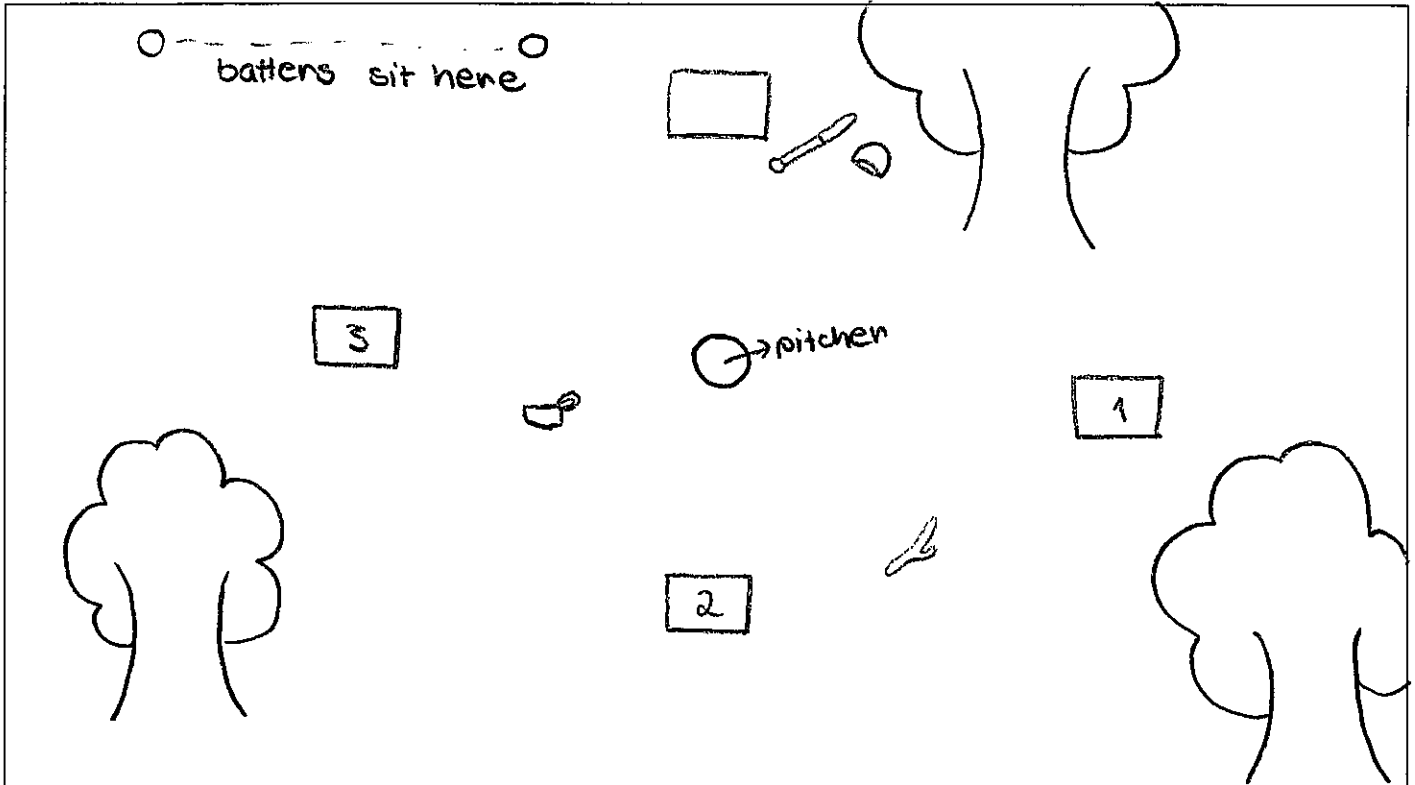


### Softball Safety Assessment Post Test

In the space below, draw a diagram of a softball or T-ball field, labelling at least 5 unsafe aspects, including obstructions, equipment, area of play, environment, etc.



Explain the steps you will take to make sure the playing area above is safe for the class to use.

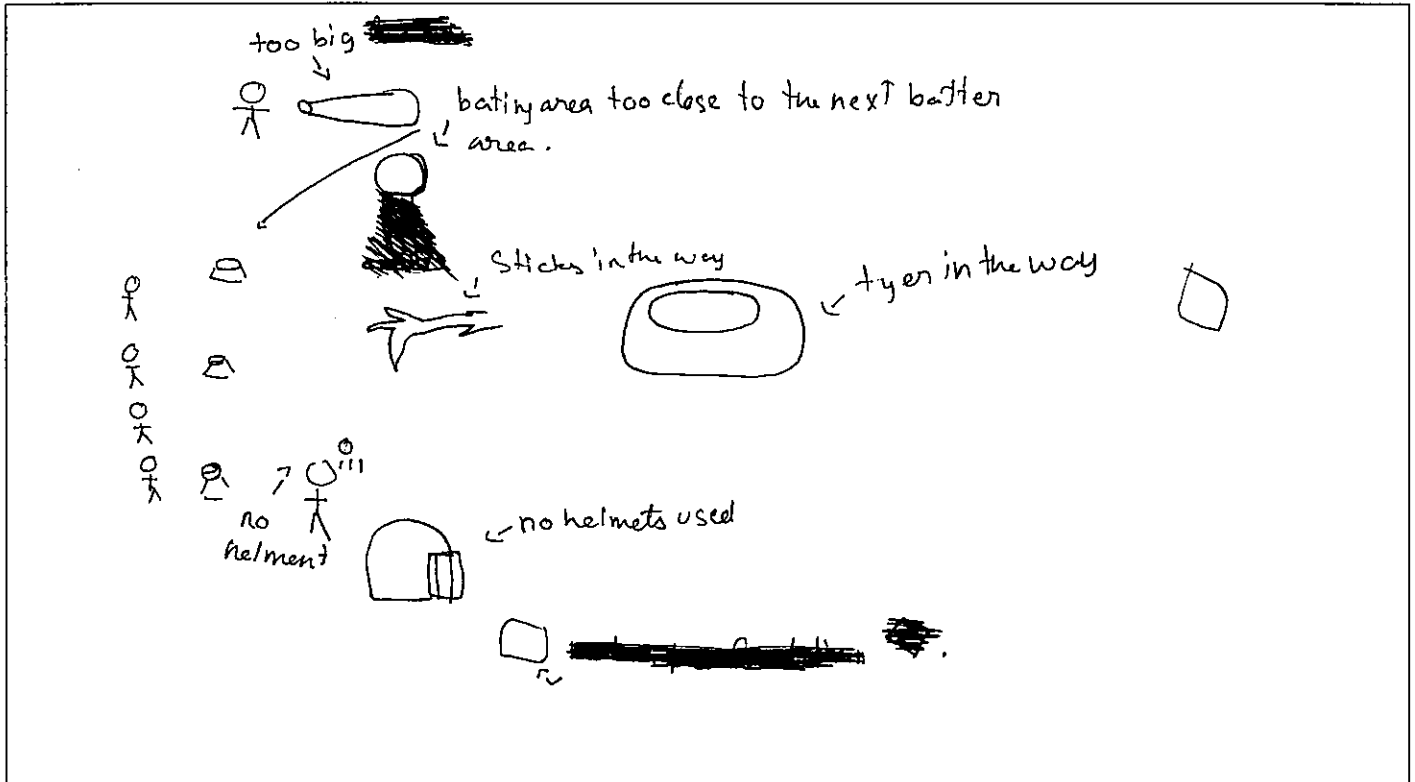
- 1 Tin can in between 2nd and 3rd base
- 2 stick between 1st and 2nd base
- 3 Equipment too small - wrong size
- 4 Too many trees in the area
- 5 The line where the batters sit is too close

#### Safety



- Remove rubbish from field e.g tin cans
- Choose a different area (flat area)
- Get appropriate size equipment
- Move the line where the batters sit 10 metres away.
- Remove sticks from the field

### Softball Safety Assessment Post Test

In the space below, draw a diagram of a softball or T-ball field, labelling at least 5 unsafe aspects, including obstructions, equipment, area of play, environment, etc.



Explain the steps you will take to make sure the playing area above is safe for the class to use.

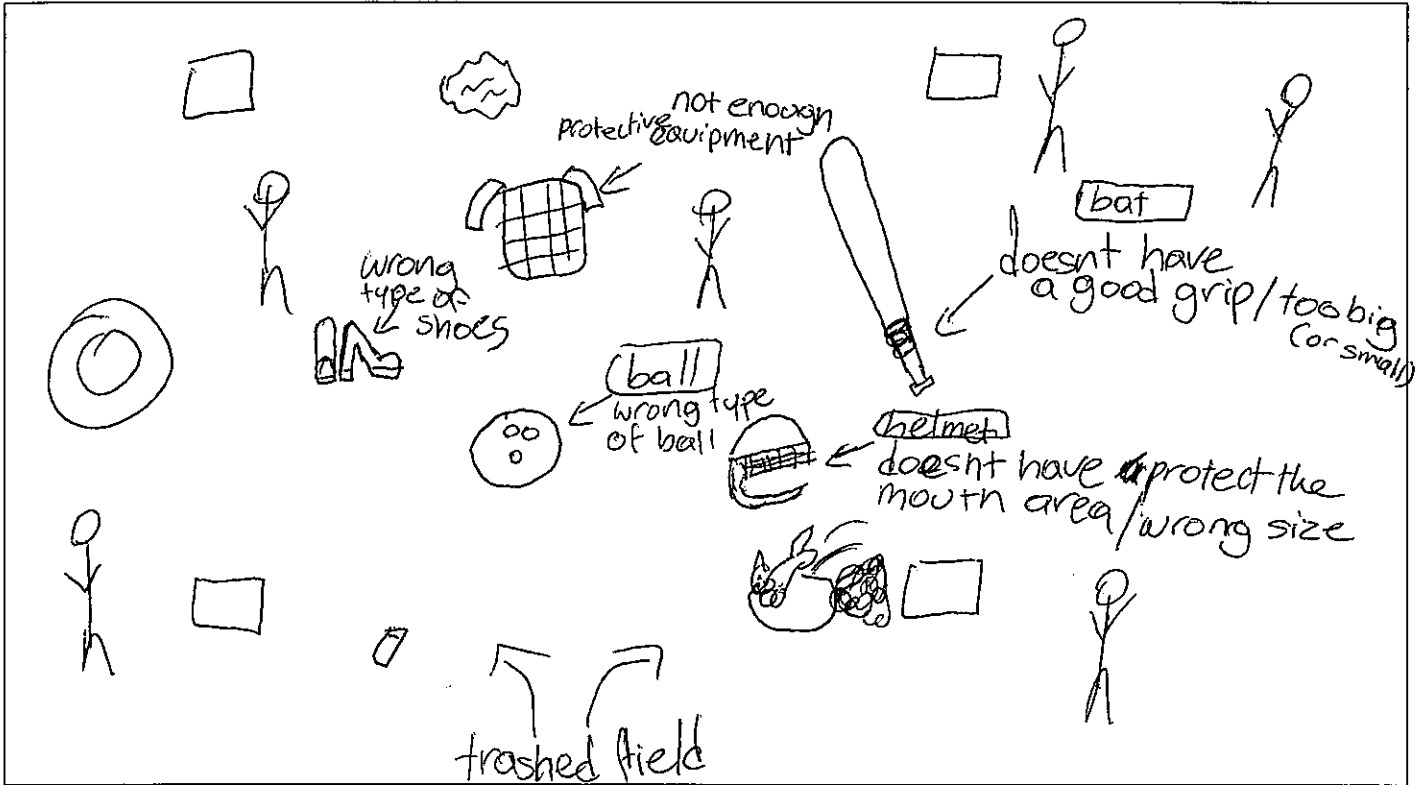
- Bat should be the right size.
- Use helmets.
- set the field like a  not a  (not diamond)
- No sticks or any obstructions (things that get in the way).
- keeping a 10 m distance from the batter and the next batter.

Name: Maria Z

Class: 7E

### Softball Safety Assessment Post Test

In the space below, draw a diagram of a softball or T-ball field, labelling at least 5 unsafe aspects, including obstructions, equipment, area of play, environment, etc.

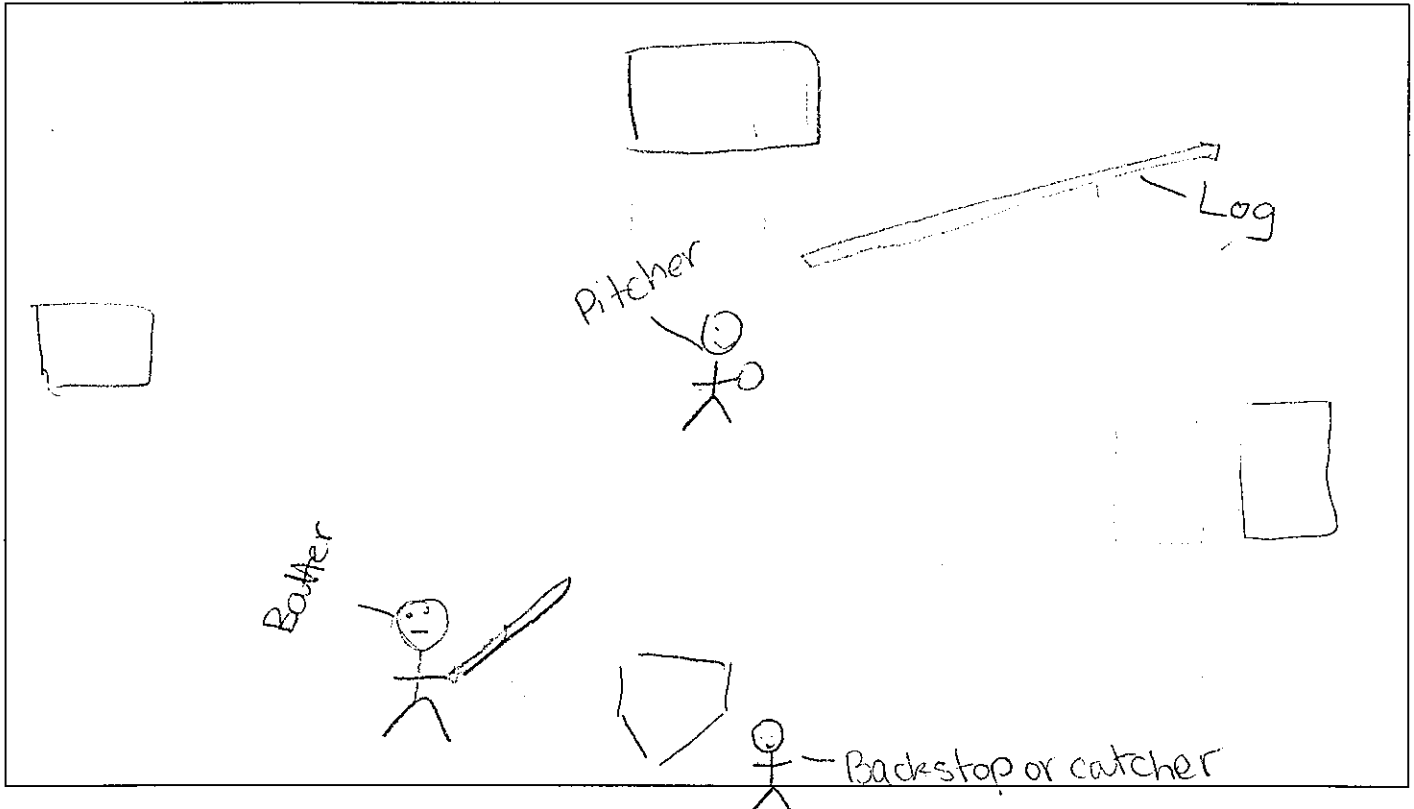


Explain the steps you will take to make sure the playing area above is safe for the class to use.

- Clean up the field or play @ a different place
- Don't play until you have enough equipment to protect yourself
- Get the ball that's appropriate for softball
- swap your bat w/ a better one
- Change your shoes

## Softball Safety Assessment Post Test

In the space below, draw a diagram of a softball or T-ball field, labelling at least 5 unsafe aspects, including obstructions, equipment, area of play, environment, etc.



Explain the steps you will take to make sure the playing area above is safe for the class to use.

There is a pitcher without a pitcher's plate, a batter without a helmet, a long log block the fields, a backstop and/or catcher without protective clothing and the batter has a long bat.

First move the log to another place where it can not block field or move to a more safer area.

Secondly, make sure all the bases are in the correct place or add in the pitcher's plate.

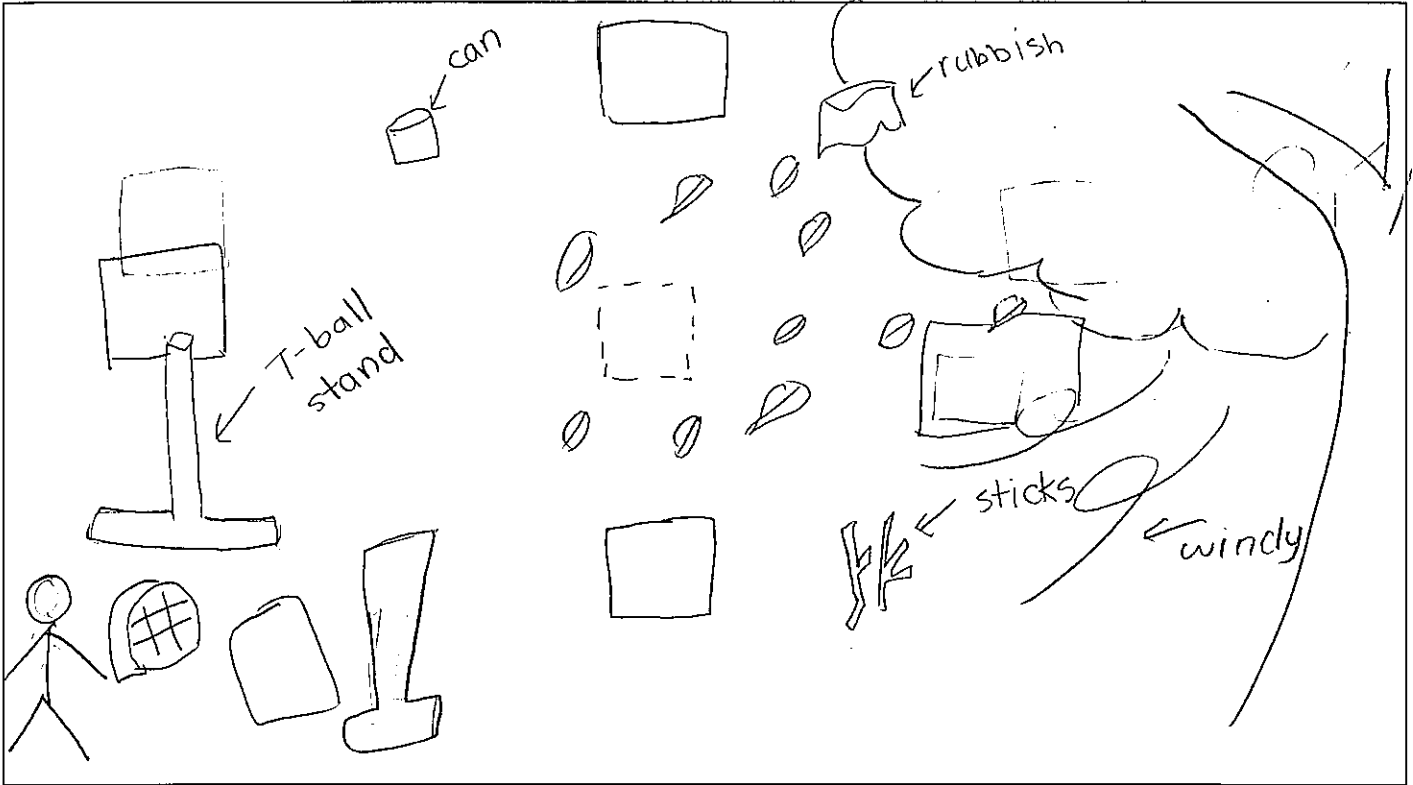
Thirdly, check that the backstop/catcher is wearing the right gear to protect themselves from harm.

