# Early Childhood Guided Learning Packages Week B

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| [Monday](https://sites.google.com/education.nsw.gov.au/week-1-early-stage-1/monday?authuser=0) | [Tuesday](https://sites.google.com/education.nsw.gov.au/week-1-early-stage-1/wednesday?authuser=0) | [Wednesday](https://sites.google.com/education.nsw.gov.au/week-1-early-stage-1/wednesday?authuser=0) | [Thursday](https://sites.google.com/education.nsw.gov.au/week-1-early-stage-1/thursday?authuser=0) | [Friday](https://sites.google.com/education.nsw.gov.au/week-1-early-stage-1/friday?authuser=0) |
| Family drawing  Learning goal: Children sense and respond to a feeling of belonging.  Learning Outcome 1: Children feel safe, secure, and supported  [Family Drawing](https://players.brightcove.net/6110393209001/default_default/index.html?videoId=6267113305001) | **Stretching and warm up**  Learning goal: Children understand that stretching and moving is part of being healthy.  **Learning Outcome 3:** Children take increasing responsibility for their own health and physical wellbeing  [Stretching and Warming Up](https://players.brightcove.net/6110393209001/default_default/index.html?videoId=6267115763001) | Healthy habits Learning goal: Children understand that eating healthy foods helps them stay healthy.  **Learning Outcome 3:** Children take increasing responsibility for their own health and physical wellbeing  [Healthy Habits](https://players.brightcove.net/6110393209001/default_default/index.html?videoId=6267115681001)  [Healthy Foods](https://players.brightcove.net/6110393209001/default_default/index.html?videoId=6267115497001) | **What can you see?**  Learning goal: Children repeat the actions of others and identify the distance between objects.  **Learning Outcome 4:** Children transfer and adapt what they have learned from one context to another  [What Can You See?](https://players.brightcove.net/6110393209001/default_default/index.html?videoId=6267115499001) | **Happy memories**  Learning goal: Children sense a feeling of belonging when remembering something happy.  **Learning Outcome:** Children feel safe, secure, and supported  [Happy Memories](https://players.brightcove.net/6110393209001/default_default/index.html?videoId=6267113960001) |
| Describing things  Learning goal: Children respond verbally and non-verbally to what they see, hear, touch, feel and taste.  Learning Outcome 5: Children interact verbally and non-verbally with others for a range of purposes  [Describing Things](https://players.brightcove.net/6110393209001/default_default/index.html?videoId=6267113957001) | **Taking photos**  Learning goal: Children use information and communication technologies to make sense of their world.  **Learning Outcome 5:** Children use information and communication technologies to access information, investigate ideas and represent their thinking  [Taking Photos](https://iview.abc.net.au/show/play-school-story-time/series/0/video/CK1908H012S00) | **Shared reading**  ‘Harry the dirty dog’ by Gene Zion  Learning goal: Children make connections between the characters of the story and their lives.  **Learning Outcome 5:** Children engage with a range of texts and gain meaning from these texts  [Harry and the Dirty Dog](https://video.link/w/OoG6c) | **Shared reading**  ‘Where the forest meets the sea’ by Jeannie Baker  Learning goal: Children use drawing to express ideas and make meaning of stories  **Learning Outcome 5:** Children express ideas and make meaning using a range of media  [Where the Forest Meets the Sea](https://iview.abc.net.au/show/play-school-story-time/series/0/video/CK1908H017S00) | **Shared reading**  'Back to Sleep' by Zoë Foster Blake. Learning goal: Children actively engage with and share the enjoyment of texts in a range of ways.  **Learning Outcome 5:** Children engage with a range of texts and gain meaning from these texts  [Back to Sleep](https://video.link/w/PwG6c) |
| Speaking Spanish  Learning goal: Children broaden their understanding of the world in which they live.  Learning Outcome 2: Children develop a sense of belonging to groups and communities and an understanding of the reciprocal rights and responsibilities necessary for active community participation  [Speaking Spanish](https://players.brightcove.net/6110393209001/default_default/index.html?videoId=6267272289001) | **Catching**  Learning goal: Children catch using two hands.  **Learning Outcome 3:** Children take increasing responsibility for their own health and physical wellbeing  [Catching](https://video.link/w/UmG6c) | Favourite colours Learning goal: Children share their favourite and least favourite colours.  **Learning Outcome 1:** Children develop knowledgeable and confident self- identities  [Favourite Colours](https://players.brightcove.net/6110393209001/default_default/index.html?videoId=6267115498001) | **Noticing patterns and symbols**  Learning goal: Children begin to recognise patterns and symbols and the connections between them  **Learning Outcome 5:** Children begin to understand how symbols and pattern systems work | Bounce the ball Learning goal: Children will use their developing coordination skills to bounce the ball.  **Learning Outcome 3:** Children take increasing responsibility for their own health and physical wellbeing  [Bounce the Ball Song](https://drive.google.com/file/d/1hEiVMZIaK4MjL_vpQTcDRx5j2FRK0ymT/preview) |
