table 1 – Week K timetable

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| --- | --- | --- | --- | --- |
| Monday | Tuesday | Wednesday | Thursday | Friday |
| Playing gamesLearning goal: Children learn how to ask for help at school.Learning outcome 4 – Key component 1Children develop dispositions for learning such as curiosity, cooperation, confidence, creativity, commitment, enthusiasm, persistence, imagination and reflexivity. | **Make a wind sculpture**Learning goal: Children understand how natural materials can be used to observe the wind.**Learning outcome 2 – Key component 4**Children become socially responsible and show respect for the environment.**Learning outcome 4 – Key component 4**Children resource their own learning through connecting with people, place, technologies and natural and processed materials.Video – [Watch the wind blow](https://drive.google.com/file/d/10coscltuL3I8zInQuj5_i3dvIodiTa6A/view?usp=sharing) | **Cooking scones**Learning goal: Children follow a recipe to make scones.**Learning outcome 4 – Key component 3**Children transfer and adapt what they have learned from one context to another.**Learning outcome 3 – Key component 1**Children become strong in their social and emotional wellbeing. | **Send a hug**Learning goal: Children feel connected to others.**Learning outcome 3** **– Key component 1**Children become strong in their social and emotional wellbeing.Video 1 – [Making a hug](https://drive.google.com/file/d/1b48m6fAXXQb2FdvCHLmzYRa7ZyY7DQw0/view?usp=sharing)Video 2 – [Posting the hug](https://drive.google.com/file/d/1n886qzd0lrZd3st8FlIG1qhbP59nFXR8/view?usp=sharing) | **Sound song**Learning goal: Children develop knowledge of letter-sound relationships.**Learning outcome 5** **– Key component 2**Children engage with a range of texts and gain meaning from these texts.Video – [Phonics song 2](https://video.link/w/PqnHc) |
| Shard story – Owl babiesLearning goal: Children identify the feelings of a story character.Learning outcome 5 – Key component 2Children engage with a range of texts and gain meaning from these texts.Learning outcome 3 – Key component 1Children become strong in their social and emotional wellbeing.Video – [Owl babies read by Jimmy Giggle and Hoot](https://video.link/w/6EiGc) | **Using the sick bay at school**Learning goal: Children understand what will happen if they are sick or injured at school.**Learning outcome 3 – Key component 2**Children take increasing responsibility for their own health and physical wellbeing. | **Leaf counting**Learning goal: Children count using one to one correspondence.**Learning outcome 5 – Key component 1**Children interact verbally and non-verbally with others for a range of purposes.**Learning outcome 4 – Key component 1**Children develop dispositions for learning such as curiosity, cooperation, confidence, creativity, commitment, enthusiasm, persistence, imagination and reflexivity. | **Poetry**Learning goal: Children identify rhyming words in a poem.**Learning outcome 5 – Key component 2**Children engage with a range of texts and gain meaning from these texts.**Learning outcome 5 – Key component 3**Children express ideas and make meaning using a range of media.Video – [The worm that wouldn't wiggle](https://video.link/w/8XbHc) | **Learn Auslan – Goodbye and thank you**Learning goal: Children learn to use sign language.**Learning outcome 1 – Key component 4**Children learn to interact in relation to others with care, empathy and respect.**Learning outcome 5 – Key component 1**Children interact verbally and non-verbally with others for a range of purposes.Video 1 – [Auslan ‘bye’](https://drive.google.com/file/d/19YTy5PnpcG8JyZpKjR_K7PLtSqYv9Pvo/view?usp=sharing)Video 2 – [Auslan ‘thank you’](https://drive.google.com/file/d/1ARzb5bJUvlz_GiyBDcauDBHZgaTakZVN/view?usp=sharing) |
| Grow a plantLearning goal: Children show an increasing understanding of how things grow.Learning outcome 2 – Key component 4Children become socially responsible and show respect for the environment.Learning outcome 4 – Key component 2Children develop a range of skills and processes such as problem solving, inquiry, experimentation, hypothesising, researching and investigating.Video – [Growing a plant from a cutting](https://drive.google.com/file/d/1E5EcTrUBZwwRcQx4XC8uKDSFz5cKhxjH/view?usp=sharing) | **Learning new skills**Learning goal: Children are open to new challenges and persist when faced with challenges.**Learning outcome 1 – Key component 2**Children develop their emerging autonomy, inter-dependence, resilience and sense of agency**.**Video – [You can ride a bike](https://video.link/w/3xKGc) | **Sun safety at school**Learning goal: Children learn about sun safety and the importance of wearing a hat.**Learning outcome 3** – **Key component 2**Children take increasing responsibility for their own health and physical wellbeing.**AEDC Domain:** Physical health and wellbeing.Video – [Slip, Slop, Slap, Seek and Slide - SunSmart Sid the Seagull Video](https://video.link/w/KRbHc) | **Sorting animals**Learning goal: Children compare animals and categorise them by habitat.**Learning outcome 5 – Key component 4**Children begin to understand how symbols and pattern systems work.**Learning outcome 4 – Key component 2**Children develop a range of skills and processes such as problem solving, inquiry, experimentation, hypothesising, researching and investigating.[Animal pictures](https://drive.google.com/file/d/1-6erG8mjfSPwEg4-iaDfpkX2vVtsAvlG/view?usp=sharing) (PDF 1.8MB) | **Wanda goes to the park**Learning goal: Children explore different places in their community.**Learning outcome 2 – Key component 1**Children develop a sense of belonging to groups and communities and an understanding of the reciprocal rights and responsibilities necessary for active community participation.**Learning outcome 5 – Key component 3**Children express ideas and make meaning using a range of media.Video – [A day at the park](https://drive.google.com/file/d/1VrrZLc5o1VzqPK7PtxSRzEve0lWFlmla/view?usp=sharing) |