Fourthly, give the batter<sup>a</sup> suitable helmet that fits perfectly.

Lastly, check the bat, to see if it matches the <sup>batters</sup> height and body.

### Softball Safety Assessment Post Test

In the space below, draw a diagram of a softball or T-ball field, labelling at least 5 unsafe aspects, including obstructions, equipment, area of play, environment, etc.



Explain the steps you will take to make sure the playing area above is safe for the class to use.

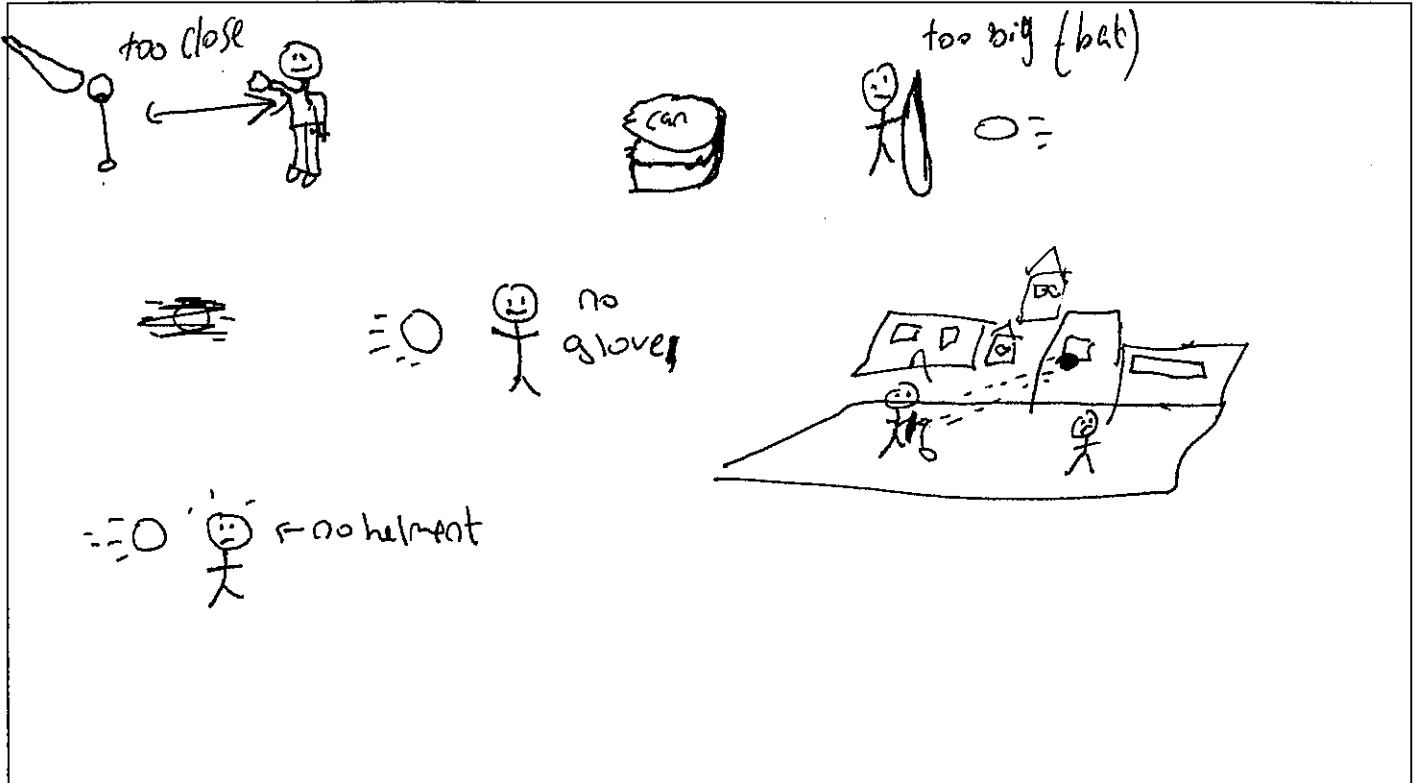
- get appropriate size bats and helmets
- remove sticks
- remove cans
- remove rubbishes
- check if it is appropriate and safe weather





### Softball Safety Assessment Post Test

In the space below, draw a diagram of a softball or T-ball field, labelling at least 5 unsafe aspects, including obstructions, equipment, area of play, environment, etc.



Explain the steps you will take to make sure the playing area above is safe for the class to use.

1. Wearing the right equipment, e.g. right sized hat for everyone.
2. checking the field for dangerous rubbish (equipment)
3. Check the field so everything is in its right place
4. Make sure the bat person that bats and the person that catches are 10m away from each other
5. Make sure you are not too close to somewhere you can break things like windows, with the ball.

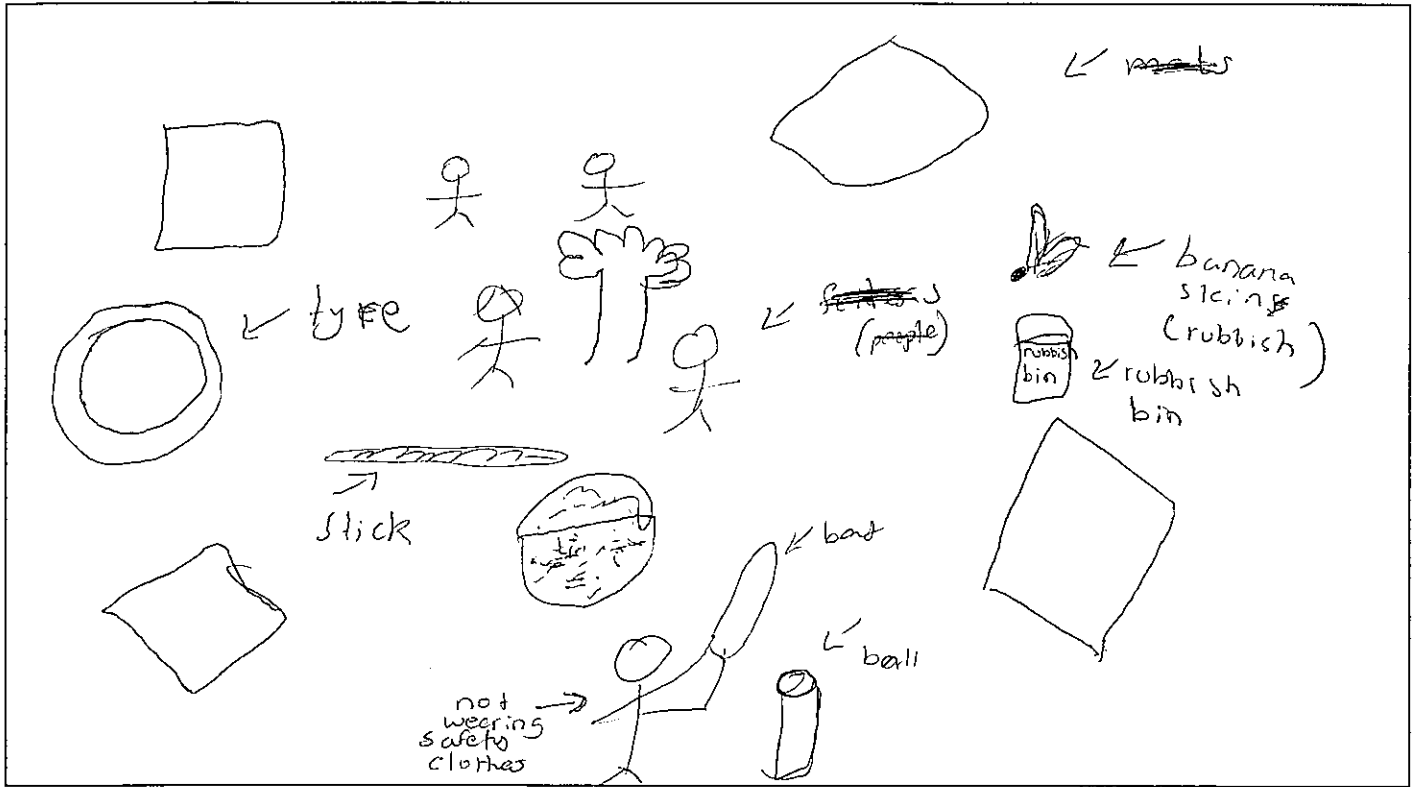


Name: Chatter

Class: 7E

### Softball Safety Assessment Post Test

In the space below, draw a diagram of a softball or T-ball field, labelling at least 5 unsafe aspects, including obstructions, equipment, area of play, environment, etc.