| Dancing  Learning goal: Children engage in physical activity to stay healthy.  Learning Outcome 3: Children take increasing responsibility for their own health and physical wellbeing  [Dancing](https://player.vimeo.com/video/443891986) | **Guess my number**  Learning goal: Children recognise numbers.  **Learning Outcome 5:** Children begin to understand how symbols and pattern systems work  [Guess My Number](https://player.vimeo.com/video/400755165) | **Patterns**  Learning goal: Children manipulate objects to make patterns and use mathematical language to describe their patterns.  **Learning Outcome 5:** Children begin to understand how symbols and pattern systems work | **Kicking**  Learning goal: Children use gross motor skills to move their body in particular ways.  **Learning Outcome 3:** Children take increasing responsibility for their own health and physical wellbeing  [Kicking](https://player.vimeo.com/video/417383335) | Using your senses Learning goal: Children are able to engage with two complex ideas - counting and using different senses.  **Learning Outcome 4:** Children develop dispositions for learning such as curiosity, cooperation, confidence, creativity, commitment, enthusiasm, persistence, imagination and reflexivity  [Using Your Senses](https://players.brightcove.net/6110393209001/default_default/index.html?videoId=6267115682001) |
| Building challenge  Learning goal: Children persist to complete a task.  Learning Outcome 4: Children develop dispositions for learning such as curiosity, cooperation, confidence, creativity, commitment, enthusiasm, persistence, imagination and reflexivity | **Maps**  Learning goal: Children make connections between symbols and directions using a map.  **Learning Outcome 5:** Children engage with a range of texts and gain meaning from these texts  [Maps](https://players.brightcove.net/6110393209001/default_default/index.html?videoId=6267115496001) | **Obstacle course**  Learning goal: Children develop gross motor skills.  **Learning Outcome 3:** Children take increasing responsibility for their own health and physical wellbeing  [Obstacle Course](https://drive.google.com/file/d/1_RqB7oCAl9_aKkhvzkhcXWcwajL2Z3w7/view) | **How do objects move?**  Learning goal: Children experiment with cause and effect, trial and error, and motion  **Learning Outcome 4:** Children develop a range of skills and processes such as problem solving, inquiry, experimentation, hypothesising, researching and investigating  [Instructions and Set Up](https://players.brightcove.net/6110393209001/default_default/index.html?videoId=6267108862001)  [Activity](https://players.brightcove.net/6110393209001/default_default/index.html?videoId=6267113007001) | **What do you see?**  Learning goal: Children use the creative arts to express ideas about what they see.  **Learning Outcome 5:** Children express ideas and make meaning using a range of media |
|  |  | **Virtual excursion**  Learning goal: Children view multimedia text to broaden their understanding of the world in which they live.  **Learning Outcome 5:** Children engage with a range of texts and gain meaning from these texts  [Watch Out Seagulls: Bailey on the Chase](https://video.link/w/XpG6c) |  |  |
| Extra learning activities  Learning how to do a perfect composition with a camera is easy with Dorothea beside you.  [Art with Mati and Dada – Dorathea Lange](https://docs.google.com/document/d/1Nr7CPHoSRxGmomtf4lFv4Ldju_vB3032/edit) | **Extra learning activities**  Learn to count through the song, 'Five little monkeys’ and the story, 'Let’s count goats'.  [Five Little Monkeys Jumping on the Bed](https://docs.google.com/document/d/1fgGiqCVAZneTL-XdbzFwBwVlEp7JB-NH) | **Extra learning activities**  Play animated videos with the words and tunes of popular children’s songs and nursery rhymes.  [Baby Karaoke](https://raisingchildren.net.au/guides/baby-karaoke) | **Extra learning activities**  Early childhood literacy and numeracy resources.  [Counting Apples](https://docs.google.com/document/d/1wvAUNwlA9papj7ts50Vj1ajzBHcCtoHU/edit) | **Extra learning activities**  Early childhood literacy and numeracy resources.  [Hokey Pokey](https://docs.google.com/document/d/1MytztG6OMU7ilyXP__q7fXB9jjUD1PX2/edit?rtpof=true&sd=true) |