 Process of historical inquiry using the History K-10 syllabus

Step 1 question: use the language of time to shape questions to plan and develop investigation
Step 2 research: acquiring primary and/or secondary sources which may be related to the area of inquiry
Step 3 analyse: do the sources contain information that can be considered useful for this inquiry? Process information to begin to develop an unformed argument or opinion.
Step 4 evaluate: the reliability if the sources, i.e. can the information processed in the previous step be believed? Are there limitations to the sources believability?
Step 5 communicate: synthesize information from sources, formulate a perspective and develop an historical text to describe what occurred.
