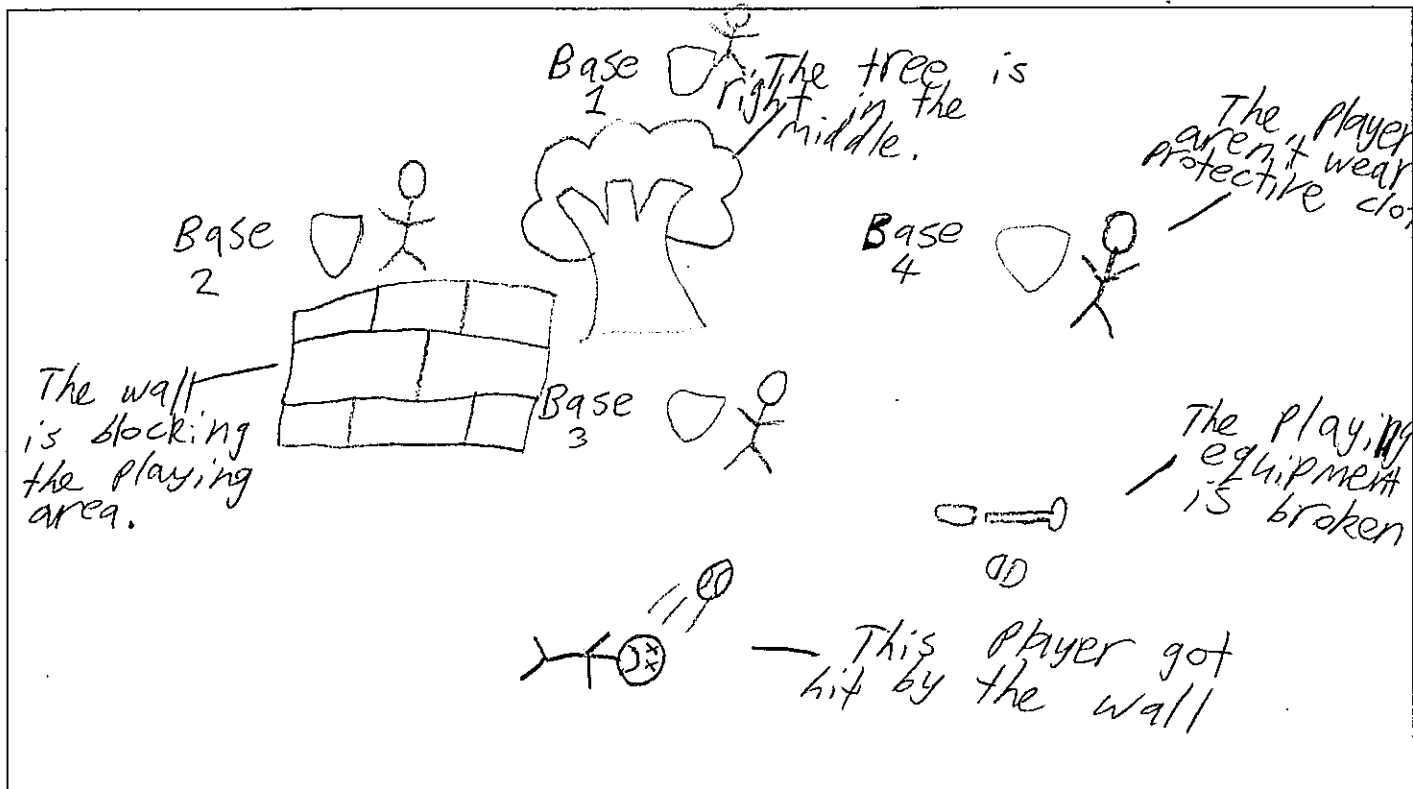


Name: Ruhi

Class: 7A

Softball Safety Assessment Post Test

In the space below, draw a diagram of a softball or T-ball field, labelling at least 5 unsafe aspects, including obstructions, equipment, area of play, environment, etc.

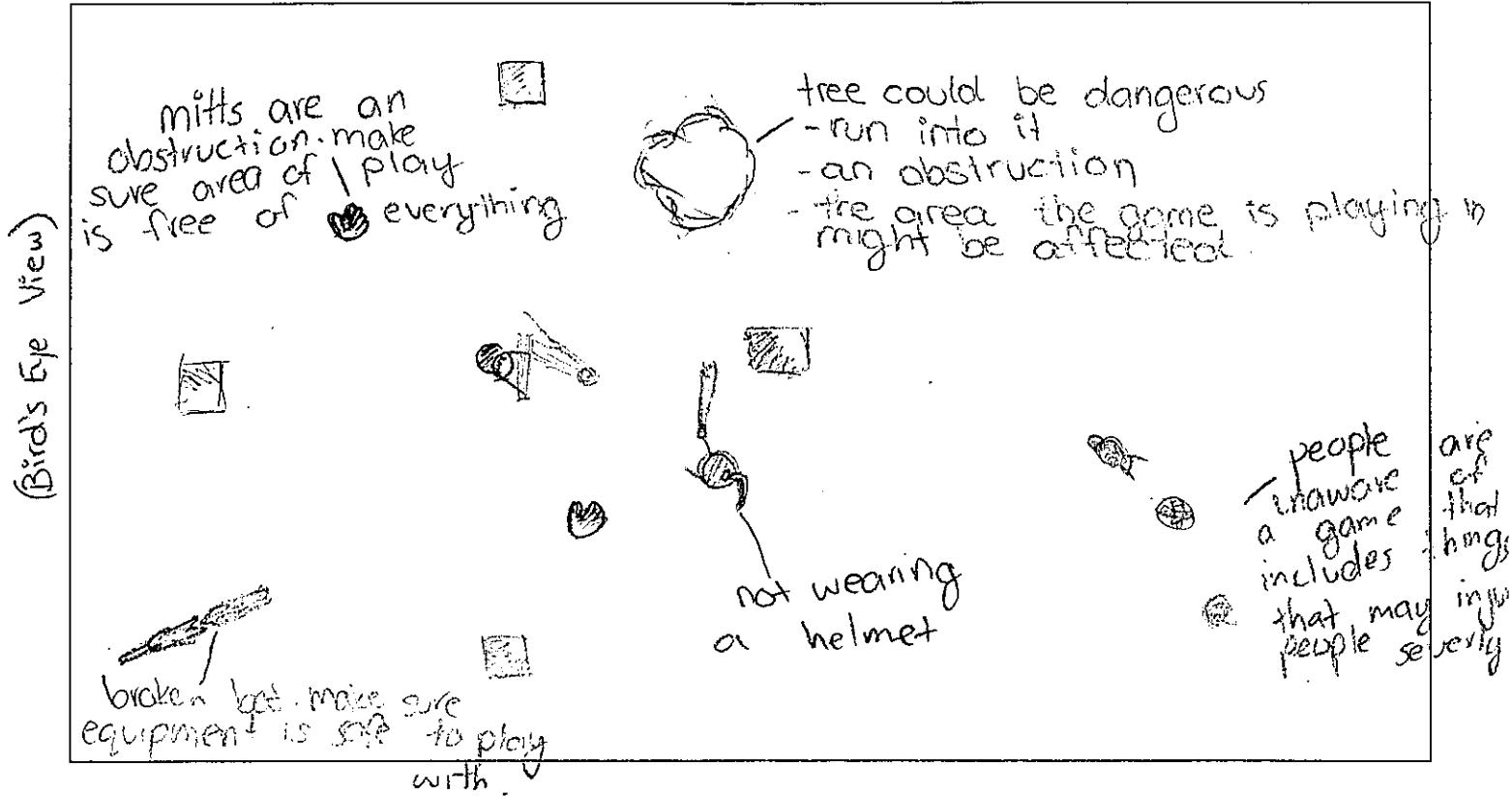


Explain the steps you will take to make sure the playing area above is safe for the class to use.

Make sure that there are no objects in the way of the playing field. Make sure all the players who are on the field are wearing protective clothing. All equipment that is being used must be safe and in good condition.

Softball Safety Assessment Post Test

In the space below, draw a diagram of a softball or T-ball field, labelling at least 5 unsafe aspects, including obstructions, equipment, area of play, environment, etc.



Explain the steps you will take to make sure the playing area above is safe for the class to use.

Make sure that all obstructions are collected and moved off the field i.e mitts, large sticks.

Move to an area that ~~is~~ is clear and doesn't have things like people, trees or buildings.

Check all the equipment is suitable for play.

