

PDHPE K-10 SYLLABUS

How do the key features of the syllabus work together?

5 PROPOSITIONS

Underpin the rationale, aim, objectives, outcomes and content.
Drive teaching, learning and assessment.



3 STRANDS

Organise the content to separate and interrelate concepts.



KEY INQUIRY QUESTIONS

Optional questions which shape content, map to outcomes and drive the focus of learning.



OUTCOMES

Detail what students are expected to know, understand and do by the end of each stage as a result of learning

CONTENT

The knowledge, understanding, skills, attitudes and values students learn. What they are expected to know and do as they work towards syllabus outcomes.



SKILLS

Organised in 3 domains. Contribute to student learning, development and their capacity to live healthy, safe and active lives. Mapped to content through coding - S, I, M.

LEARNING ACROSS THE CURRICULUM

Complements PDHPE content. Includes the general capabilities, cross curriculum priorities and other areas identified as important. Mapped to content through icons.



STAGE STATEMENTS

Summarise the knowledge, understanding and skills developed as a result of achieving the outcomes for each Stage.