Explain the steps you will take to make sure the playing area above is safe for the class to use.

- Collect all the rubbish until the area is clean.
- Make sure they wear safety clothes that are the right size.
- Any big item like tree, make sure their put away
- If trees or ~~people~~ are in the middle of the field, move to away from it and play ~~event~~ elsewhere.
- Make sure there are no pot holes



### Softball Safety Assessment Post Test

In the space below, draw a diagram of a softball or T-ball field, labelling at least 5 unsafe aspects, including obstructions, equipment, area of play, environment, etc.

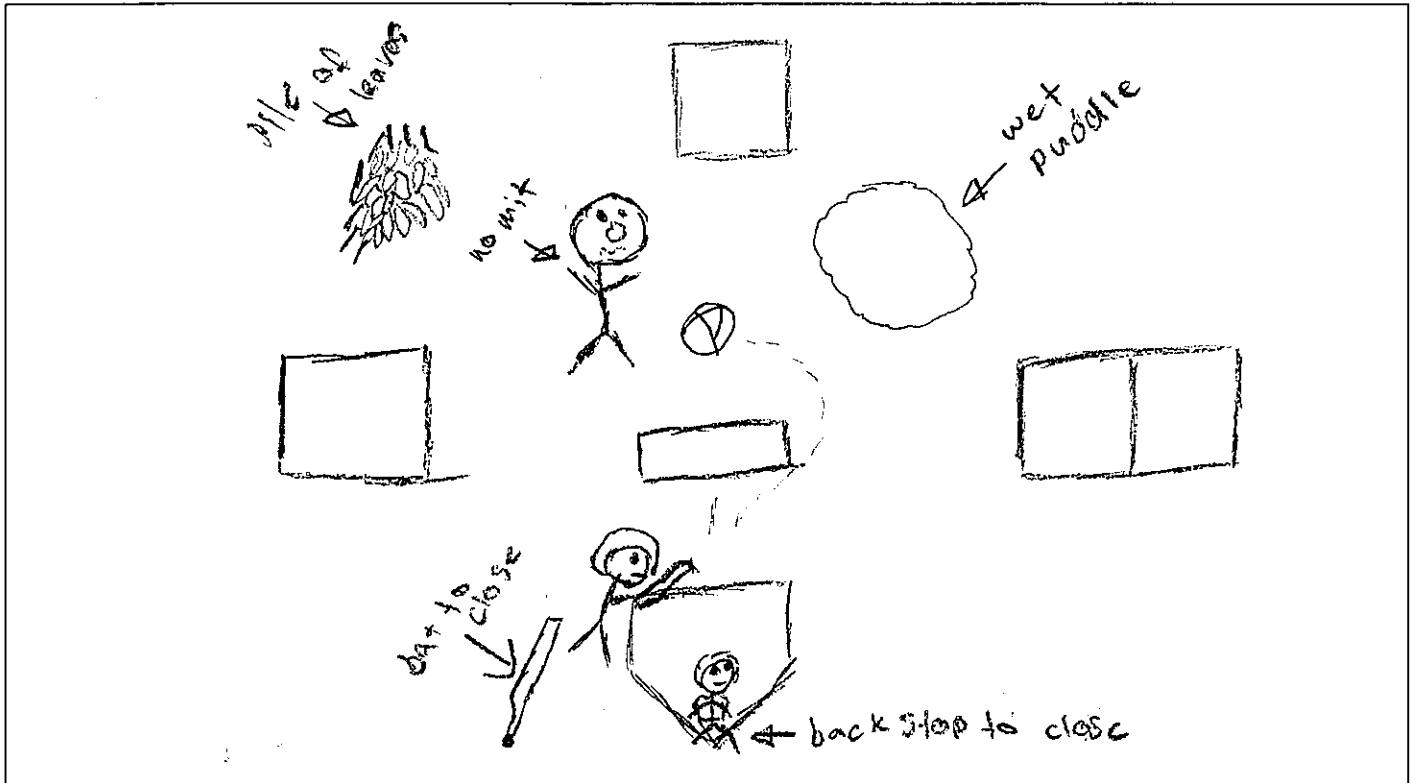


Explain the steps you will take to make sure the playing area above is safe for the class to use.

1. bat, the bat can be to bring so <sup>swap</sup> swap it
2. car tinna, move it so it is not on the field
3. rubbish, put in the bin or move the game
4. brick move it
5. sticks, move where there is no trees

### Softball Safety Assessment Post Test

In the space below, draw a diagram of a softball or T-ball field, labelling at least 5 unsafe aspects, including obstructions, equipment, area of play, environment, etc.



Explain the steps you will take to make sure the playing area above is safe for the class to use.

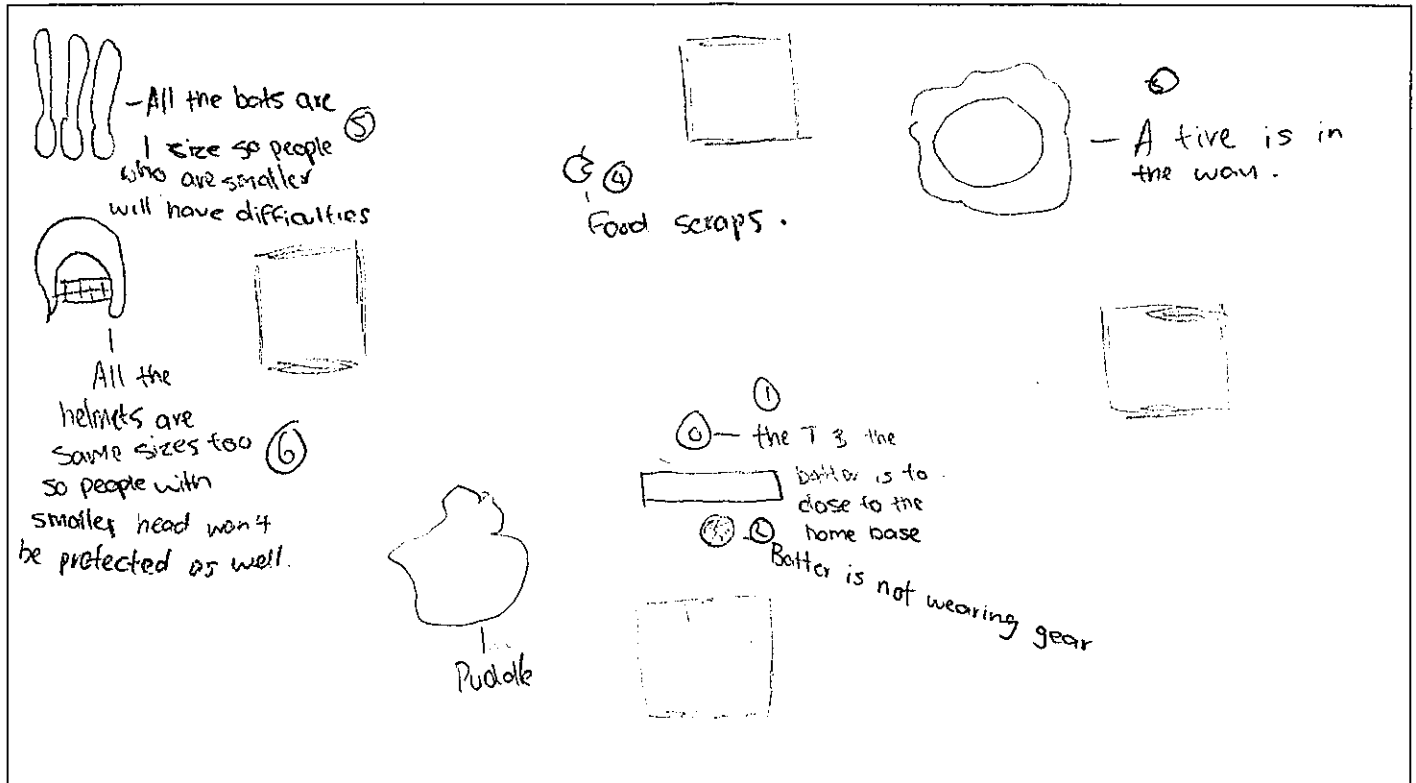
- Make sure bases on the field are evenly set out
- Back stop has to be atleast 10 metres away from batter
- Make sure there is nothing on the field that would cause accidents
- Wear appropriate equipments on field
- next batters have to stay far away from the field at least 50 metres

Name: Lauren

Class: 7E

### Softball Safety Assessment Post Test

In the space below, draw a diagram of a softball or T-ball field, labelling at least 5 unsafe aspects, including obstructions, equipment, area of play, environment, etc.