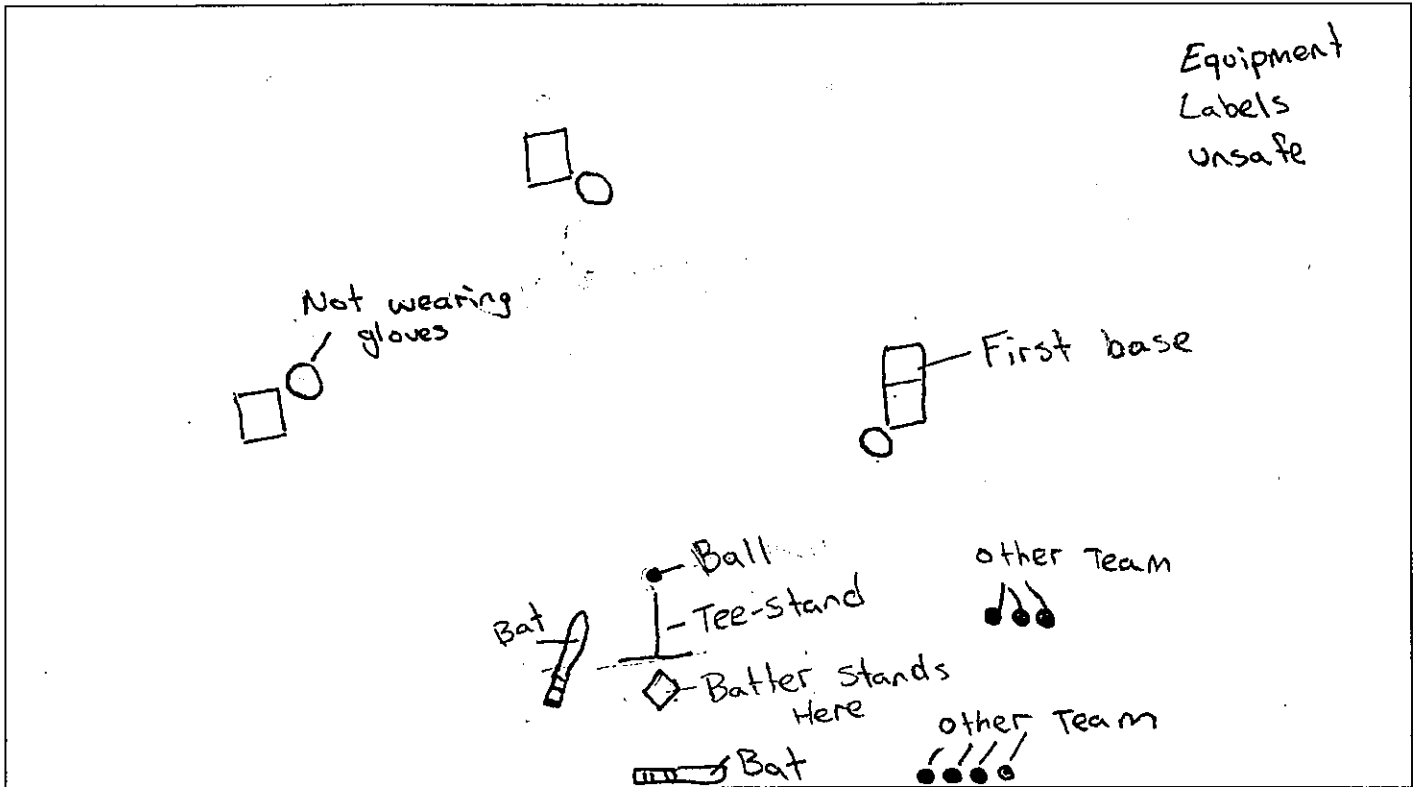
Everyone has to wear the safety equipment before playing.

Name: Emma D
O'Callaghan

Class: 7A

Softball Safety Assessment Post Test

In the space below, draw a diagram of a softball or T-ball field, labelling at least 5 unsafe aspects, including obstructions, equipment, area of play, environment, etc.



Explain the steps you will take to make sure the playing area above is safe for the class to use.

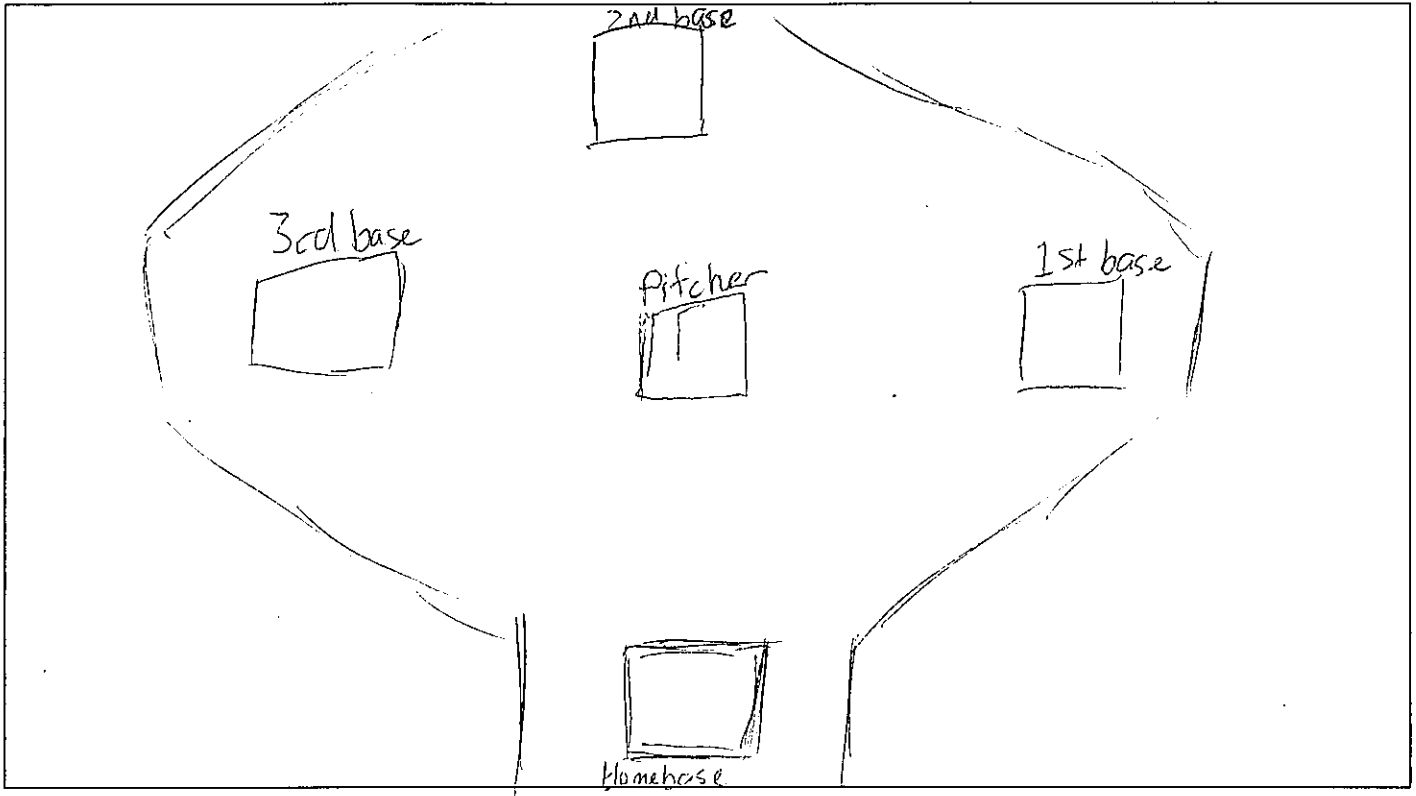
- 1) Make sure all the players understand the rules.
- 2) Check equipment for damage.
- 3) Have all players paying attention.
- 4) Clear field for unnecessary equipment.
- 5) Fielders wear gloves.
- 6) Batters wear helmets.
- 7) Clear away spectators.

Name: Olivia Dang

Class: 7A

Softball Safety Assessment Post Test

In the space below, draw a diagram of a softball or T-ball field, labelling at least 5 unsafe aspects, including obstructions, equipment, area of play, environment, etc.



Explain the steps you will take to make sure the playing area above is safe for the class to use.

1. When you are batting never throw the bat, drop it then run.

2. When someone is running to a base, never stand in their way.

3. When you are thrown a ball catch it with your hand with a glove on first.

4. When you are throwing a ball if you are ~~not~~ aren't that confident throwing over arm do underarm throws.

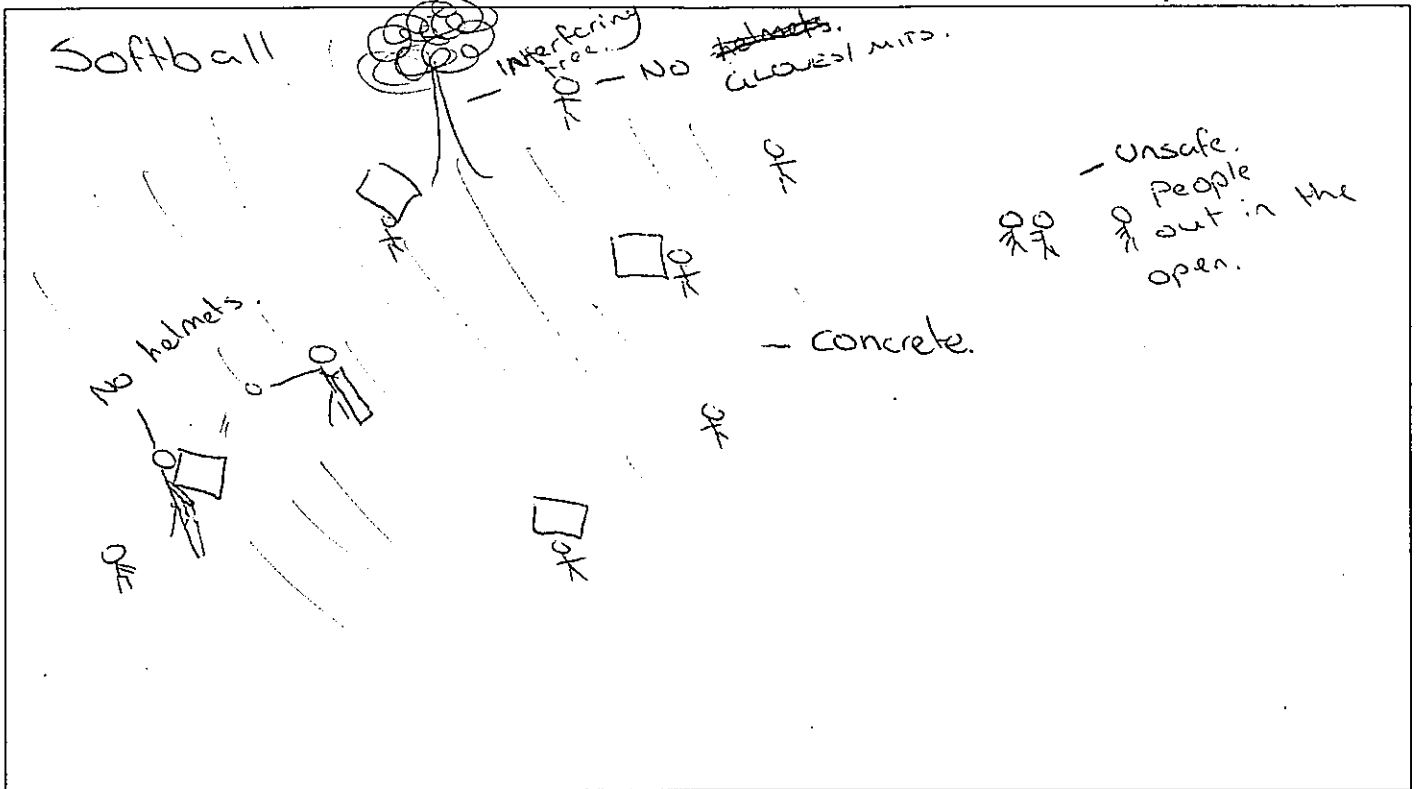
5. Make sure your protective gear is on properly.

