# Eating at a restaurant –assessment task

**Languages Stage 3 – assessment task**

## Outcomes

You will be assessed on how well you:

* use [Language] to interact with others to exchange information and opinions, and to participate in classroom activities **LXX3-1C**
* apply key features of [Language] pronunciation and intonation **LXX3-5U**
* demonstrate understanding of [Language] grammatical structures **LXX3-7U**

## Task

Order food and drinks for yourself and a friend from the menu at a restaurant.

**Task for students with prior learning and/or experience**

After eating a meal, you are dissatisfied with the food and the service. Describe your experience and feelings to the waiter using formal language.

### Learning Intention

Students will be able to read a menu and order food and drinks for themselves and a friend.

**Students with prior learning and/or experience**

Students will be able to complain about unsatisfactory service and food.

### Success criteria

You will: order food from a menu and interact with a friend and a waiter.

You will be successful if you can:

* **ask your friend what they would like to eat**
* use formal language to order food for yourself and your friend from the waiter
* ask the waiter for the bill
* **use correct sentences with correct grammar:**
  + **use verbs in the correct person and tense**
  + **use nouns with the correct gender**
  + **adjectives agree with the nouns they describe**
  + **use words like, ‘and, but, because,’ to link ideas**
* **pronounce the words correctly**
* **speak in a well-paced manner without long pauses**

**End the conversation in an appropriate way, for example, “Thank you very much”**

## Task instructions

This task will be completed in groups of four. Each student will take turns at all four roles:

* the person ordering food and drinks
* the friend
* the waiter
* camera operator

The person ordering food is completing the communicative task, so you will only be assessed for task completion while performing this role. You will be assessed on all other criteria in the rubricwhile performing all roles except for camera operator.

If you are in mixed ability groups, the student with prior learning should be the friend and describe feelings and experience when the meal has finished.

When you are the camera operator, you will record the interaction between the other members of your group.

Either the friend or camera operator will also provide feedback to the person ordering food and drinks. This feedback will take the form of ‘two stars and a wish’.

Following the task, you will watch a recording of yourself completing the task. You can self-assess by marking yourself on the [Eating at a restaurant assessment rubric (DOCX 162KB)](https://education.nsw.gov.au/content/dam/main-education/teaching-and-learning/curriculum/key-learning-areas/languages/media/documents/languages-s3-eating-at-a-restaurant-rubric.docx). Then compare the self-assessed rubric and the teacher marked rubric.

Reflect on your performance and identify areas for improvement. Use this information to set a learning goal for the next stage of learning.