Science and technology scope and sequence

## Term 1, odd years – (What strand/s, unit title, questions and content will be covered?)

Write a brief overview of the teaching and learning for the term. You could draw this from a synthesis of the outcomes, skills, content focus, inquiry or focus questions and/or content dot points. The purpose is to provide a brief snapshot of the skills and key concepts to be addressed during the term.

|  |  |  |
| --- | --- | --- |
| Outcomes | Inquiry/focus questions | Content |
| What outcomes will be addressed this term? | What inquiry/focus questions you will be using? | What content markers will be addressed this term? |

## Term 2, odd years – (What strand/s, unit title, questions and content will be covered?)

Write a brief overview of the teaching and learning for the term. You could draw this from a synthesis of the outcomes, skills, content focus, inquiry or focus questions and/or content dot points. The purpose is to provide a brief snapshot of the skills and key concepts to be addressed during the term.

|  |  |  |
| --- | --- | --- |
| Outcomes | Inquiry/focus questions | Content |
| What outcomes will be addressed this term? | What inquiry/focus questions you will be using? | What content markers will be addressed this term? |

## Term 3, odd years – (What strand/s, unit title, questions and content will be covered?)

Write a brief overview of the teaching and learning for the term. You could draw this from a synthesis of the outcomes, skills, content focus, inquiry or focus questions and/or content dot points. The purpose is to provide a brief snapshot of the skills and key concepts to be addressed during the term.

|  |  |  |
| --- | --- | --- |
| Outcomes | Inquiry/focus questions | Content |
| What outcomes will be addressed this term? | What inquiry/focus questions you will be using? | What content markers will be addressed this term? |

## Term 4, odd years – (What strand/s, unit title, questions and content will be covered?)

Write a brief overview of the teaching and learning for the term. You could draw this from a synthesis of the outcomes, skills, content focus, inquiry or focus questions and/or content dot points. The purpose is to provide a brief snapshot of the skills and key concepts to be addressed during the term.

|  |  |  |
| --- | --- | --- |
| Outcomes | Inquiry/focus questions | Content |
| What outcomes will be addressed this term? | What inquiry/focus questions you will be using? | What content markers will be addressed this term? |

## Term 1, even years – (What strand/s, unit title, questions and content will be covered?)

Write a brief overview of the teaching and learning for the term. You could draw this from a synthesis of the outcomes, skills, content focus, inquiry or focus questions and/or content dot points. The purpose is to provide a brief snapshot of the skills and key concepts to be addressed during the term.

|  |  |  |
| --- | --- | --- |
| Outcomes | Inquiry/focus questions | Content |
| What outcomes will be addressed this term? | What inquiry/focus questions you will be using? | What content markers will be addressed this term? |

## Term 2, even years – (What strand/s, unit title, questions and content will be covered?)

Write a brief overview of the teaching and learning for the term. You could draw this from a synthesis of the outcomes, skills, content focus, inquiry or focus questions and/or content dot points. The purpose is to provide a brief snapshot of the skills and key concepts to be addressed during the term.

|  |  |  |
| --- | --- | --- |
| Outcomes | Inquiry/focus questions | Content |
| What outcomes will be addressed this term? | What inquiry/focus questions you will be using? | What content markers will be addressed this term? |

## Term 3, even years – (What strand/s, unit title, questions and content will be covered?)

Write a brief overview of the teaching and learning for the term. You could draw this from a synthesis of the outcomes, skills, content focus, inquiry or focus questions and/or content dot points. The purpose is to provide a brief snapshot of the skills and key concepts to be addressed during the term.

|  |  |  |
| --- | --- | --- |
| Outcomes | Inquiry/focus questions | Content |
| What outcomes will be addressed this term? | What inquiry/focus questions you will be using? | What content markers will be addressed this term? |

## Term 4, even years – (What strand/s, unit title, questions and content will be covered?)

Write a brief overview of the teaching and learning for the term. You could draw this from a synthesis of the outcomes, skills, content focus, inquiry or focus questions and/or content dot points. The purpose is to provide a brief snapshot of the skills and key concepts to be addressed during the term.

|  |  |  |
| --- | --- | --- |
| Outcomes | Inquiry/focus questions | Content |
| What outcomes will be addressed this term? | What inquiry/focus questions you will be using? | What content markers will be addressed this term? |

[Science and Technology K-6 Syllabus (2017)](https://educationstandards.nsw.edu.au/wps/portal/nesa/k-10/learning-areas/science/science-and-technology-k-6-new-syllabus) © NSW Education Standards Authority (NESA) for and on behalf of the Crown in right of the State of New South Wales.