Name: Ruba

Class: 7A

Softball Safety Assessment Post Test

In the space below, draw a diagram of a softball or T-ball field, labelling at least 5 unsafe aspects, including obstructions, equipment, area of play, environment, etc.



Explain the steps you will take to make sure the playing area above is safe for the class to use.

You should always wear a helmet while you are batting. ~~NO~~ You should always wear mits while out in the playing field. You could really damage your hands if you try to catch a softball without mits.

Find a suitable playing field. No trees, fences etc.

Before you start playing, make sure that there aren't any people around.

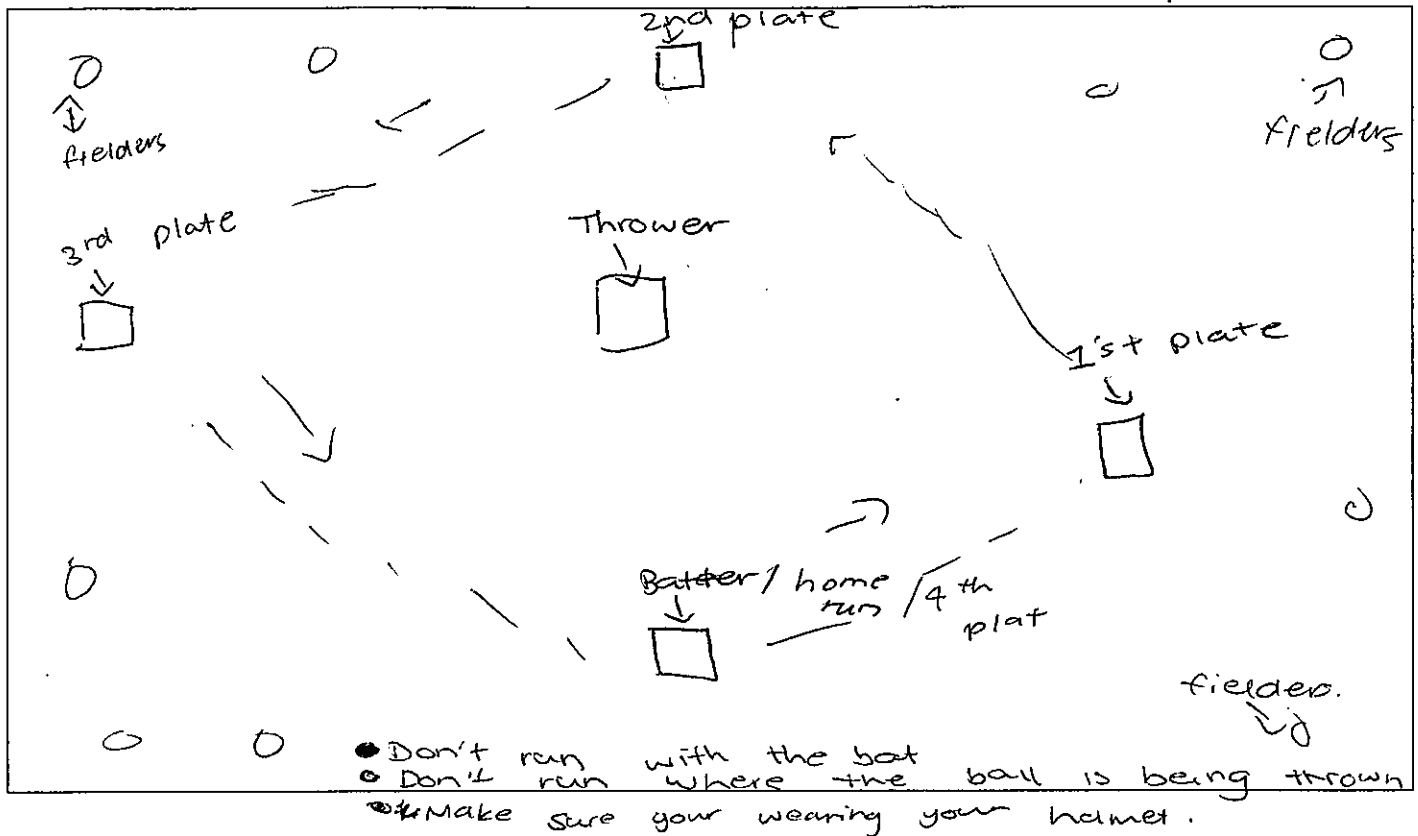
Don't play on concrete. You should always avoid playing on concrete as it can damage the ball and ground. Grass is the best ~~option~~ ~~option~~ option.

Name: Hiruni Perera

Class: 7A

Softball Safety Assessment Post Test

In the space below, draw a diagram of a softball or T-ball field, labelling at least 5 unsafe aspects, including obstructions, equipment, area of play, environment, etc.

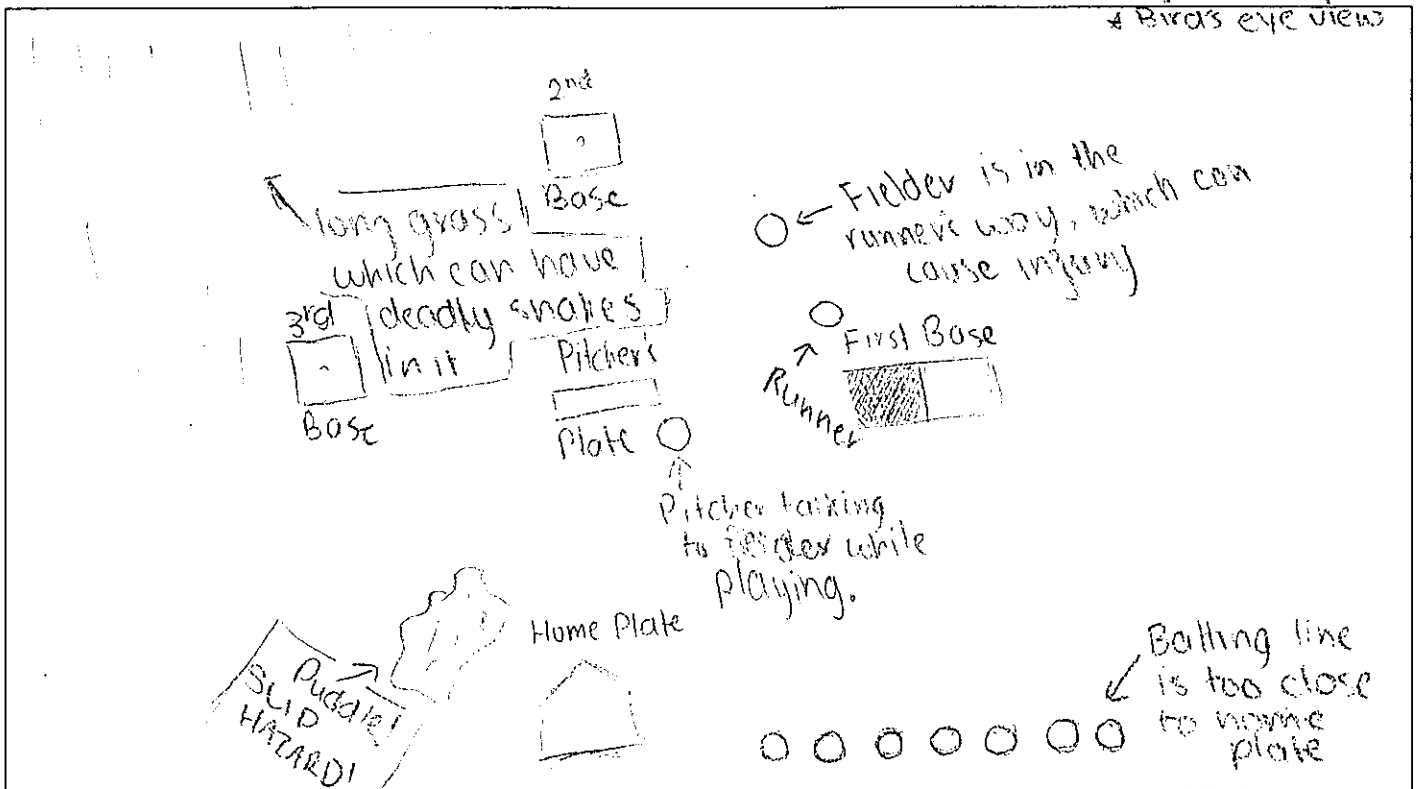


Explain the steps you will take to make sure the playing area above is safe for the class to use.

- Make sure everything needed on the field is set up correctly
- wear the right equipment
- Make sure you know the rules
- stretch before you play
- play fairly
- Don't be aggressive.
- Make sure you know what you are to do.

Softball Safety Assessment Post Test

In the space below, draw a diagram of a softball or T-ball field, labelling at least 5 unsafe aspects, including obstructions, equipment, area of play, environment, etc.

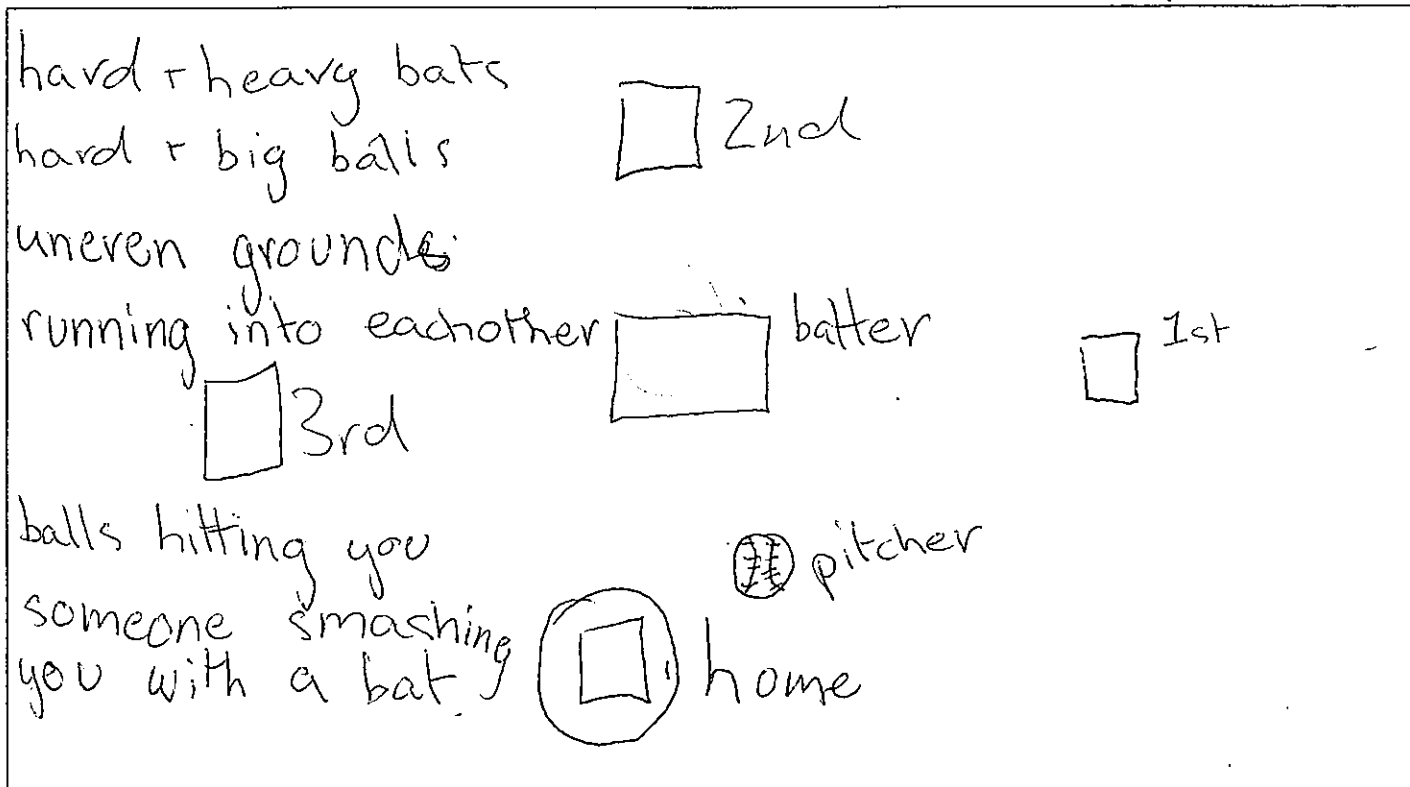


Explain the steps you will take to make sure the playing area above is safe for the class to use.

- 1) Moving the batter's line backwards.
- 2) Mow long grass
- 3) Coach, tell pitcher to concentrate
- 4) Play on dry ground
- 5) keep fielder's out of running paths.

Softball Safety Assessment Post Test

In the space below, draw a diagram of a softball or T-ball field, labelling at least 5 unsafe aspects, including obstructions, equipment, area of play, environment, etc.



Explain the steps you will take to make sure the playing area above is safe for the class to use.

Make sure that players have required and appropriate safety equipment ok.

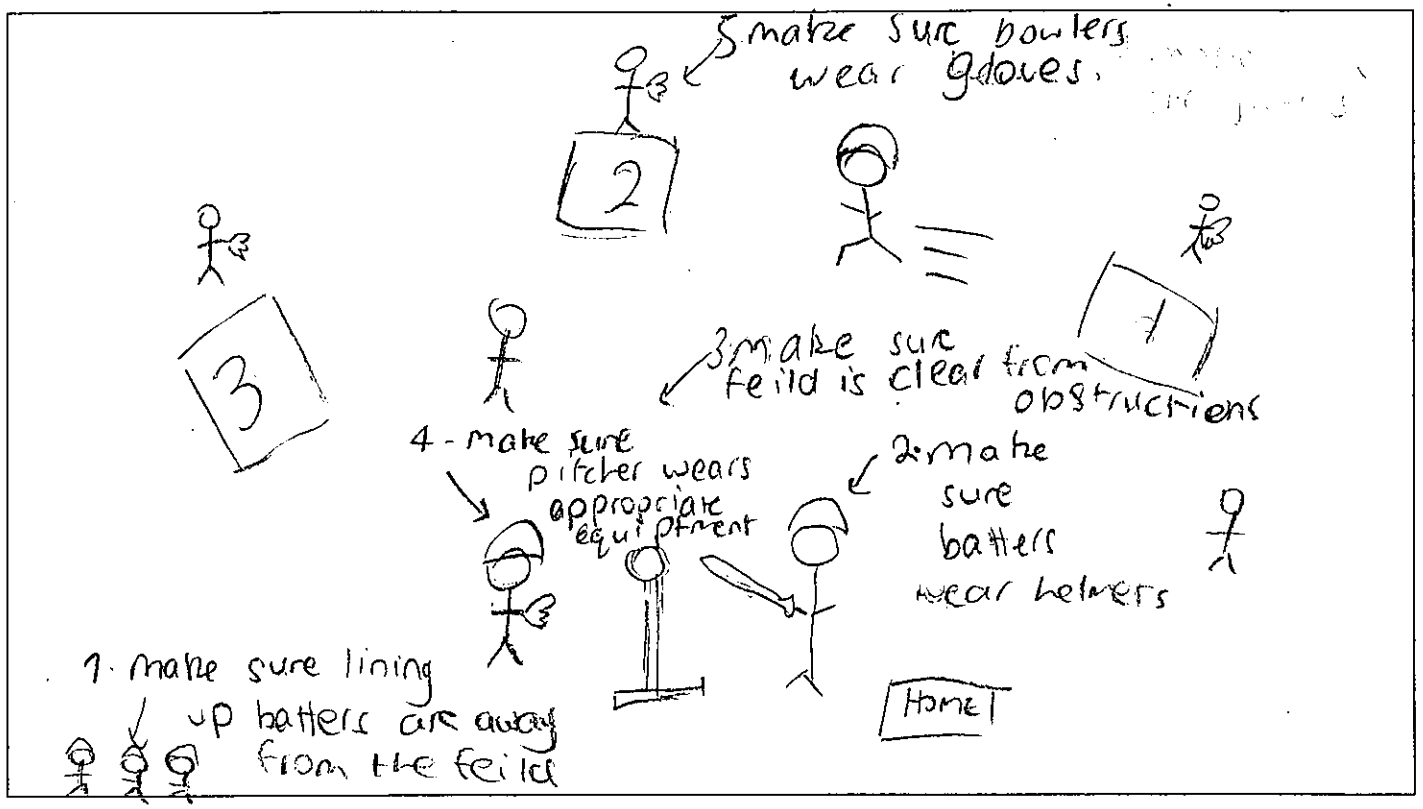
Clear the grounds and make sure that uneven ground is filled + fixed up.

Make sure that people are focused on the game because if they aren't consequences will be bad.

Most of all HAVE FUN

Softball Safety Assessment Post Test

In the space below, draw a diagram of a softball or T-ball field, labelling at least 5 unsafe aspects, including obstructions, equipment, area of play, environment, etc.



Explain the steps you will take to make sure the playing area above is safe for the class to use.

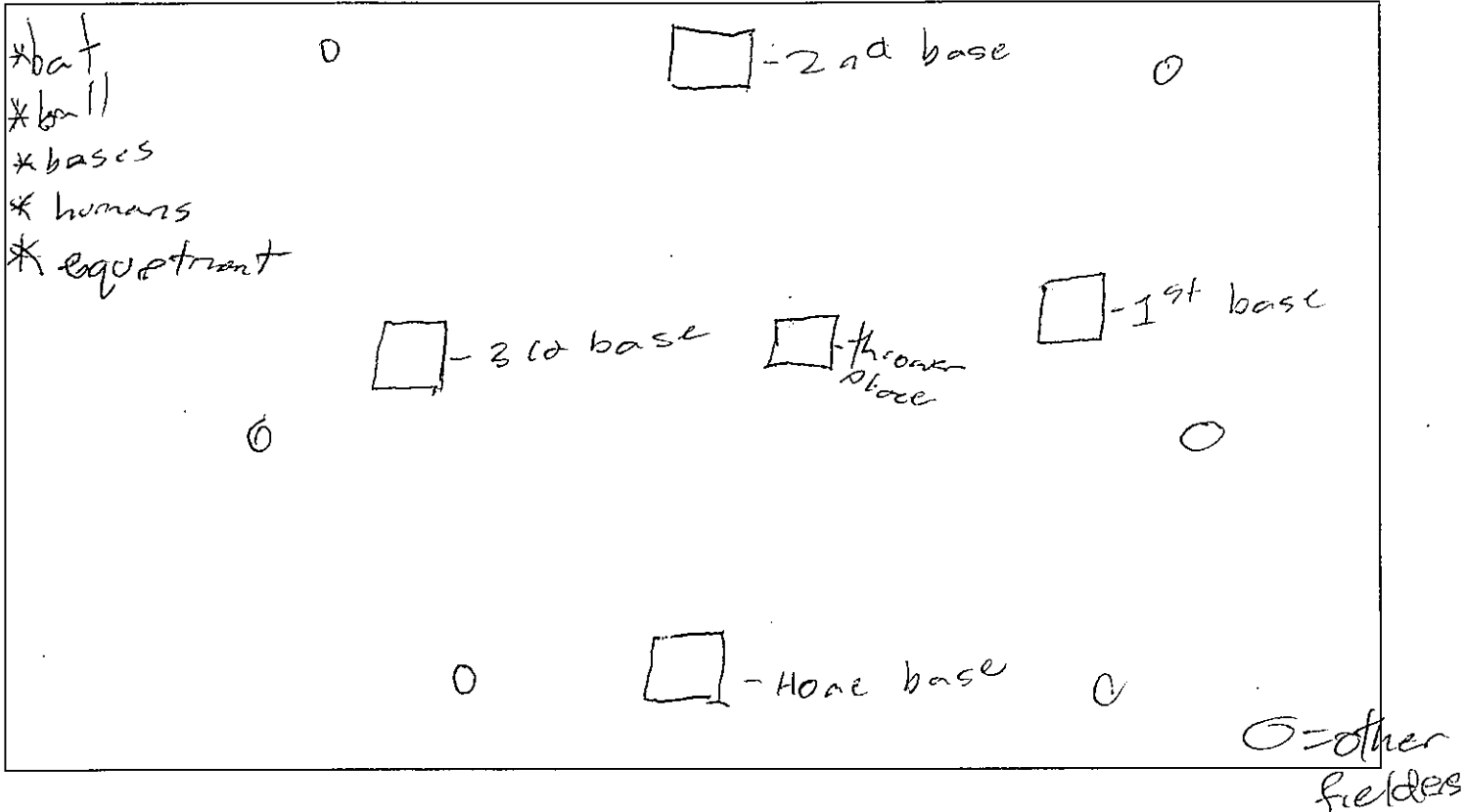
1. Make sure the batters who are lining up are away from the field so they don't get hit.
2. Make sure the batters are wearing helmets.
3. Make sure the field is clear from all obstructions like bags or equipment to eliminate the potential danger.
4. Make sure the pitcher is wearing the appropriate equipment.
5. Make sure the fielders are wearing gloves.

