 On the Road – Resource 8

Assessment task – Portfolio

Module: Module C – On the Road

Weighting:

Assessment mode: Assessment as Learning

Due date:

Brief

Students will assemble a portfolio of work that demonstrates their understanding of travel and development of skills relating to travel.

Students will be assessed on their:

* Developing understanding in the way English skills are used by travel journalists and those in the travel industry.
* Ability to make practical use of these skills for purposes of travelling.
* Accurate and effective use of English skills, including the ability to use visual techniques to represent ideas.
* Ability to make good judgements about travel advertisements.
* Ability to locate and understand government advice about travel in overseas countries.

Outcomes

* ES12-5 develops knowledge, understanding and appreciation of how language is used, identifying and explaining specific language forms and features in texts that convey meaning to different audiences
* ES12-6 uses appropriate strategies to compose texts for different modes, media, audiences, contexts and purposes
* ES12-10 monitors and reflects on own learning and adjusts individual and collaborative processes to develop as a more independent learner

Task

* Section 1 – A plan for an overseas trip
* Section 2 – Collaboration on planning a ‘day trip’ excursion for the class to go on
* Section 3 – An annotated photo-diary of 5 photographs
* Plus two other pieces of work from the module that you think best demonstrates your understanding of the concept of travel.

Marking criteria

| Criteria | 0 | 1 | 2 | 3 | 4 | 5 |
| --- | --- | --- | --- | --- | --- | --- |
| Audience and purpose(ES12-5, ES12-6) | Non-attempt | Demonstrates an elementary understanding of how language is used for a variety of purposes. | Demonstrates a limited understanding of how language is used for a variety of purposes. | Demonstrates some satisfactory understanding of how language is used for a variety of purposes. | Demonstrates a competent understanding of how language is used for a variety of purposes. | Demonstrates a perceptive understanding of how language is used for a variety of purposes. |
| Representation(ES12-5, ES12-6) | Non-attempt | Uses photographs but does not annotate. | Uses photographs and attempts to annotate at least one, or creates just one photograph. | Creates multiple photographs without annotating, or attempts to annotate one original photograph, or provides satisfactory annotation for one found photograph. | Engages with original photography and makes fair use of annotations to show purpose. | All five original photographs taken with care and insightful representation shown through use of annotations. |
| Planning(ES12-10) | Non-attempt | Some limited engagement with planning parts of section 1 and/or 2. | Fair attempt at planning either section 1 or 2. | Satisfactory planning for either section 1 or 2, or in-depth planning for one. | Satisfactory planning for both sections, some in-depth consideration. | In-depth consideration of all facets of planning for section 1 and 2. |
| Commitment(ES12-10) | Non-attempt | One or two pieces of work completed, or part of one section completed. | One section completed. | Once section completed and pieces of work completed, or two sections completed. | Two sections completed and pieces of work, or three sections completed. | Three sections completed and pieces of work. |

Total mark:      /20

Teacher:

Date:

Comments: