 History Program Evaluation

Tool for evaluating a teaching and learning program for history K-10

Name of program/unit:

Evaluated by:

Complete the table below

| Criterion | Rating: Strength | Rating: Area for improvement | Suggested action |
| --- | --- | --- | --- |
| Explicitly includes outcomes from the NESA History K-10 syllabus |  |  |       |
| Accurately identifies syllabus content, including Australian Curriculum statements |  |  |       |
| Key inquiry questions are included as part of the historical inquiry process |  |  |       |
| Identifies key historical concepts and skills for deep learning and understanding |  |  |       |
| Relevant and engaging learning activities logically sequenced |  |  |       |
| Appropriate quality teaching strategies to engage students and promote effective learning |  |  |       |
| Builds on prior learning |  |  |       |
| Sets high expectations for student learning, providing support through scaffolding where required |  |  |       |
| Identifies opportunities for teaching relevant learning across the curriculum content |  |  |       |
| Relevant and engaging quality assessment, related to outcomes and historical concepts and skills, as part of the teaching and learning sequence |  |  |       |
| Includes a range of appropriate resources to support learning and teaching |  |  |       |
| Caters for all learners, including learning difficulties or disabilities, EAL, EAD, GAT, different learning styles |  |  |       |
| Allows for an evaluation of the teaching and learning sequence |  |  |       |

Conclusion