Name: Sophie P. Kethley Class: 7A

7A

Softball Safety Assessment Post Test

In the space below, draw a diagram of a softball or T-ball field, labelling at least 5 unsafe aspects, including obstructions, equipment, area of play, environment, etc.



Explain the steps you will take to make sure the playing area above is safe for the class to use.

make sure that all equipment is in a good condition

make sure people know how to play

make sure people are paying attention

make sure everyone likes each other

make sure you play on a safe area even pitch

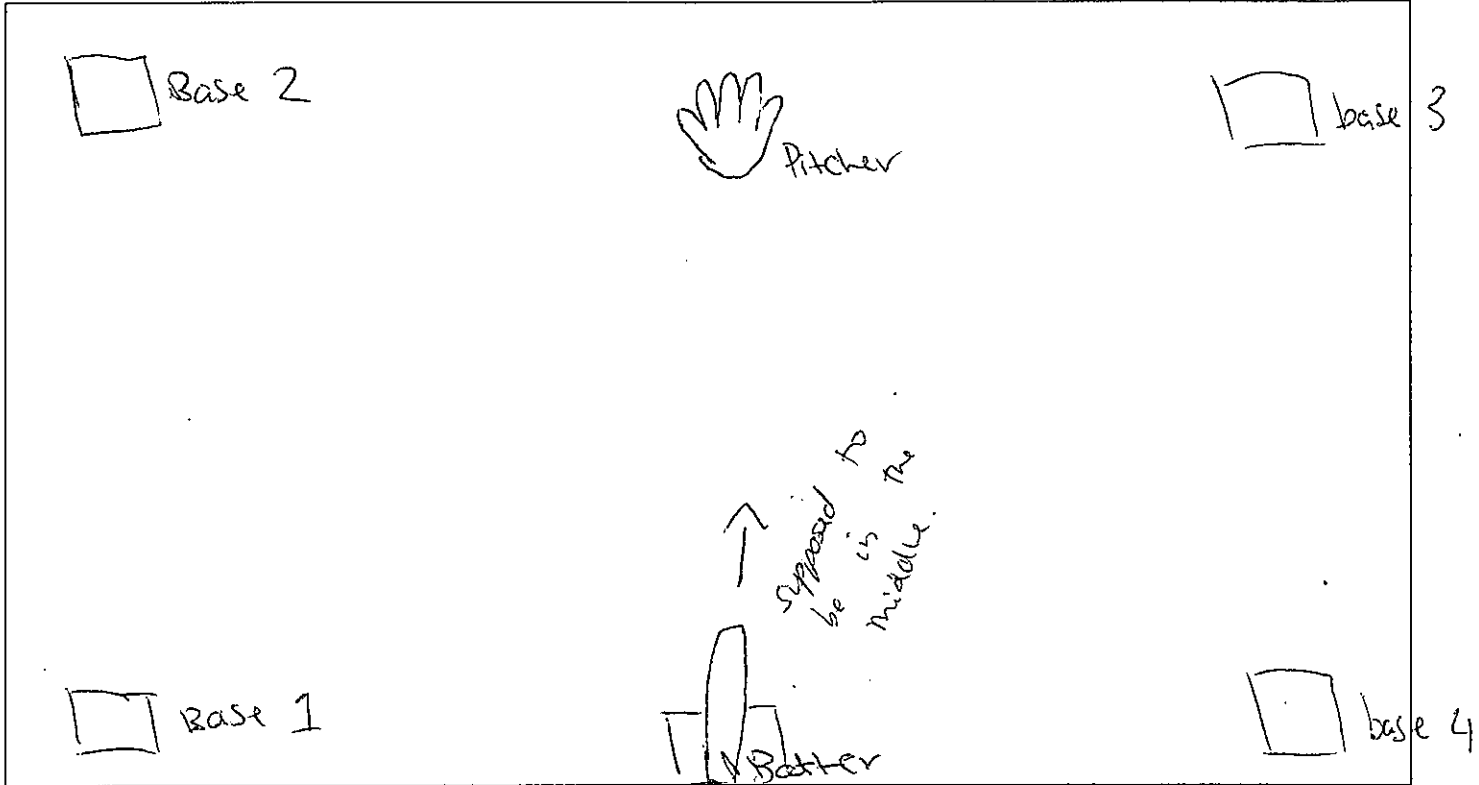
HAVE FUN!

Name: ~~John~~ Bella Kocher

Class: 7A

Softball Safety Assessment Post Test

In the space below, draw a diagram of a softball or T-ball field, labelling at least 5 unsafe aspects, including obstructions, equipment, area of play, environment, etc.



Explain the steps you will take to make sure the playing area above is safe for the class to use.

The pitcher uses the glove to pitch, then the batter hits the ball with the bat. Then safely drops the bat and runs to base one. The pitcher then runs to catch the ball using the glove as to not damage their hand.

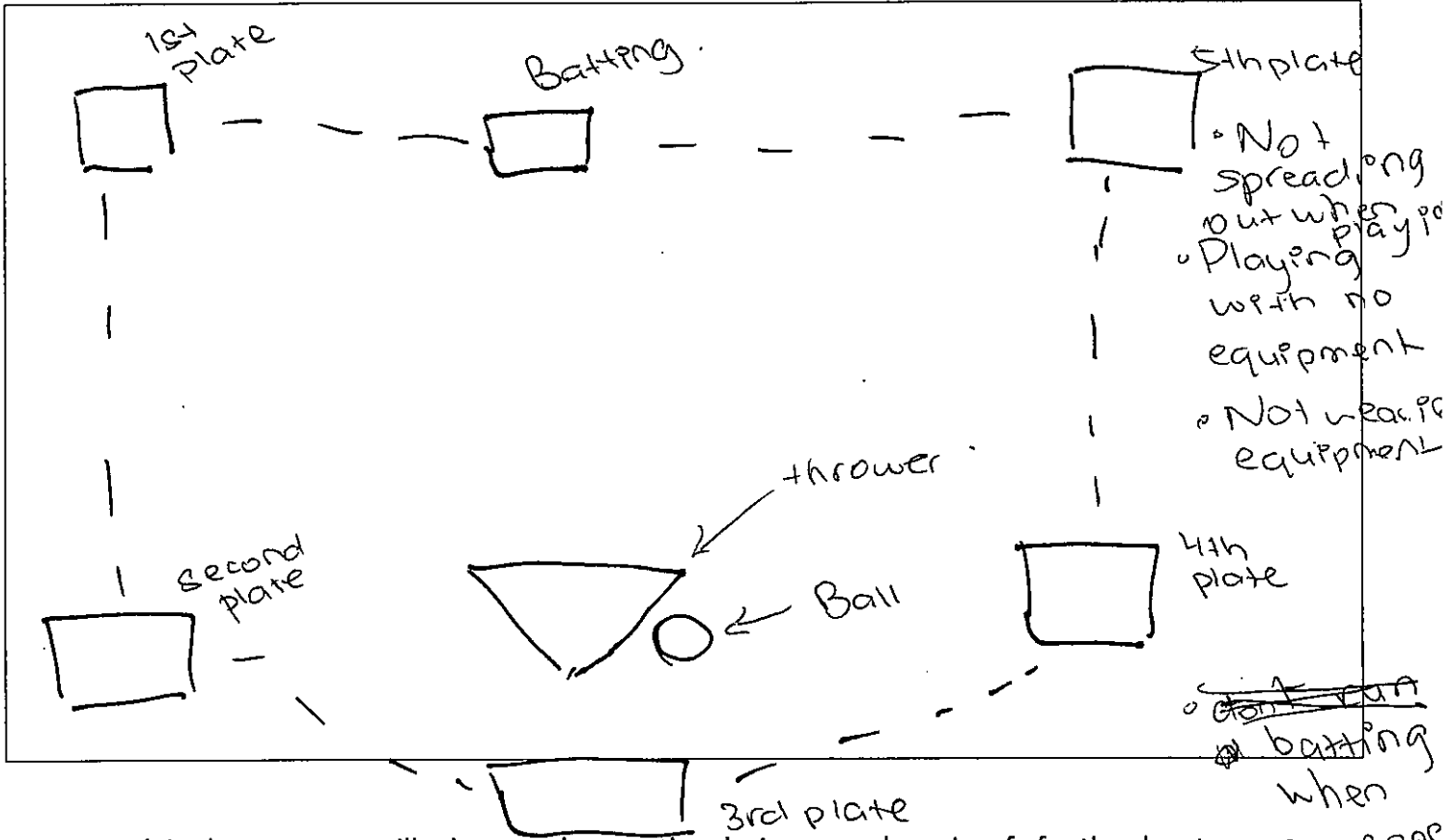
Be safe! Have fun!

