

PDHPE PROGRAMMING FRAMEWORK

TEACHING AND LEARNING PROGRAMS SHOULD:



Meet NSW Education Standards Authority (NESA) requirements.

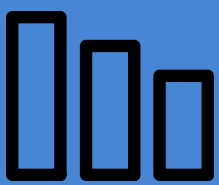


Allow for the progressive development of student knowledge, understanding and skills



Reflect student needs and evidence based learning and teaching.

IDENTIFYING STUDENT NEEDS



Step 1 - Collect localised evidence



Step 2 - Compare national and state research to local evidence

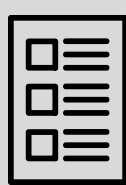


Step 3 - Prioritise the strengths and needs of your students

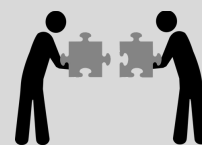
CREATING EVIDENCE BASED TEACHING AND LEARNING PROGRAMS



Step 4 - Create a unit of learning framework



Step 5 - Map relevant syllabus content to the unit of learning framework



Step 6 - Embed skills within and across domains



Step 7 - Develop meaningful learning experiences

ASSESSMENT AND EVALUATION



Step 8 - Plan for quality assessment



Step 9 - Review and evaluate