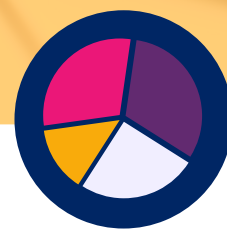
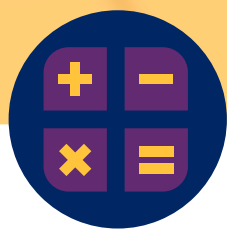
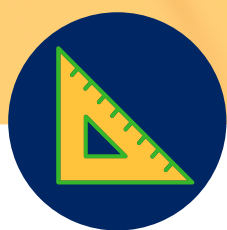


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# What does numeracy in music look like?

The numeracy you are teaching without even knowing it.



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- Speech, chants and songs using musical concepts such as counting beats and rhythm patterns. Rhythm in music links to patterns and algebra, whole numbers, multiplication and division in mathematics.
  - Musical concepts such as duration (beat, rhythm, metre, tempo), dynamics, structure and own symbol systems (graphic notation) explore the division of beats using graphic and stick notation, dynamic symbols, identifying and mapping formal musical structure.
  - Formal symbols (notation), more complex musical concepts such as groupings, accents, metres, patterns and sequences. Play and recognise patterns in music such as a riff (or ostinato).
  - Explore the difference in measurement between large and small-scale sized instruments and their tone colour or pitch/tone.
  - Listen, respond and arrange pieces using addition and subtraction of instruments explores musical texture and structure.