Name: Christina.

Class: 7A

Softball Safety Assessment Post Test

In the space below, draw a diagram of a softball or T-ball field, labelling at least 5 unsafe aspects, including obstructions, equipment, area of play, environment, etc.



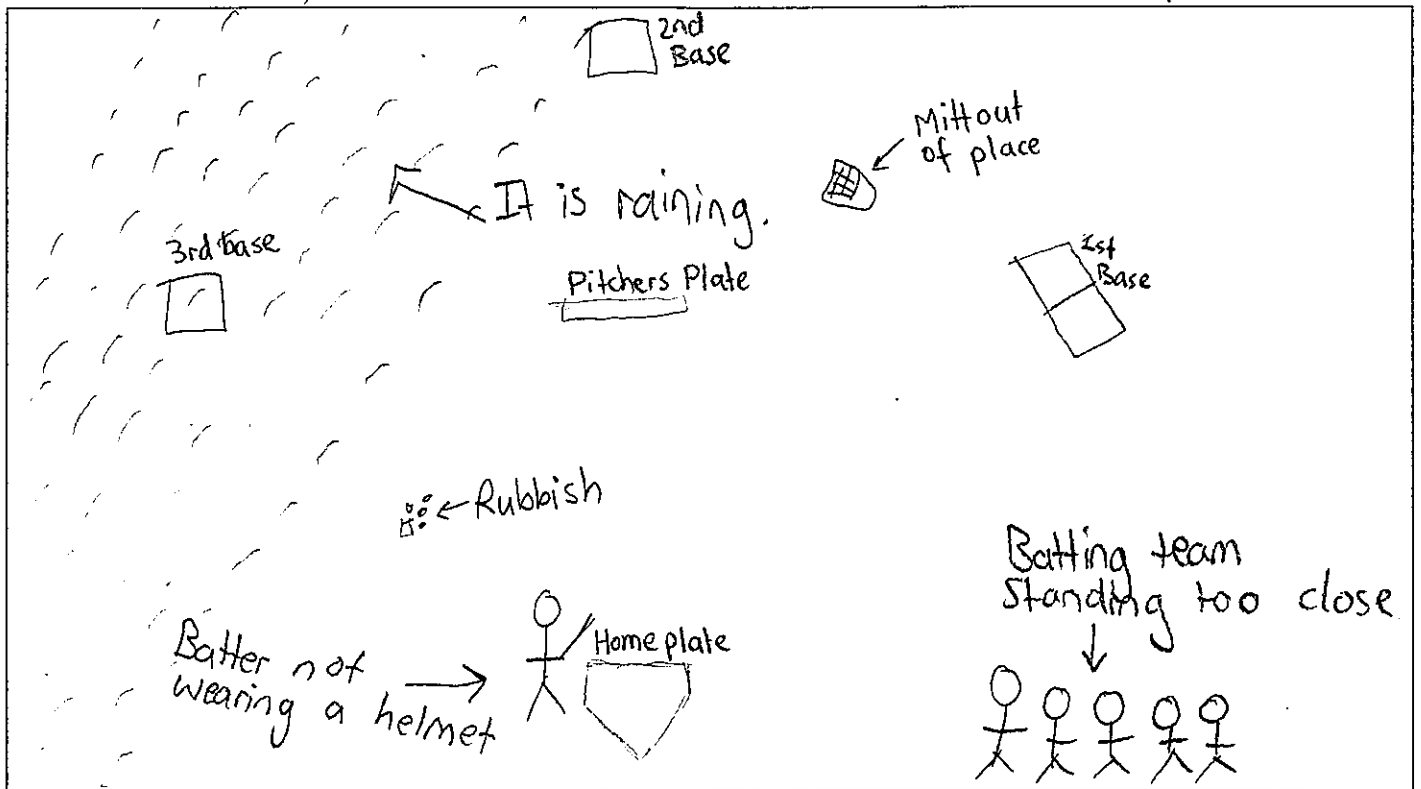
Explain the steps you will take to make sure the playing area above is safe for the class to use.

- ~~Be~~ be careful of surroundings
- Always wear your safety equipment
- Know the rules on how to play
- don't bat when someone's behind you
- Have lots of space to play.

• Not knowing how to play.

Softball Safety Assessment Post Test

In the space below, draw a diagram of a softball or T-ball field, labelling at least 5 unsafe aspects, including obstructions, equipment, area of play, environment, etc.



Explain the steps you will take to make sure the playing area above is safe for the class to use.

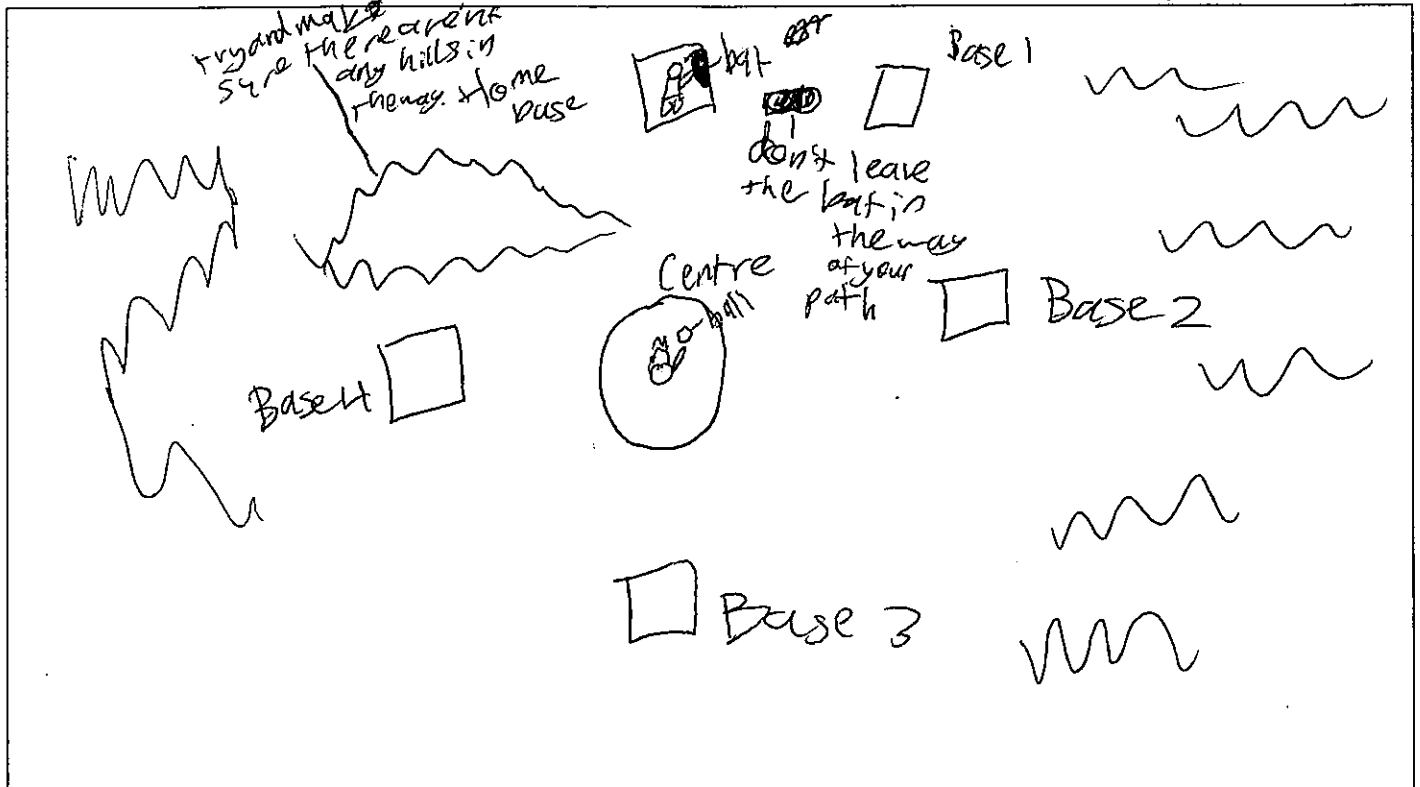
1. Wait until it is a sunny day to play on and that the grass is not slippery.
2. Ensure that the field doesn't have any rubbish on it.
3. Make sure that the batter has a helmet to wear.
4. Mark out a place for the batting team to stand safely (15m back).
5. Clean up all excess equipment (mitts etc.) and return them to the kit.

Name: Olivia S

Class: 7A

Softball Safety Assessment Post Test

In the space below, draw a diagram of a softball or T-ball field, labelling at least 5 unsafe aspects, including obstructions, equipment, area of play, environment, etc.

