Stage 5 Modern Greek

This assessment task accompanies the unit starter ‘I’ve got nothing to wear! – *Δεν έχω τίποτα να φορέσω!*’available onthe [Stages 4-5 Modern Greek section](https://education.nsw.gov.au/teaching-and-learning/curriculum/key-learning-areas/languages/s4-5/language-specific-support/modern-greek) of the NSW Department of Education’s website.

# *Δεν έχω τίποτα να φορέσω!* – I’ve got nothing to wear!

## Outcomes

A student:

* LMG5-1C manipulates Modern Greek in sustained interactions to exchange information, ideas and opinions, and make plans and negotiate
* LMG5-5U demonstrates how Modern Greek pronunciation and intonation are used to convey meaning
* LMG5-7U analyses the function of complex Modern Greek grammatical structures to extend meaning

All outcomes referred to in this unit come from the [Modern Greek K-10 Syllabus](https://educationstandards.nsw.edu.au/wps/portal/nesa/k-10/learning-areas/languages/modern-greek-k-10-2019) © NSW Education Standards Authority (NESA) for and on behalf of the Crown in right of the State of New South Wales, 2019.

## Assessment of learning task

You will complete this task in pairs – one student will play the role of a YouTube influencer and the other student will play the role of a popular morning show television presenter. **LMG5-1C, LMG5-5U, LMG5-7U**

**Student 1** – imagine you are a YouTube influencer and you have been invited by the morning show of a popular TV channel to present how you would overhaul your wardrobe to get it ready for summer. Present at least 5 items of clothing/accessories and explain to the presenter whether to keep the item or not and why, how to wear them, how to style them and when and where to wear them.

**Student 2** – imagine you are the TV presenter of the morning show on a popular TV channel. You are interviewing a YouTube influencer about how people can overhaul their wardrobe and how to get it ready for summer. Ask detailed questions about the clothing items and accessories available, how to style them and where to wear them.

You can record your role play and upload it on the digital platform of the class. In this task, you will be marked on your ability to:

* share information, opinions and ideas about appropriate clothing and weather conditions
* initiate and sustain the interaction
* justify your choices and opinions
* use correct intonation and pronunciation
* express ideas using complex structures.

## Marking guidelines – version A

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| Outcomes | A – extensive | B – thorough | C – sound | D – basic | E – elementary |
| LMG5-1C  Manipulates Modern Greek in sustained interactions to exchange information, ideas and opinions, and make plans and negotiate | Performs an engaging role play between a YouTube influencer and a TV presenter.  Holds a sustained interaction between the influencer and the TV presenter.  Presents extensive information on at least 5 items of clothing/accessories with clear justification on:   * whether to keep the item or not * how to wear them * how to style them * when and where to wear them. | Performs a well-structured role play between a YouTube influencer and a TV presenter.  Holds a consistent interaction between the influencer and the TV presenter.  Presents thorough information on at least 5 items of clothing/accessories with justification on:   * whether to keep the item or not * how to wear them * how to style them * when and where to wear them. | Performs a role play between a YouTube influencer and a TV presenter.  Holds an interaction between the influencer and the TV presenter.  Presents sound information on 4-5 items of clothing/accessories with some justification on:   * whether to keep the item or not * how to wear them * how to style them * when and where to wear them. | Performs a basic role play between a YouTube influencer and a TV presenter.  Attempts to hold some interaction between the influencer and the TV presenter.  Presents basic information on 3-4 items of clothing/accessories, stating some basic information on the following:   * whether to keep the item or not * how to wear them * how to style them * when and where to wear them. | Attempts to perform a role play between a YouTube influencer and a TV presenter, with minimum interaction.  Attempts to present some information on 1-2 items of clothing/accessories, with elementary information on:   * whether to keep the item or not * how to wear them * how to style them * when and where to wear them. |
| LMG5-5U  Demonstrates how Modern Greek pronunciation and intonation are used to convey meaning | Speaks fluently in Modern Greek with authentic intonation and pronunciation to effectively communicate information, ask and reply to questions and sustain the pace of the conversation. | Speaks in fluent Modern Greek with correct intonation and pronunciation to communicate information, ask and reply to questions and maintain the pace of the conversation. | Speaks in Modern Greek with some errors in intonation and pronunciation to communicate information, ask and reply to questions and continue the conversation. | Speaks in Modern Greek with many errors in intonation and pronunciation which may hinder comprehension. | Attempts to speak in Modern Greek with multiple errors in pronunciation which hinder comprehension. |
| LMG5-7U  Analyses the function of complex Modern Greek grammatical structures to extend meaning | Applies an extensive range of vocabulary and linguistic structures accurately, including all of the following:   * starting the conversation appropriately * using appropriate language to speak to a TV presenter/an influencer * asking and replying to questions * ending the conversation appropriately. | Applies a thorough range of vocabulary and linguistic structures with some errors, including the following:   * starting the conversation appropriately * using language appropriate to speaking to a TV presenter/an influencer * asking and replying to questions * ending the conversation appropriately. | Applies a sound range of vocabulary and linguistic structures with errors, including some of the following:   * starting the conversation appropriately * using language appropriate to speaking to a TV presenter/an influencer * asking and replying to questions * ending the conversation appropriately. | Applies a basic range of vocabulary and linguistic structures with frequent errors and may include 1-2 of the following:   * starting the conversation appropriately * using language appropriate to speaking to a TV presenter/an influencer * asking and replying to questions * ending the conversation appropriately. | Applies elementary range of vocabulary and structures in an attempt to hold a conversation. |