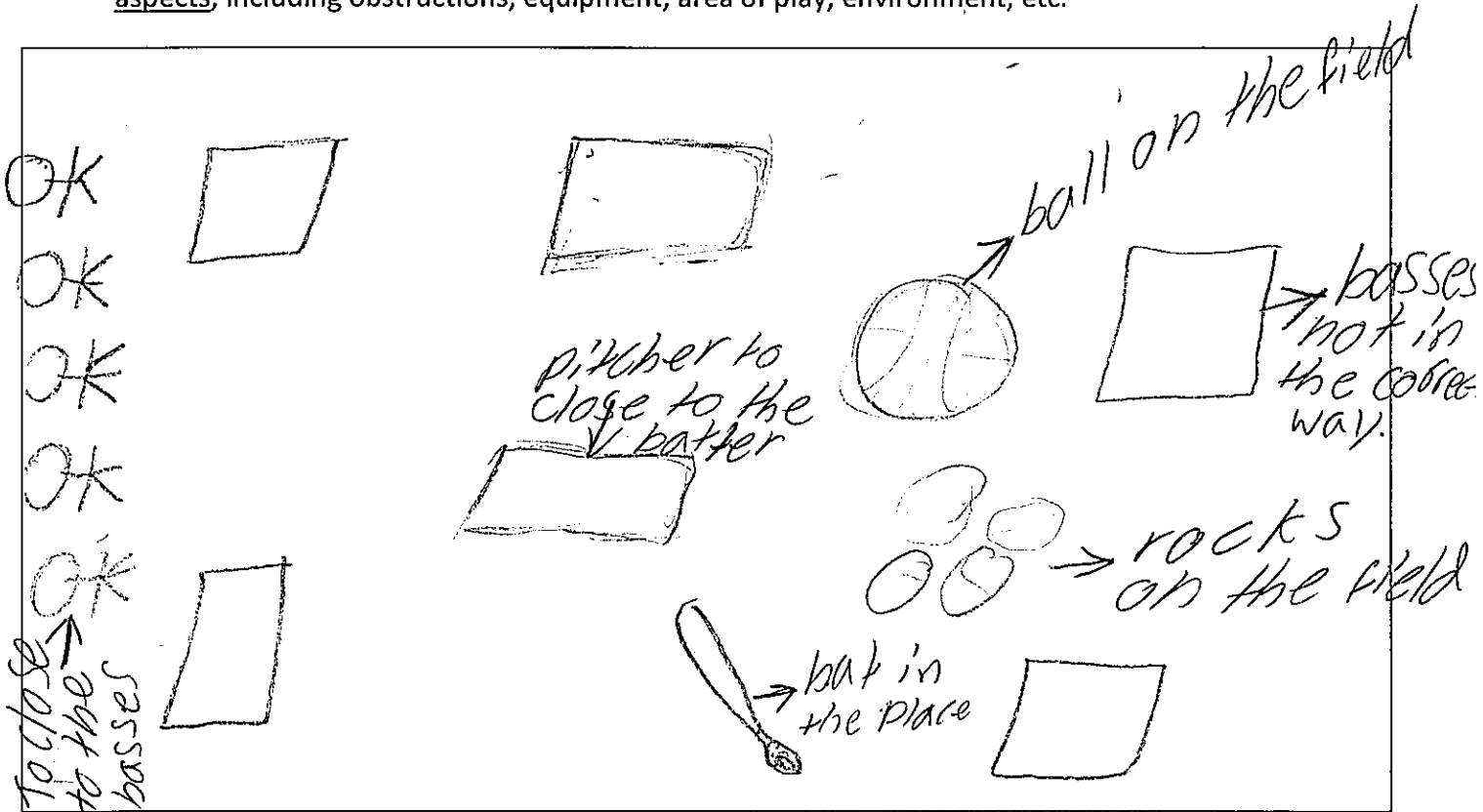


Explain the steps you will take to make sure the playing area above is safe for the class to use.

The batter can't be too close to the homebase because when the bat swings it might hit people behind, on or near the ~~base~~ homebase so we could move them apart and spread everything out more. If there are any rubbish we could just move them or put them in the bin but if there is a wet puddle move to somewhere else to play. For safety the club they play for or school should buy different size gear and bats because if it doesn't fit you, you have a higher risk of getting hurt.

### Softball Safety Assessment Post Test

In the space below, draw a diagram of a softball or T-ball field, labelling at least 5 unsafe aspects, including obstructions, equipment, area of play, environment, etc.



Explain the steps you will take to make sure the playing area above is safe for the class to use.

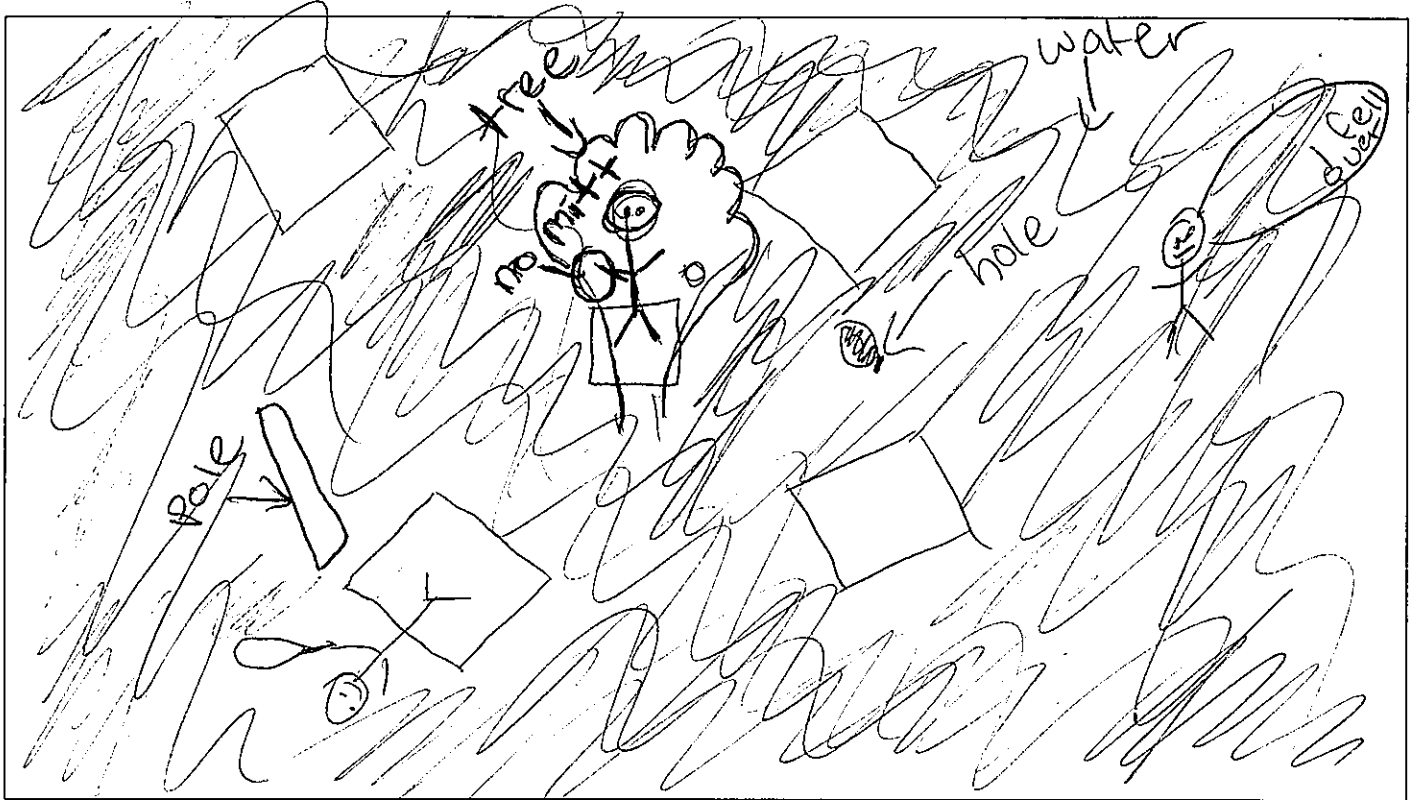
- check the field before playing.
- place the bases in the correct way.
- the players have to be 10 feet away from the field.
- put the bat in the right place
- the pitcher is to be need to be far from the batter.

Name: Leyla

Class: 7E

### Softball Safety Assessment Post Test

In the space below, draw a diagram of a softball or T-ball field, labelling at least 5 unsafe aspects, including obstructions, equipment, area of play, environment, etc.

