# Implementation Progress Monitoring (IPM) activity – focus questions

**Purpose:** this reflection activity identifies questions to help school leaders narrow their curriculum focus and reflect on their readiness to implement the curriculum in line with curriculum implementation [journeys](https://education.nsw.gov.au/teaching-and-learning/curriculum/leading-curriculum-k-12/phases-of-curriculum-implementation/principal-c-i-journey). The questions support the collection of baseline data to assist schools and leaders to plan for curriculum change.

Which of the following questions align to your school’s existing Strategic Improvement Plan (SIP) initiatives? Which questions could be included as a focus in the future? Consider if this is important for your school’s curriculum implementation journey?

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| Question | Alignment to current SIP initiative | Comments |
| Collaboration and effective teacher practice: syllabus understanding  What activities will the school undertake to engage teachers with the new syllabuses? How can the evidence underpinning these changes be explored? How will this change be managed? | Yes  No |  |
| Collaboration and effective teacher practice: professional learning, planning and programming  What professional learning and collaborative activities will the school undertake to support teachers in planning and programming for curriculum implementation? | Yes  No |  |
| Collaboration and effective teacher practice: resourcing  What activities will the school undertake to adequately assign resources to curriculum implementation aligned to new syllabuses? | Yes  No |  |
| Student wellbeing: engaging students  What activities will the school undertake to engage students with the new curriculum? In what ways will student assessment be aligned to new syllabus outcomes? | Yes  No |  |
| Parent and community engagement: engaging parents  What activities will the school undertake to engage parents with the new curriculum? In what ways will this include reporting to parents? | Yes  No |  |

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