 Scope and sequence – Stage 4 Korean

This scope and sequence is an example only. Teachers modify according to student needs and school context.

All outcomes referred to in this unit come from [Korean K-10 Syllabus](https://educationstandards.nsw.edu.au/wps/portal/nesa/k-10/learning-areas/languages/korean-k-10-syllabus) © NSW Education Standards Authority (NESA) for and on behalf of the Crown in right of the State of New South Wales, 2018.

| Term | Unit | Focus areas | Outcomes |
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| Term 1  Week 1-5 | **Our Korean class**  Learning goal – understand classroom routines and learn to greet in a culturally appropriate manner in Korean.  Final task – create a bilingual brochure for the principal and teachers at your school to prepare them for a visit from a Korean sister school group. Include greetings, introductions and farewells, as well as appropriate gestures to use. LKO4-4C, LKO4-6U, LKO4-9U  (Alternative task – your school’s music group will be visiting Korea later this year. In groups, create a short video demonstrating how teachers enter the classroom, greet the students and start the lesson in Korea. LKO4-1C, LKO4-5U, LKO4-9U) | Basic classroom instructions in Korean  Exploring the way people greet in Korea  Introduction of Korean alphabet, *Hangeul* | LKO4-1C, LKO4-2C, LKO4-3C, LKO4-4C, LKO4-5U, LKO4-6U, LKO4-7U, LKO4-8U, LKO4-9U |
| Term 1  Week 6-11 | **Where do I want to learn?**  Learning goal – learn to identify and explain the design and location of items in a classroom.  Final task – a Korean architectural firm is running a global student competition to gather ideas for innovative language classroom design. Create your ideal classroom using a virtual room designer, labelled with descriptions in Korean. LKO4-6U, LKO4-7U | Classroom design  Size, colour and classroom objects  Position of objects  Schooling in Korea and Australia | LKO4-1C, LKO4-2C, LKO4-3C, LKO4-4C, LKO4-5U, LKO4-6U, LKO4-7U, LKO4-8U, LKO4-9U |
| Term 2  Week 1-10 | **Welcome to the first birthday party**  Learning goal – plan and celebrate a Korean birthday party.  Final task – it is your Korean neighbour’s first birthday. Discuss online with your group of Korean-speaking friends what present you should bring and which item you think the baby will take at the *Doljabi*. LKO4-1C, LKO4-4C, LKO4-6U, LKO4-7U, LKO4-9U  (Alternative task – listen to friends planning a surprise birthday party and identify the key information, for example date, time, place, present and what to bring. Design an invitation to the party. LKO4-2C, LKO4-3C, LKO4-6U, LKO4-8U) | Personal information – name, age, address  Planning food and drinks  Introducing family members  Gift giving and first birthday in Korea 돌, 돌잡이  The differences in counting age system  Counting systems in Korea-Sino, pure/native Korean number | LKO4-1C, LKO4-2C, LKO4-3C, LKO4-4C, LKO4-5U, LKO4-6U, LKO4-7U, LKO4-8U, LKO4-9U |
| Term 3  Week 1-10 | **Famous Koreans**  Learning goal – describe people, professions and their personal attributes.  Final task – you are a judge for ‘inspirational people’ awards. Listen to each person explain who they think should win and why. Choose your winner and write the speech you will give when handing the award to the recipient. LKO4-2C, LKO4-3C, LKO4-4C, LKO4-6U, LKO4-7U | Adjectives  Famous people around the world  Occupations  Giving reasons | LKO4-1C, LKO4-2C, LKO4-3C, LKO4-4C, LKO4-5U, LKO4-6U, LKO4-7U, LKO4-8U, LKO4-9U |
| Term 4  Week 1-10 | **Our top 10 favourite things to do** (This unit is available on the [Korean Stages 4 and 5 section](https://education.nsw.gov.au/teaching-and-learning/curriculum/key-learning-areas/languages/s4-5/language-specific-support/korean).)  Learning goal – describe leisure activities, explore traditional and modern games, KPop and express their preferences.  Final task – your school will be hosting 20 Korean students, and you need to start preparing our school community. (Note: This assessment task, with marking guidelines, is available on the [Korean Stages 4 and 5 section](https://education.nsw.gov.au/teaching-and-learning/curriculum/key-learning-areas/languages/s4-5/language-specific-support/korean).)  Part A  Design a bilingual infographic, in Korean and English, with your class’ top 10 favourite free time activities.  Part B  Read a short text about Korean teenagers’ free time interests. Then write a short article in English for your school’s newsletter, summarising the article for parents, and suggesting activities host families could try with the exchange students. LKO4-3C, LKO4-4C, LKO4-6U, LKO4-7U | Sport and leisure activities  Leisure activities as a reflection of identity  Expressing likes and dislikes  Negotiating and persuading to do activities together  Giving instructions – procedural text  Traditional versus modern games in Korea | LKO4-1C, LKO4-2C, LKO4-3C, LKO4-4C, LKO4-5U, LKO4-6U, LKO4-7U, LKO4-8U, LKO4-9U |