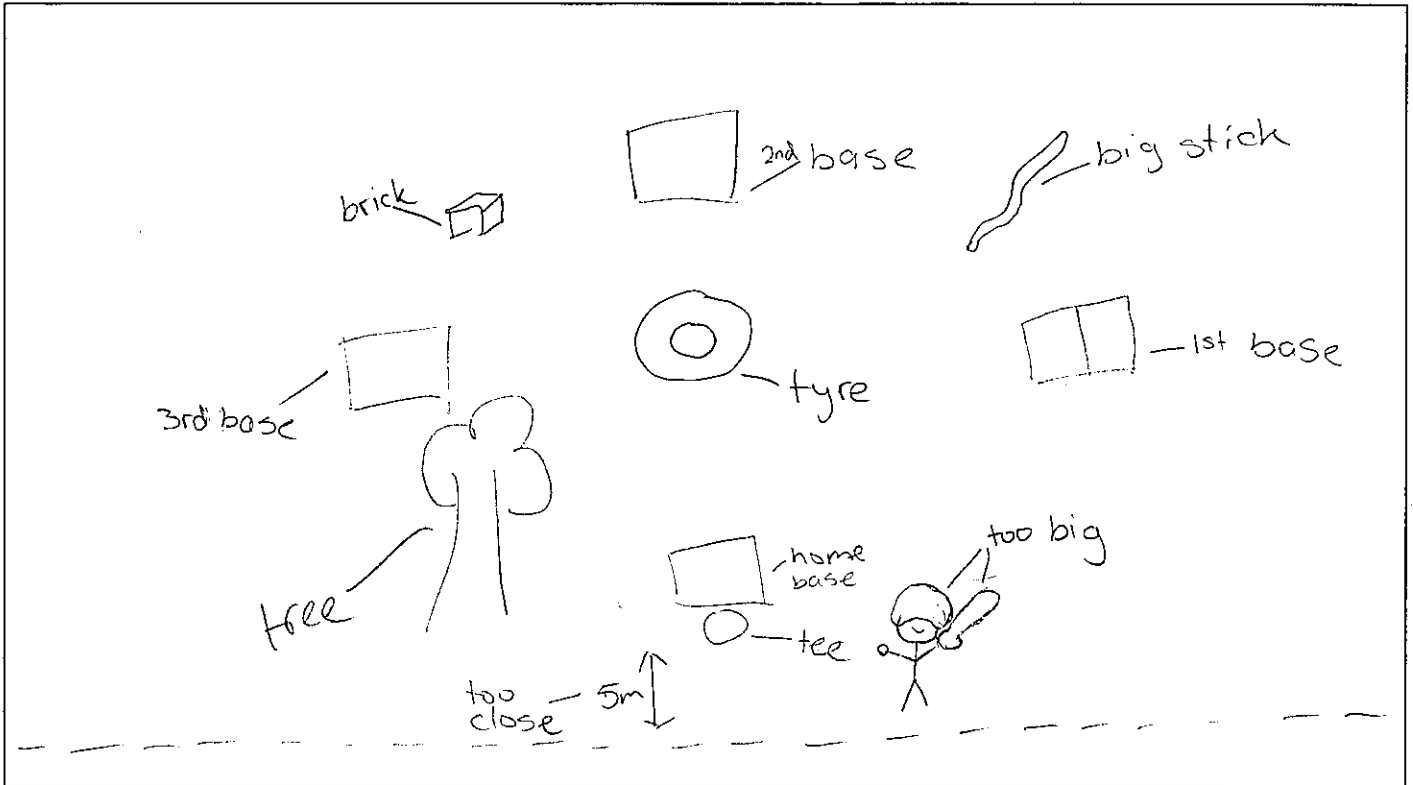


Explain the steps you will take to make sure the playing area above is safe for the class to use.

1. Only play on dry ground and don't play out door during wet weather.
2. Wear a mitt and other protective eye equipment.
3. Don't play when there's a pole around and other obstructions.
4. Don't play on an open field where there are no trees.
5. Play on a flat, even ground where there are no holes.

### Softball Safety Assessment Post Test

In the space below, draw a diagram of a softball or T-ball field, labelling at least 5 unsafe aspects, including obstructions, equipment, area of play, environment, etc.



Explain the steps you will take to make sure the playing area above is safe for the class to use.

- Make sure the equipment is the right size.
- Don't play near a tree
- The space between the batter and the people waiting to bat has to be 10m or more
- Remove any rubbish from the field
- Remove any dangerous items from the field.

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### Softball Safety Assessment Post Test

In the space below, draw a diagram of a softball or T-ball field, labelling at least 5 unsafe aspects, including obstructions, equipment, area of play, environment, etc.

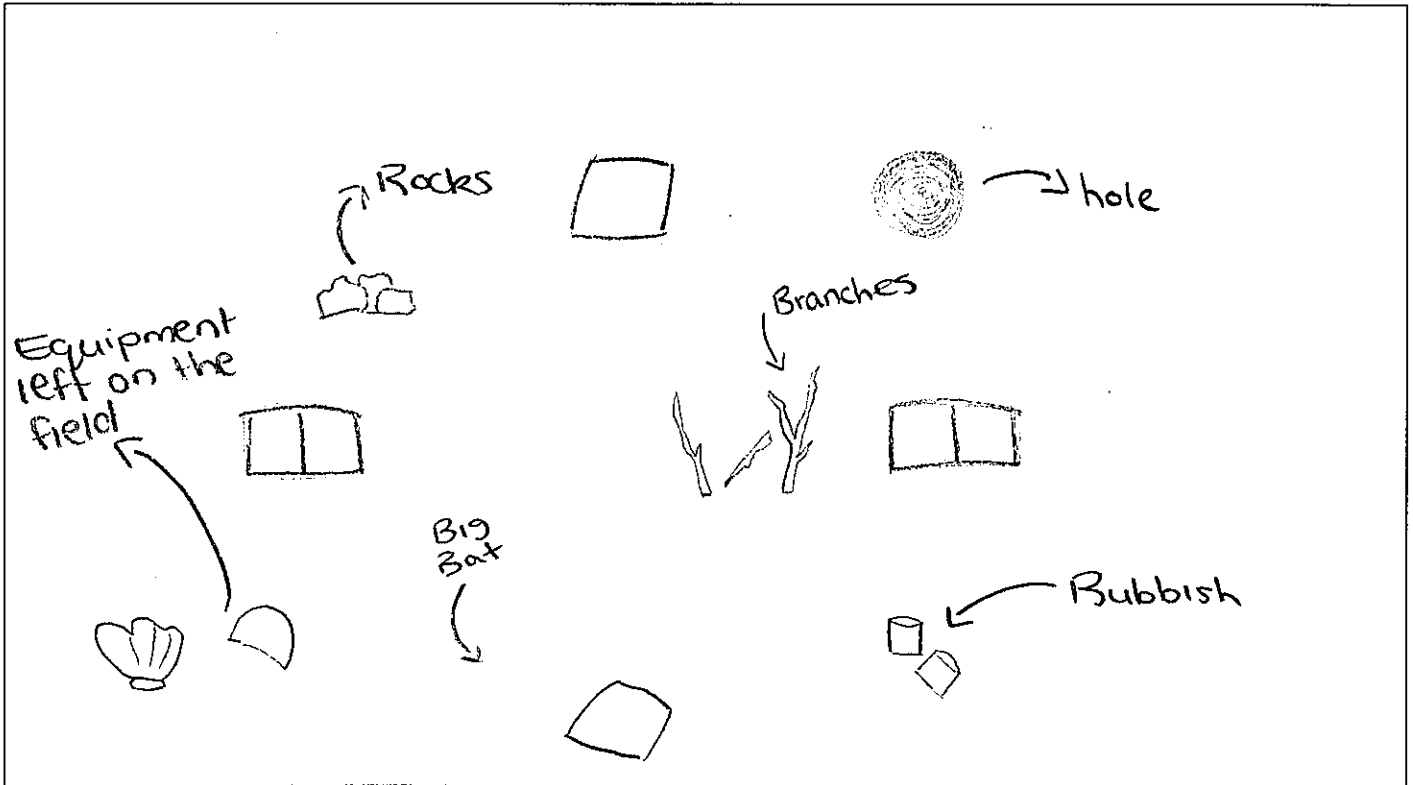


Explain the steps you will take to make sure the playing area above is safe for the class to use.

- Set up in a ~~more~~ safer area.
- Remove rubbish (cans and sticks), players might ~~injure~~ injure themselves
- Have the appropriate amount and size equipments. Bat might be too big for the person playing

### Softball Safety Assessment Post Test

In the space below, draw a diagram of a softball or T-ball field, labelling at least 5 unsafe aspects, including obstructions, equipment, area of play, environment, etc.



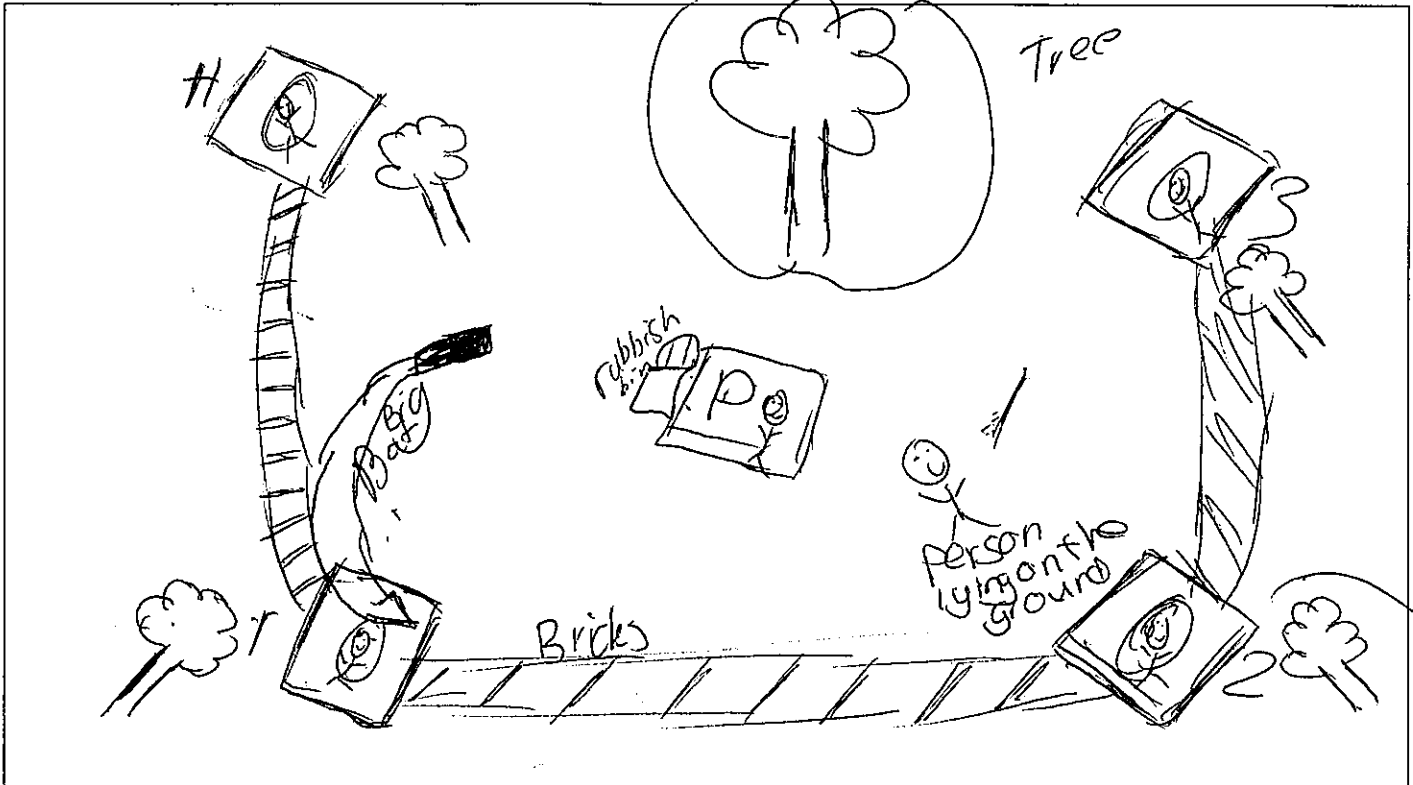
Explain the steps you will take to make sure the playing area above is safe for the class to use.

