



Resource evaluation tool

The 'Resource evaluation tool' enables teachers and school executive to consider the suitability of resources for use in their context.

Teachers and school executive use professional judgement when making decisions about the suitability of teaching and learning resources to support curriculum implementation. When choosing a quality resource, teachers and school executive should ensure they are part of a teaching and learning program that has been collaboratively designed.

Any adjustments or adaptations should be made to suit needs as they arise. It is recommended that teachers access quality assured resources from the [Universal Resources Hub](#) or the [Teaching and learning curriculum](#) pages before accessing external resources.

What is a resource?

A resource is any teaching and learning material, text, video, digital media, software, program, service, or other material that teachers use to assist students in their learning.

The following questions can be used as a guide to support you in reviewing and/or adapting resources for teaching and learning.

Questions to support the review and adaptation of resources for teaching and learning.

If you answer 'no' to any of these questions, consider using an alternative resource.

Yes	No	n/a	
<input type="checkbox"/>	<input type="checkbox"/>		Does the resource align with the relevant NSW Department of Education policies and procedures ?
<input type="checkbox"/>	<input type="checkbox"/>		If the resource addresses an issue that may be deemed sensitive or controversial in some communities, is it: <ul style="list-style-type: none">• age appropriate• sensitive to student needs• relevant to the curriculum• relevant to the school's purpose and goals• consistent with the core values outlined in Values in NSW public schools policy Refer to the Controversial Issues in Schools policy and implementation documents for further information.
<input type="checkbox"/>	<input type="checkbox"/>		Does the resource support achievement of current NSW syllabus outcomes identified in your teaching and learning program?
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Does the resource reference reliable sources of information that are based on current research or evidence?
<input type="checkbox"/>	<input type="checkbox"/>		Is the resource compliant with national copyright guidelines? Check the 'Copyright Terms of Use' for each resource. Refer to Smartcopying , the official guide to copyright issues for Australian schools and TAFE.
<input type="checkbox"/>	<input type="checkbox"/>		Does the resource extend and enrich student learning?
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Does the resource create connection and meaning for student learning?
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Does the resource provide opportunities for a range of values and beliefs to be explored?
<input type="checkbox"/>	<input type="checkbox"/>		Does the resource promote inclusive practices? Inclusive practices ensure that all students can engage in learning in the same way as their peers.
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	It is important for students to see examples of quality resources used by their teacher. Does the resource act as a model for students when selecting and using their own resources?
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	When resources refer to information that may change over time or need to be updated, was the resource published/updated less than 5 years ago? For example, resources that refer to data, terminology and/or advice that may change.