Stage 5 Modern Greek – sample scope and sequence

This scope and sequence is an example only. Teachers modify according to student needs and school context.

All outcomes referred to in this scope and sequence come from [Modern Greek K-10 Syllabus](https://educationstandards.nsw.edu.au/wps/portal/nesa/k-10/learning-areas/languages/modern-greek-k-10-2019) © NSW Education Standards Authority (NESA) for and on behalf of the Crown in right of the State of New South Wales, 2019.

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| Term | Unit | Vocabulary and grammar | Outcomes |
| Term 1 Weeks 1-10 | ***Καλωσήρθατε! –* Welcome to my home!****Learning goal** – describe your house, family life and neighbourhood.**Final task** – you are hosting a Greek exchange student and to make him/her feel welcome you create a vlog to show him/her around your house and your neighbourhood. Describe what your home looks like, your personal space, where s/he is going to sleep, your home life and family activities. LMG5-4C, LMG5-5U | Rooms and places in a houseActivities around the homeNeighbourhoodAdjectives describing neighbourhood Prepositions | LMG5-1C, LMG5-2C, LMG5-3C, LMG5-4C, LMG5-5U, LMG5-6U, LMG5-7U, LMG5-8U, LMG5-9U |
| Term 2Weeks 1-10 | ***Τι ωραία που περάσαμε!* –** **We had a great time!****Learning goal** – document travel experiences on the Greek islands.**Final task** – you had a fantastic trip on the Greek islands, with Santorini being your last stop. Write a review for TripAdvisor detailing your experience on the island, for example, restaurants, beaches, the hotel you stayed at and the people you met. LMG5-4C, LMG5-6U, LMG5-7U, LMG5-9U | Travel and transportGreek dishes and meal timesGreek hospitalitySight seeingLikes, dislikes and preferences Simple past tense | LMG5-1C, LMG5-2C, LMG5-3C, LMG5-4C, LMG5-5U, LMG5-6U, LMG5-7U, LMG5-8U, LMG5-9U |
| Term 3 Week 1-5 | ***Γιατρέ, τι έχω;*** – **What’s wrong with me, doc?****Learning goal** – talk about how you are feeling.**Final task** – you are sick and unable to attend your Greek tutoring lesson. Send a text to your Greek tutor outlining the reason for the cancellation and arranging a make-up lesson. LMG5-4C, LMG5-6U | The body Different ailments Healthy lifestylePresent tenseApologies | LMG5-1C, LMG5-2C, LMG5-3C, LMG5-4C, LMG5-5U, LMG5-6U, LMG5-7U, LMG5-8U, LMG5-9U |
| Term 3 Week 6-10 | *Δεν έχω τίποτα να φορέσω!* – I’ve got nothing to wear!(This unit, with final assessment of learning task, is available on the [Modern Greek Stages 4 and 5 section](https://education.nsw.gov.au/teaching-and-learning/curriculum/key-learning-areas/languages/s4-5/language-specific-support/modern-greek).)**Learning goal** – discuss appropriate clothing for different occasions and times of the year.**Final task** – to be completed in pairs. Student 1 – imagine you are a YouTube influencer and you have been invited by the morning show of a popular TV channel to present how you would overhaul your wardrobe to get it ready for summer; Student 2 – imagine you are the TV presenter of the morning show on a popular TV channel. You are interviewing a YouTube influencer about how people can overhaul their wardrobe and how to get it ready for summer. LMG5-1C, LMG5-5U, LMG5-7U | Clothing vocabularyMonths of the year, seasons and weatherConditional | LMG5-1C, LMG5-2C, LMG5-3C, LMG5-4C, LMG5-5U, LMG5-6U, LMG5-7U, LMG5-8U, LMG5-9U |
| Term 4Weeks 1-10 | *Τα λέμε αργότερα****!***– Let’s catch up soon!**Learning goal** – plan and negotiate an outing with friends and discuss details of the activities.**Final task** – organise a long weekend outing for you and your friends. Research the best places to go and, through a group chat, discuss and negotiate what you will be doing, when and where. LMG5-1C, LMG5-2C, LMG5-6U, LMG5-7U(Note – teacher to provide material in Greek such as links, brochures and advertisings.) | Places of interest in a townFuture tense Conditional mood, for example *θα ήθελα να πάμε σινεμά, θα μπορούσαμε*Idiomatic expressions – *περάσαμε καλά, καλά θα ήταν να* | LMG5-1C, LMG5-2C, LMG5-3C, LMG5-4C, LMG5-5U, LMG5-6U, LMG5-7U, LMG5-8U, LMG5-9U |