1. Stay 10m away from the field (if not batting)
2. Wear the correct equipment to keep you safe
3. Take away rubbish for your safety.
4. Wear the correct size equipment.
5. Play in a suitable area
6. Don't touch equipment without teachers permission.
7. Don't leave equipment on the field
8. Bring the right amount of equipment for your team
9. Play safe!! :)



### Softball Safety Assessment Post Test

In the space below, draw a diagram of a softball or T-ball field, labelling at least 5 unsafe aspects, including obstructions, equipment, area of play, environment, etc.



Explain the steps you will take to make sure the playing area above is safe for the class to

<sup>use</sup> 1. make sure that players are wearing the correct uniform and equipment including proper sized bats.

B

2. players should be in the correct position rather than lying on the floor.

B

3. make sure you play in an open field with no trees.

B

4. play in an area that is safe and has no bricks.

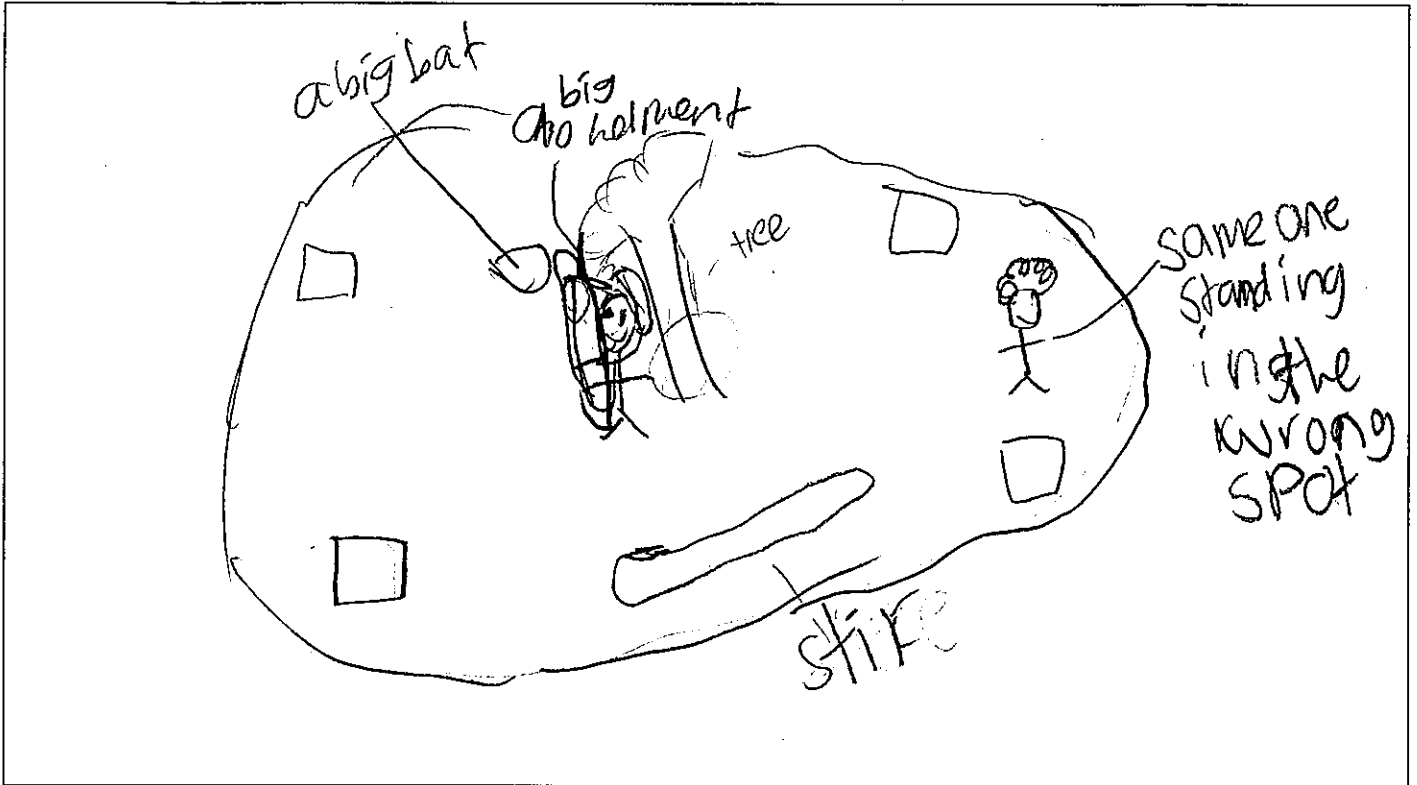
5. move the rubbish bin when you are about to hit the ball.

Name: Auriella

Class: 7E

### Softball Safety Assessment Post Test

In the space below, draw a diagram of a softball or T-ball field, labelling at least 5 unsafe aspects, including obstructions, equipment, area of play, environment, etc.

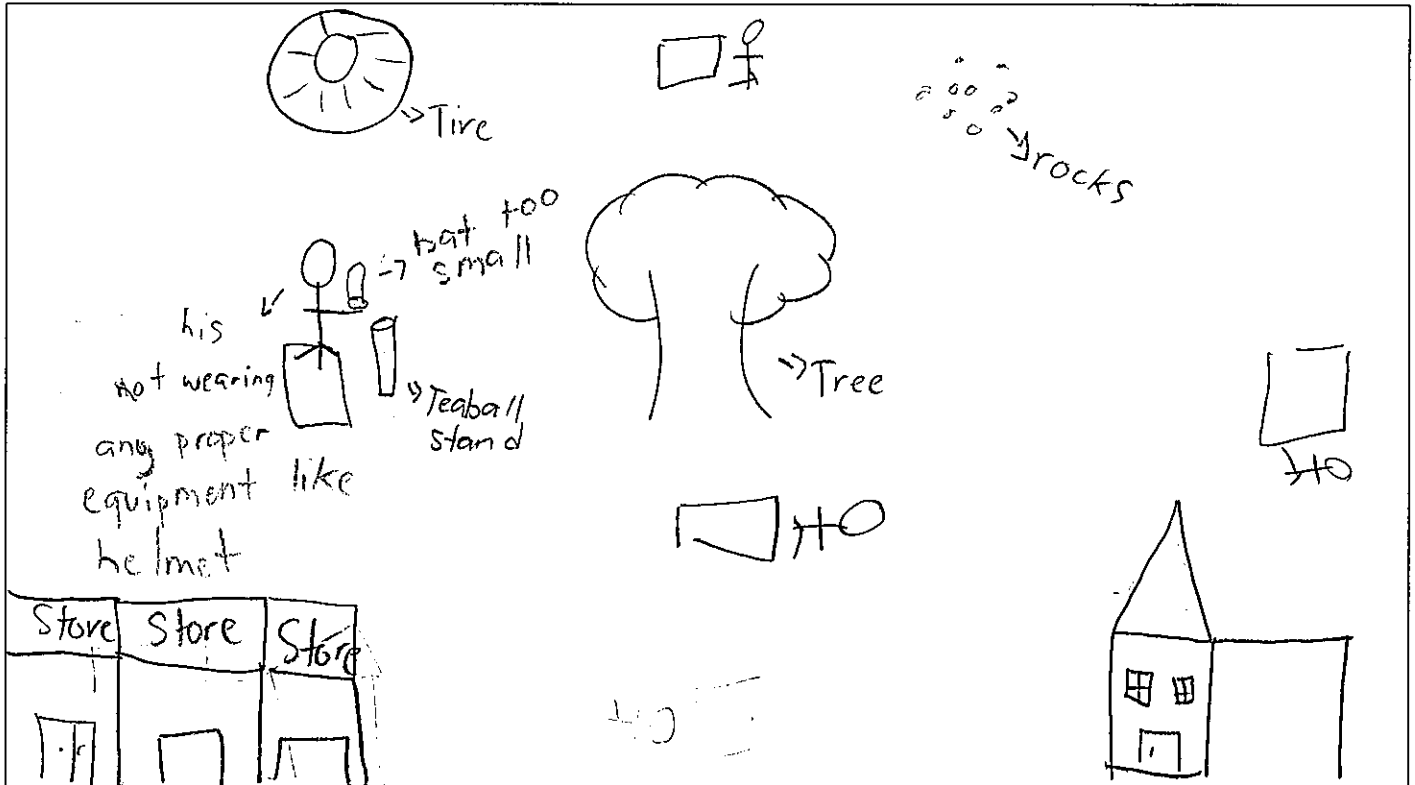


Explain the steps you will take to make sure the playing area above is safe for the class to use.

