# Peer-assessment and self-assessment for communicative activities

Use the traffic light system to record your observations of students. Highlight each box green where the student is on track, highlight each box orange where the student may need some support and highlight each box red where the student is not on track and needs support.

## Peer and self-assessment table

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Name | Does the student speak confidently? | Does the student say [Language] words in the correct order? | Does the student say all the words correctly? | Does the student know enough [Language] words to do this activity? | Any comments |
| My name: |  |  |  |  |  |
| My friend: |  |  |  |  |  |
| My friend: |  |  |  |  |  |

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