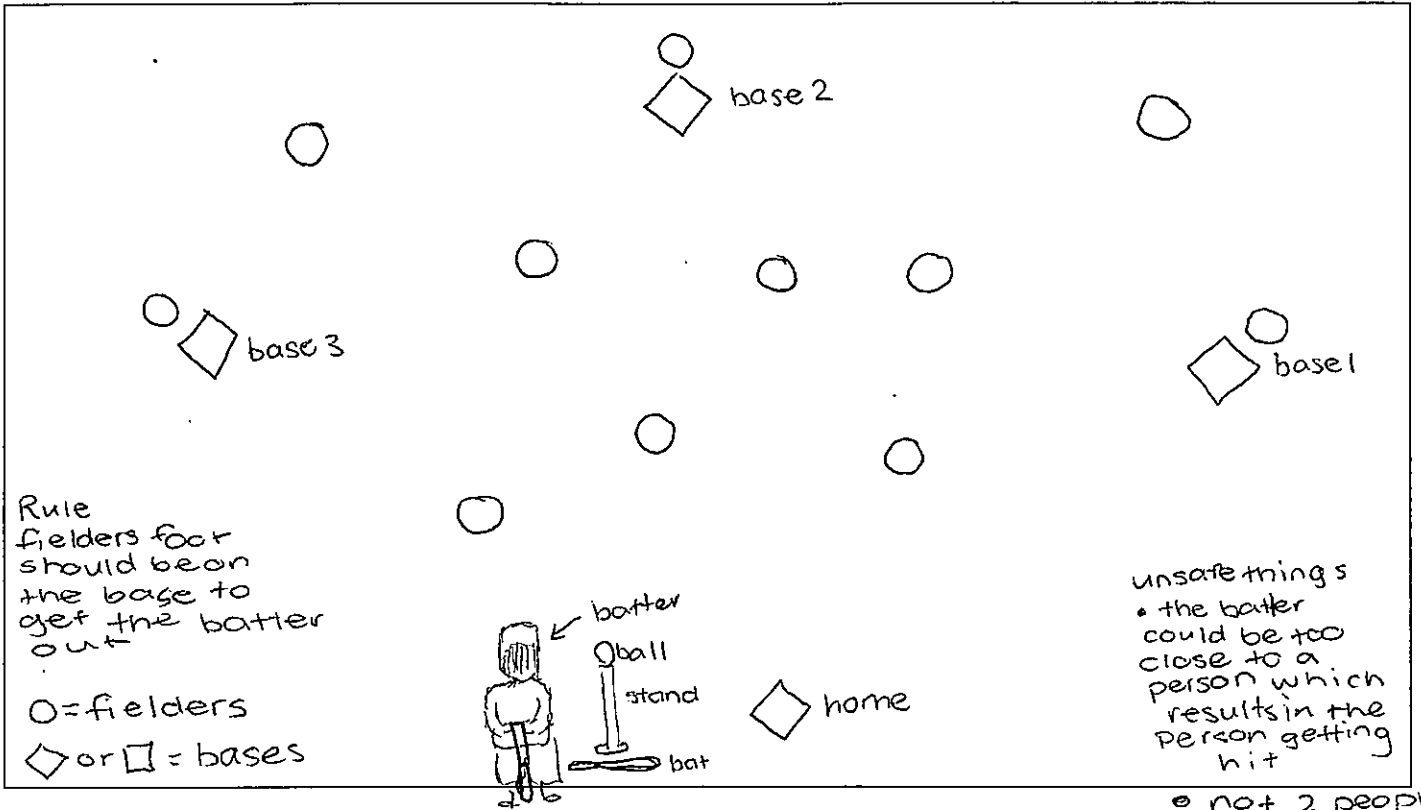


Explain the steps you will take to make sure the playing area above is safe for the class to use.

1. Make sure everyone knows what to do and no one is in the way.
2. Make sure there isn't anything on the ground that could get in the way of the person running.
3. Make sure the batter is ~~wearing~~ wearing the correct safety equipment.
4. Make sure the bowler only throws the ball when everyone is ready.

Softball Safety Assessment Post Test

In the space below, draw a diagram of a softball or T-ball field, labelling at least 5 unsafe aspects, including obstructions, equipment, area of play, environment, etc.



Explain the steps you will take to make sure the playing area above is safe for the class to use.

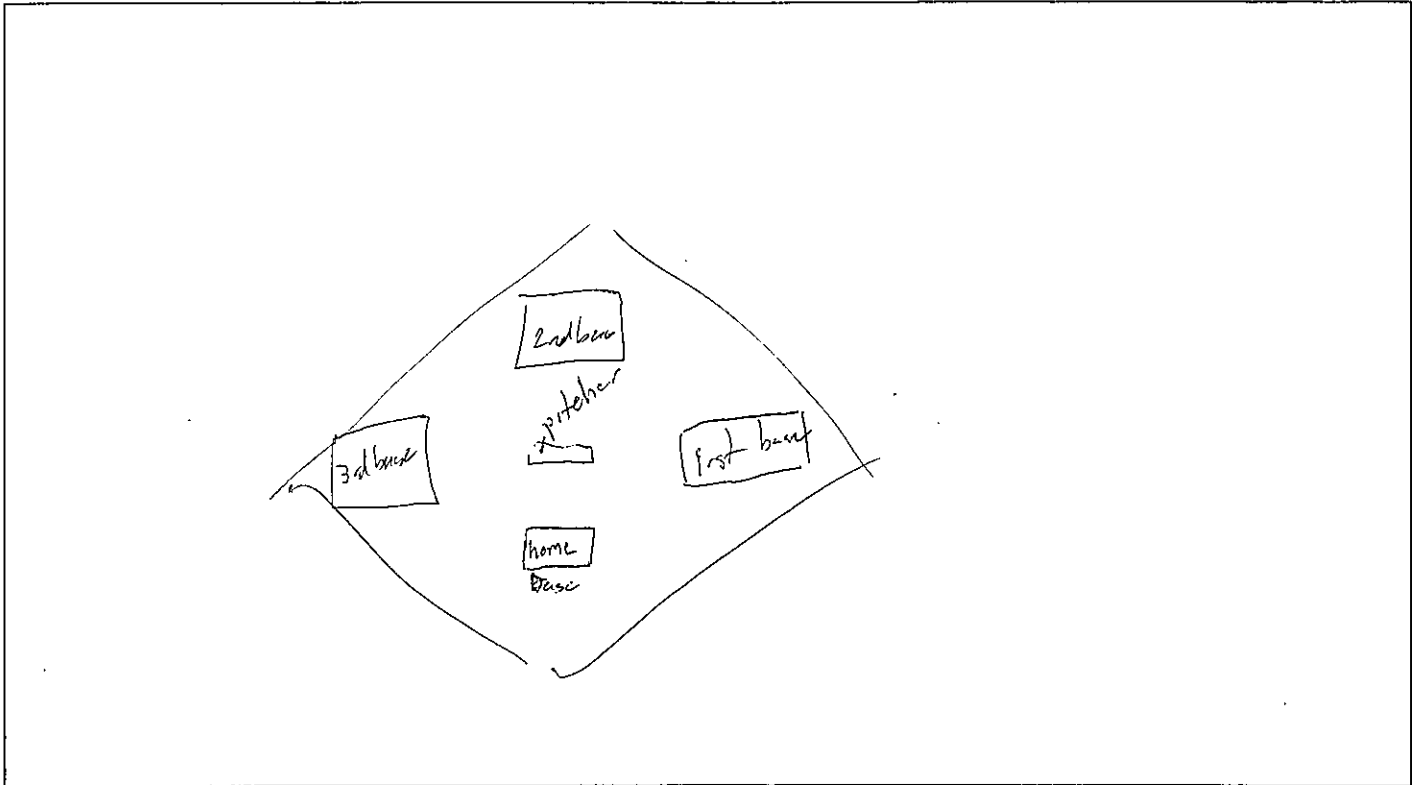
- 1) everyone get protective gear on.
- 2) set the field properly
- 3) explain the rules so there is no confusion
- 4) Place waiting batters away from the current batter so there are no injuries.
- 5) Play responsibly

Name: Mia Robson

Class: 7A

Softball Safety Assessment Post Test

In the space below, draw a diagram of a softball or T-ball field, labelling at least 5 unsafe aspects, including obstructions, equipment, area of play, environment, etc.



Explain the steps you will take to make sure the playing area above is safe for the class to use.

Make sure the field is clear of all sticks and rocks to prevent tripping over. Make sure that no one is too close to the person batting. Check that everyone has the correct safety gear and has ~~equipped~~ equipped it properly. Only have ~~responsibly~~ responsible people play the game and make sure everyone participating is aware of the dangers and 100% sure of the rules.

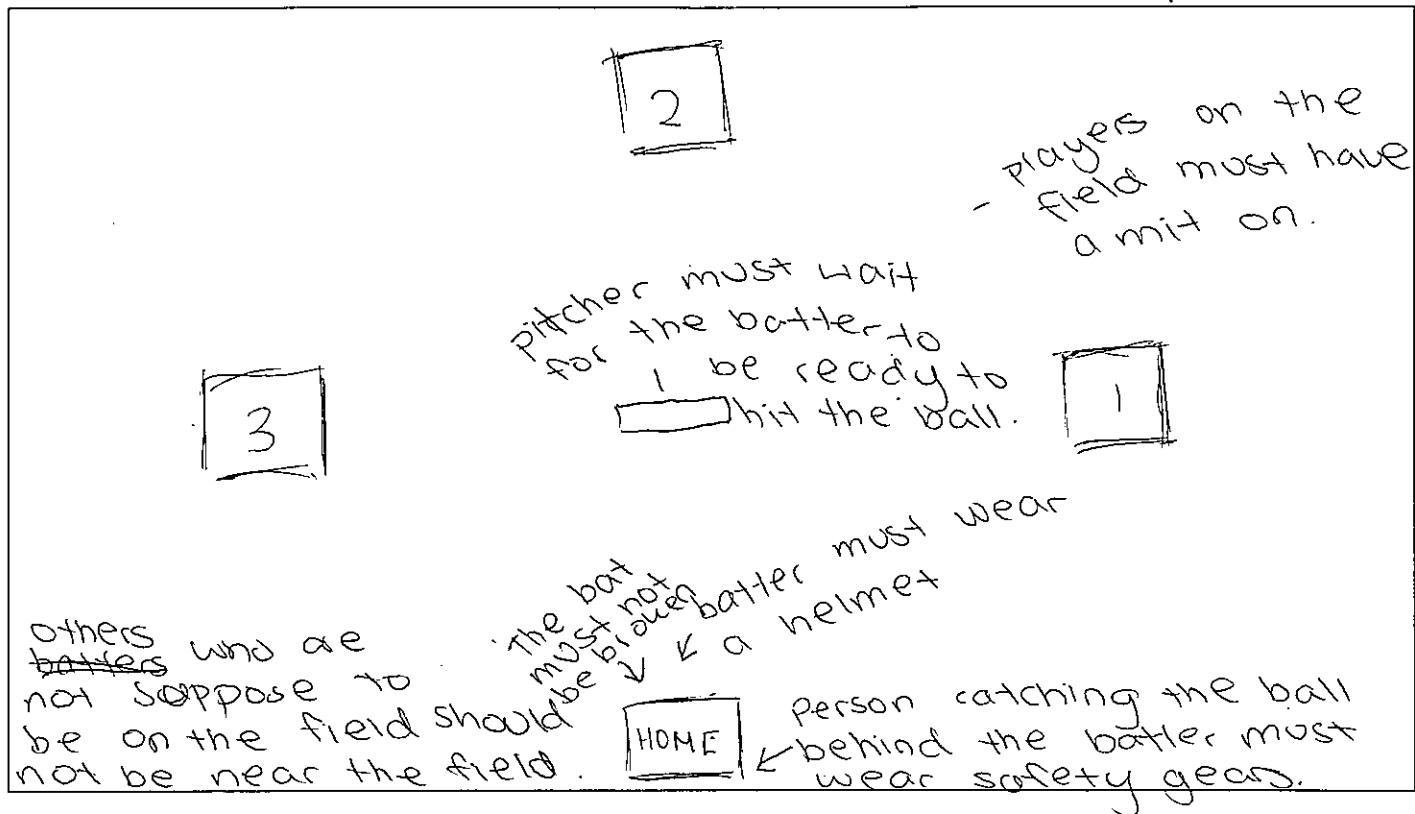
Blank lined space for additional text.