I will ~~find~~ find a different spot  
I will move the stick and tell the  
~~kid~~ kid to move. I will ask the kid to  
try on a nather helmet and get  
a nather bat

### Softball Safety Assessment Post Test

In the space below, draw a diagram of a softball or T-ball field, labelling at least 5 unsafe aspects, including obstructions, equipment, area of play, environment, etc.



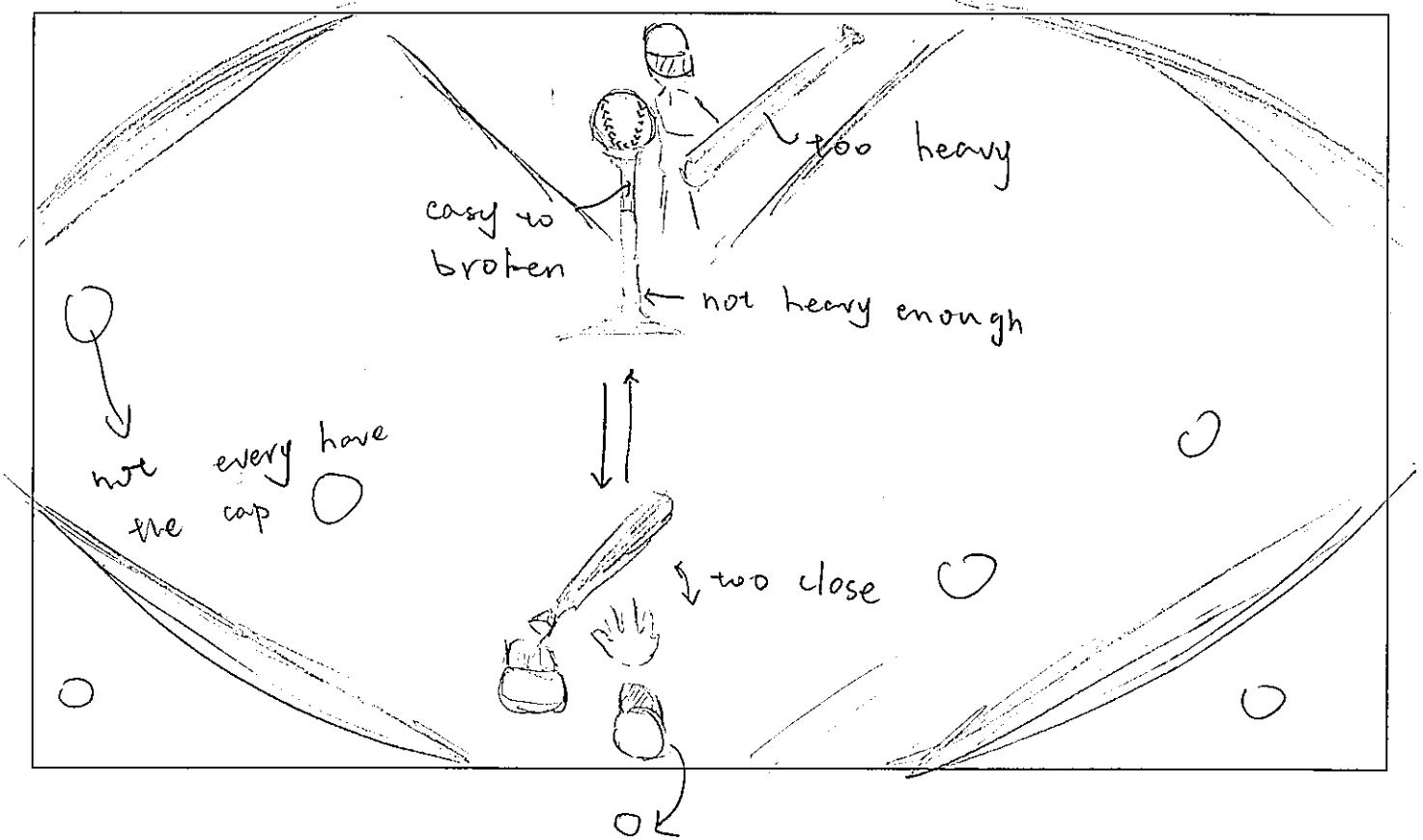
Explain the steps you will take to make sure the playing area above is safe for the class to use

~~we should~~ We should make sure that we have the proper equipments like helmets and ~~the~~ it should be in the right size like the bat is too small for the puyer and we should make sure that were playing in the right place like parks ~~or~~ somewhere ~~were there are no house~~ safe where there are no nearby houses or shops.

And we should make sure that the place is safe ~~to~~ to play on like there are no trees or rocks.

### Softball Safety Assessment Post Test

In the space below, draw a diagram of a softball or T-ball field, labelling at least 5 unsafe aspects, including obstructions, equipment, area of play, environment, etc.

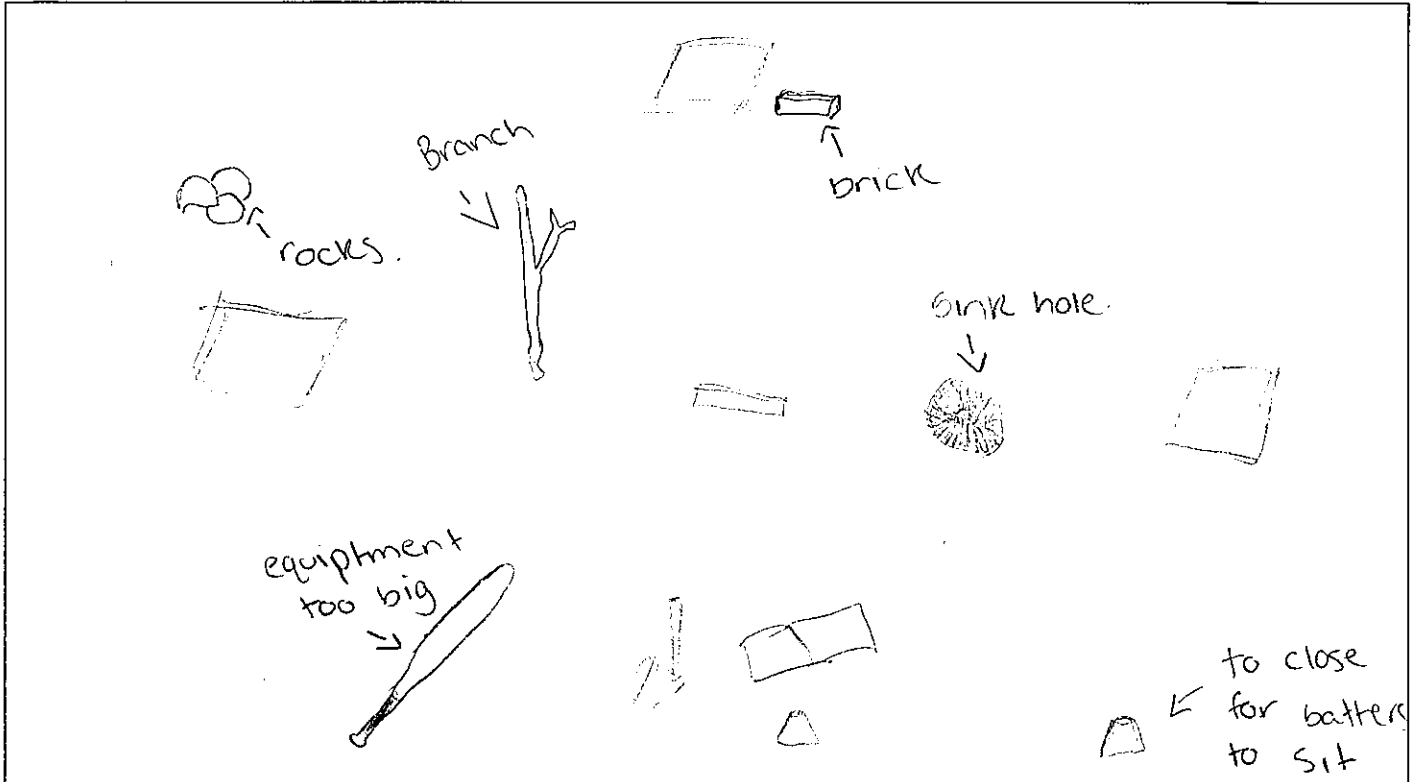


Explain the steps you will take to make sure the playing area above is safe for the class to use.

Let the students not stand too close, because of the stick too heavy, so let the students be careful, and the thing hold the ball is too light and easy to broken, so add the heavy things on it, let it don't move, and be careful the thing. Let the students bring the bat protect themselves, and avoid the sun.

### Softball Safety Assessment Post Test

In the space below, draw a diagram of a softball or T-ball field, labelling at least 5 unsafe aspects, including obstructions, equipment, area of play, environment, etc.



Explain the steps you will take to make sure the playing area above is safe for the class to use.

1. check <sup>equipment</sup> equipment. size is important because for small people, it can be too heavy. Also the quantity of the equipment like gloves is also important because, if you try to catch a ball without gloves can injure your hands.
2. Check the field in case of objects that can disrupt your game and if there is like a sink hole or a tree in the middle of the field, move to another place to play.
3. Make sure the sitting place for the batters to wait sit 10m away from the batter.

