 Scope and sequence – Stage 4 Modern Greek

This scope and sequence is an example only. Teachers modify according to student needs and school context.

All outcomes referred to in this scope and sequence come from the [Modern Greek K-10 Syllabus](https://educationstandards.nsw.edu.au/wps/portal/nesa/k-10/learning-areas/languages/modern-greek-k-10-2019) © NSW Education Standards Authority (NESA) for and on behalf of the Crown in right of the State of New South Wales, 2018.

| Term | Unit | Themes, vocabulary and grammar | Focus outcomes |
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| Term 1 Week 1-10 | It’s all Greek to me!  Learning goal – understand basic Greek letters and sounds, interact with others and make introductions.  Final task – your Greek teacher has asked you to create a bilingual flyer, showcasing your learning so far, to be displayed at this year’s subject selection evening.  LMG4-4C, LMG4-6U | * Greek writing system (alphabet, accents and diphthongs) * Exploring the way people greet each other * Greetings and introductions * Numbers 1-30 * How to give your age * Introduction to genders * Countries and nationalities | LMG4-1C, LMG4-3C, LMG4-4C, LMG4-5U, LMG4-6U, LMG4-7U, LMG4-9U |
| Term 2 Week 1-5 | Where do I come from?  Learning goal – describe physical appearance of yourself and others.  Final task – you have been in Greece on exchange for several months, and 3 of your friends are coming to visit. Your host mother takes you to the airport to meet them. On the way, she asks you what they look like so she can help you spot them when they come through the gate. Record a description of your friends.  LMG4-4C, LMG4-5U, LMG4-7U | * Family members * Describing self and others – physical description * Basic adjectives/agreement * The verbs *έχω* and *είμαι* * Definite articles | LMG4-1C, LMG4-2C, LMG4-3C, LMG4-4C, LMG4-5U, LMG4-6U, LMG4-7U, LMG4-9U |
| Term 2 Week 6-10 | Just do it!  Learning goal – talk about your leisure activities and your likes, dislikes and preferences.  Final task – students from your sister school in Greece will be visiting your school as part of a student exchange program. They have sent an email (or video compilation) about their interests and what they would like to experience. Using that information, create an itinerary for their visit.  LMG4-3C, LMG4-6U, LMG4-7U | * Sport and leisure activities * The verb *προτιμώ* (first person singular) * *Τι σου αρέσει; Σου αρέσει…;* * *Μ’αρέσει/Δε μ’αρέσει…* * Days of the week | LMG4-1C, LMG4-2C, LMG4-3C, LMG4-4C, LMG4-5U, LMG4-6U, LMG4-7U, LMG4-8U, LMG4-9U |
| Term 3 Week 1-5 | **All creatures great and small** (Note: This unit is available on the [Modern Greek Stages 4 and 5 section](https://education.nsw.gov.au/teaching-and-learning/curriculum/key-learning-areas/languages/s4-5/language-specific-support/modern-greek) of our website.)  Learning goal – describe animals from Greece and Australia, including their physical characteristics and behaviours.  Final task – create an online presentation (for example using Google Slides) for students learning Greek at primary school, introducing a range of Australian and Greek native animals. Each student contributes 3 slides, describing 3 different animals, and records their presentation. (Note: This assessment task, with marking guidelines, is available on the [Modern Greek Stages 4 and 5 section](https://education.nsw.gov.au/teaching-and-learning/curriculum/key-learning-areas/languages/s4-5/language-specific-support/modern-greek) of our website.)  LMG4-4C, LMG4-6U, LMG4-7U | * Wild and domestic animals * Adjectives, including colours * Possessive adjectives – *μου, σου* * Australian native animals * Indefinite articles * Animal sounds (onomatopoeia) * *Μου αρέσουν/Δε μου αρέσουν…* | LMG4-1C, LMG4-2C, LMG4-3C, LMG4-4C, LMG4-5U, LMG4-6U, LMG4-7U |
| Term 3 Week 6-10 | *Καλή όρεξη!* *Kali Orexi!*  Learning goal – develop an understanding of Greek cuisine and an appreciation of the importance of food in Greek culture and its impact on the Australian way of life.  Final task – you will be attending a Greek restaurant next term. In preparation for this outing, in groups of 3, role play ‘In a Greek eatery’. Order food, drinks and ask for the bill. Record your role play.  LMG4-1C, LMG4-5U, LMG4-9U | * Food and drink vocabulary – *μεζέδες* * Regional variations * Currency * *Θέλω….* * Eateries in Greece – *ταβέρνα, καφετέρια, εστιατόριο, καφενείο* * *Πόσο κάνει..;* | LMG4-1C, LMG4-2C, LMG4-3C, LMG4-4C, LMG4-5U, LMG4-6U, LMG4-7U, LMG4-8U, LMG4-9U |
| Term 4  Week 1-10 | ***OPA!***  Learning goal – Greek celebrations and what to wear.  Final task – you have been invited to a party for *Απόκριες*. Communicate via text messages with your best friend in Greek, to discuss what you will be taking and wearing to avoid doubling up.  LMG4-1C, LMG4-7U, LMG4-9U | * Name days * Birthdays * Carnival/*Απόκριες* * Clothing * *Θα βάλω/θα φορέσω*…. | LMG4-1C, LMG4-2C, LMG4-3C, LMG4-4C, LMG4-5U, LMG4-6U, LMG4-7U, LMG4-8U, LMG4-9U |