Name: Amy Choi

Class: 7A

Softball Safety Assessment Post Test

In the space below, draw a diagram of a softball or T-ball field, labelling at least 5 unsafe aspects, including obstructions, equipment, area of play, environment, etc.



Explain the steps you will take to make sure the playing area above is safe for the class to use.

All players who are batting must wear a helmet.

The players on the field must wear a mit. The empire must check all equipments before the game starts just to see if any equipment is broken.

The people who are not playing must not be silly around the field and must not play silly with the equipments as they may be injured.

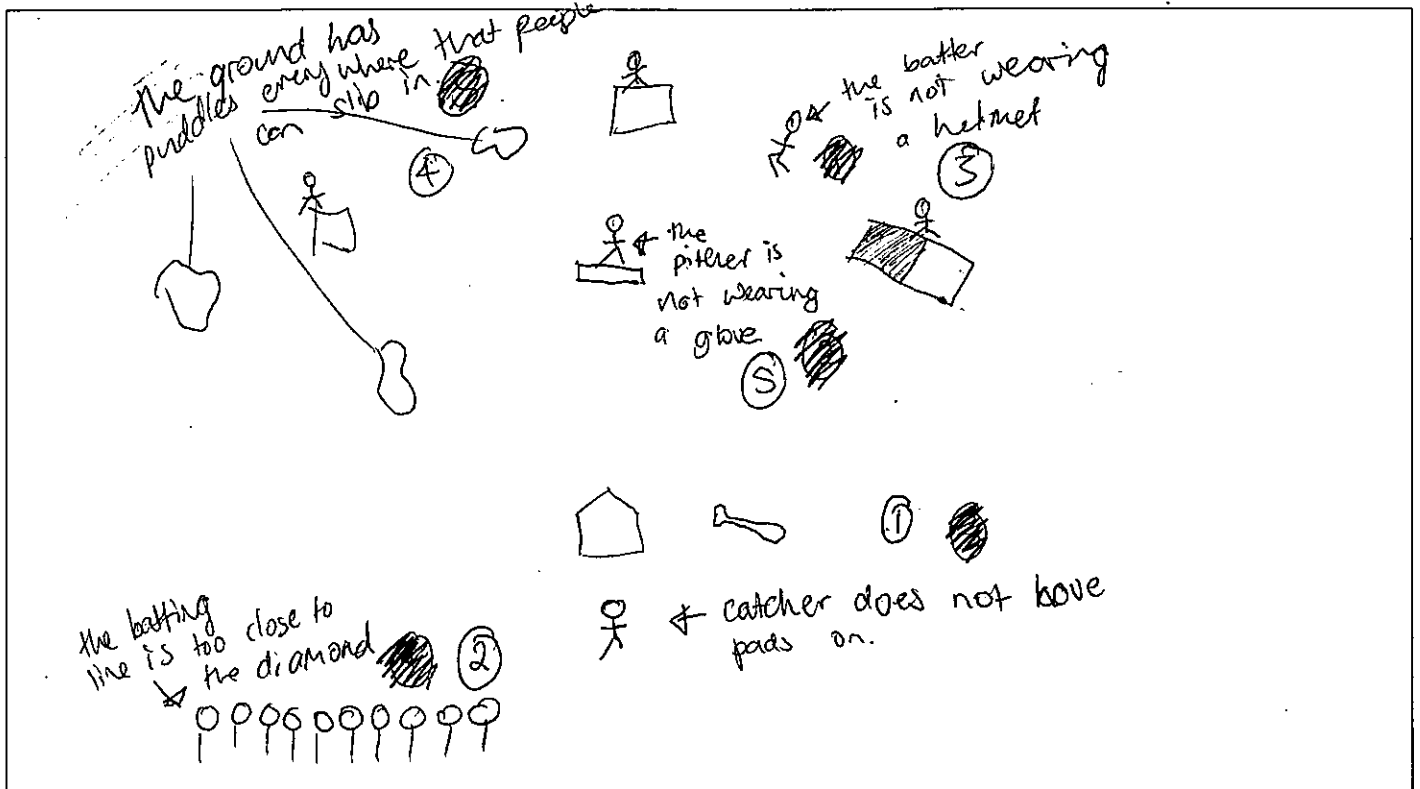
The person behind the batter must wear safety gears such as knee pads, helmet and a mit.

Name: Sarah Veitch

Class: 7A

Softball Safety Assessment Post Test

In the space below, draw a diagram of a softball or T-ball field, labelling at least 5 unsafe aspects, including obstructions, equipment, area of play, environment, etc.



Explain the steps you will take to make sure the playing area above is safe for the class to use.

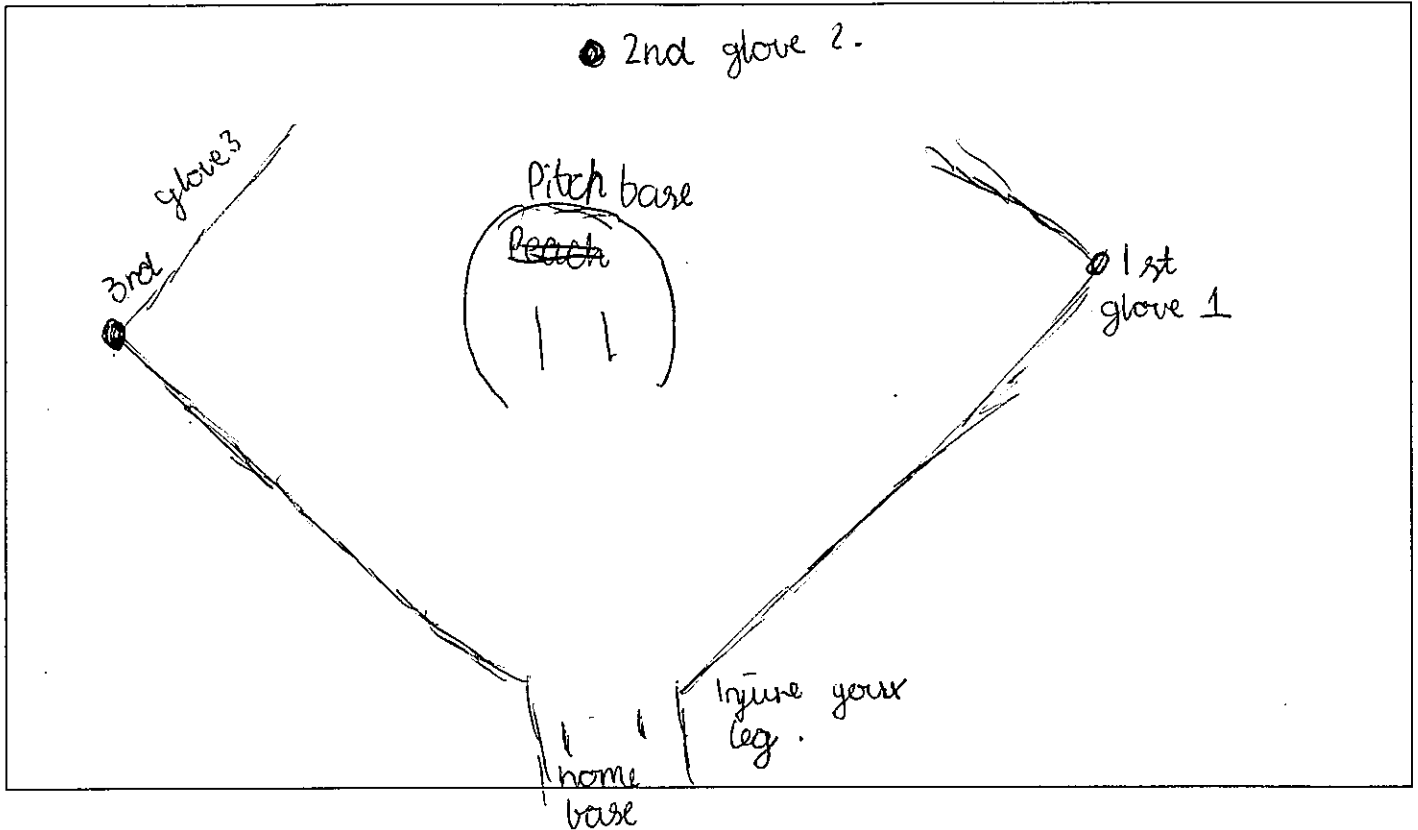
- 1) put the gear/pads on the catcher
- 2) move the batting line 5 more metres away
- 3) tell the batter that they need a helmet to bat
- 4) move the diamond to a spot with no puddles on it
- 5) tell the pitcher to put a ^{glove} ~~glove~~ on or they will not be able to ~~play~~ play (no matter how 'soft' they think that the 'soft'-ball is).

Name: Dasha Lopes

Class: 7A

Softball Safety Assessment Post Test

In the space below, draw a diagram of a softball or T-ball field, labelling at least 5 unsafe aspects, including obstructions, equipment, area of play, environment, etc.



Explain the steps you will take to make sure the playing area above is safe for the class to use.

1. Make sure that the equipment is placed correctly
2. Explain the use of the equipment
3. How to use the equipment
4. Show where each person should stand
5. Give examples about how to use the equipment properly.
6. Show them the ~~wrong~~ ways of using it properly.