## Marking guidelines – version B

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| Marking guidelines | Grade |
| Performs an engaging role play between a YouTube influencer and a TV presenter.  Holds a sustained interaction between the influencer and the TV presenter.  Presents extensive information on at least 5 items of clothing/accessories with justification on:   * whether to keep the item or not * how to wear them * how to style them * when and where to wear them.   Speaks fluently in Modern Greek with authentic intonation and pronunciation to effectively communicate information, ask and reply to questions and sustain the conversation.  Applies an extensive range of vocabulary and linguistic structures accurately, including all of the following:   * starting the conversation appropriately * using language appropriate to speaking to a TV presenter/an influencer * asking and replying to questions * ending the conversation appropriately. | **A** |
| Performs a well-structured role play between a YouTube influencer and a TV presenter.  Holds a consistent interaction between the influencer and the TV presenter.  Presents thorough information on at least 5 items of clothing/accessories with justification:   * whether to keep the item or not * how to wear them * how to style them * when and where to wear them.   Speaks in fluent Modern Greek with correct intonation and pronunciation to communicate information, ask and reply to questions and maintain the pace of the conversation.  Applies a thorough range of vocabulary and linguistic structures with some errors, including the following:   * starting the conversation appropriately * using language appropriate to speaking to a TV presenter/an influencer * asking and replying to questions * ending the conversation appropriately. | **B** |
| Performs a role play between a YouTube influencer and a TV presenter.  Holds an interaction between the influencer and the TV presenter.  Presents sound information on 4-5 items of clothing/accessories with some justification on:   * whether to keep the item or not * how to wear them * how to style them * when and where to wear them.   Speaks in Modern Greek with some errors in intonation and pronunciation to communicate information, ask and reply to questions and continue the conversation.  Applies a sound range of vocabulary and linguistic structures with errors, including some of the following:   * starting the conversation appropriately * using language appropriate to speaking to a TV presenter/an influencer * asking and replying to questions * ending the conversation appropriately. | **C** |
| Performs a basic role play between a YouTube influencer and a TV presenter.  Attempts to hold some interaction between the influencer and the TV presenter.  Presents basic information on 3-4 items of clothing/accessories, stating some basic information on the following:   * whether to keep the item or not * how to wear them * how to style them * when and where to wear them.   Speaks in Modern Greek with many errors in intonation and pronunciation which may hinder comprehension.  Applies a basic range of vocabulary and linguistic structures with multiple errors and may include 1-2 of the following:   * starting the conversation appropriately * using language appropriate to speaking to a TV presenter/an influencer * asking and replying to questions * ending the conversation appropriately. | **D** |
| Attempts to perform a role play between a YouTube influencer and a TV presenter, with minimum interaction.  Attempts to present some information on 1-2 items of clothing/accessories, with elementary information on:   * whether to keep the item or not * how to wear them * how to style them * when and where to wear them.   Attempts to speak in Modern Greek with multiple errors in pronunciation which hinder comprehension.  Applies elementary range of vocabulary and structures in an attempt to hold a conversation. | **E** |