| Break | Break | Break | Break | Break |
| Action songLearning goal: Children perform actions to match a song.Learning outcome 5 – Key component 2Children engage with a range of texts and gain meaning from these texts.Video – [If you’re happy and you know it](https://raisingchildren.net.au/guides/baby-karaoke/if-youre-happy-and-you-know-it-with-lyrics) | **Alliteration animals**Learning goal: Children develop an awareness of sounds.**Learning outcome 5 – Key component 1**Children interact verbally and non-verbally with others for a range of purposes. | **Following a routine**Learning goal: Children follow routines and transition smoothly between activities.**Learning outcome 1 – Key component 3**Children develop knowledgeable and confident self identities. | **Friendship circles**Learning goal: Children develop their understanding of how to be a good friend.**Learning outcome 2 – Key component 1**Children develop a sense of belonging to groups and communities and an understanding of the reciprocal rights and responsibilities necessary for active community participation**.**Video – [Friendship soup recipe](https://video.link/w/KfiGc) | **Run rabbit tag**Learning goal: Children develop the fundamental movement skill of running.**Learning outcome 3 – Key component 2**Children take increasing responsibility for their own health and physical wellbeing**.**Video – [Run rabbit tag: Much & Move](https://video.link/w/5npHc) |
| Symbol huntLearning goal: Children understand how symbols work and recognise them in the environment.Learning outcome 5 – Key component 4Children begin to understand how symbols and pattern systems work.Learning outcome 4 – Key component 2Children develop a range of skills and processes such as problem solving, inquiry, experimentation, hypothesising, researching and investigating.Video – [Symbol hunt](https://players.brightcove.net/6110393209001/default_default/index.html?videoId=6278105844001) | **Make a pretend stew**Learning goal: Children participate in an inquiry- based experience.**Learning outcome 4 – Key component 2**Children develop a range of skills and processes such as problem solving, inquiry, experimentation, hypothesising, researching and investigating.**Learning outcome 3 – Key component 1**Children become strong in their social and emotional wellbeing.Video 1 – [Stew for you](https://video.link/w/QbcHc)Video 2 – [Neil Gaiman reads Pirate Stew](https://video.link/w/HccHc) | **Dance – NetSetGO**Learning goal: Children engage in increasingly complex movement and coordination through dance.**Learning outcome 3 – Key component 2**Children take increasing responsibility for their own health and physical wellbeing.Video – [2015 ANZ NetsetGO dance](https://video.link/w/wEaHc) | **Kookoo Kookaburra**Learning goal: Children use their sense of hearing to investigate bird behaviour.**Learning outcome 4** **– Key component 4**Children resource their own learning through connecting with people, place, technologies and natural and processed materials.Audio – [Laughing Kookaburra](https://drive.google.com/file/d/1zjTOar3HaOUDq3c7QWG5wl2AW8H82eMU/view)Video – [Birdsong, a poem](https://drive.google.com/file/d/1gF6snR76-7IE8xP9LK2zuAxDbe7PXdnf/view?usp=sharing) | **Magical milk**Learning goal: Children follow instructions to investigate and explore colour.**Learning outcome 4 – Key component 2**Children develop a range of skills and processes such as problem solving, inquiry, experimentation, hypothesising, researching and investigating.Video – [Play School Science Time: Magical Milk](https://iview.abc.net.au/video/CK2046H001S00) |
| Extra learning activitiesExplore and create based on the story of, [We're going on a bear hunt](https://sites.google.com/education.nsw.gov.au/tau-cc-going-on-an-adventure). | **Extra learning activities**Enjoy Play School story time: [Where the forest meets the sea](https://iview.abc.net.au/show/play-school-story-time/series/0/video/CK1908H017S00) and then complete some [literacy activities](https://docs.google.com/document/d/1hOjkpcgcZUqr00ayMwmsGrP5THrKYzNy/edit?usp=sharing&ouid=102901220811226966433&rtpof=true&sd=true). | **Extra learning activities**Be inspired by the art of Kandinsky as you explore [shape through song and art](https://players.brightcove.net/6110393209001/default_default/index.html?videoId=6271838881001). | **Extra learning activities**Learn to count through song and story with the [Five little ducks](https://docs.google.com/document/d/1VWKSW6Yh4BbasbUvR-Ci8jhzWAxdSGxI/edit?usp=sharing&ouid=102901220811226966433&rtpof=true&sd=true). | **Extra learning activities**For families, the video, [Bilingualism: Speaking two languages at home](https://raisingchildren.net.au/preschoolers/videos/bilingualism-video) talks about the importance of children learning both English and their families first language. |

As they engage with these online packages, children are making progress on Learning outcome 5 – Key component 5: Children use information and communication technology to access information, investigate ideas and represent their thinking.