# Early Childhood Guided Learning Packages Week C

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| [Monday](https://sites.google.com/education.nsw.gov.au/week-1-early-stage-1/monday?authuser=0) | [Tuesday](https://sites.google.com/education.nsw.gov.au/week-1-early-stage-1/wednesday?authuser=0) | [Wednesday](https://sites.google.com/education.nsw.gov.au/week-1-early-stage-1/wednesday?authuser=0) | [Thursday](https://sites.google.com/education.nsw.gov.au/week-1-early-stage-1/thursday?authuser=0) | [Friday](https://sites.google.com/education.nsw.gov.au/week-1-early-stage-1/friday?authuser=0) |
| Feelings  Learning goal: Children identify feelings and how they and others respond to those feelings.  Learning outcome 1: Children feel safe, secure, and supported  Learning outcome 2:  Children develop a sense of belonging to groups and communities and an understanding of the reciprocal rights and responsibilities necessary for active community participation.  Song- [If you’re happy and you know it](https://video.link/w/yW79c) | **Acknowledgement of Country**  Learning goal: Children develop a deeper understanding of Aboriginal culture.  **Learning outcome 1:** Children develop knowledgeable and confident self-identities  **Learning outcome 2:**  Children respond to diversity with respect  Video- [Play School: Acknowledgment of Country](https://iview.abc.net.au/show/play-school-acknowledgement-of-country) | **Mindfulness**  Learning goal: Children mindfully connect to nature and are mindful of their environment.  Learning outcome 3: Children become strong in their social and emotional wellbeing  **Learning outcome 2:**  Children become socially responsible and show respect for the environment | **Family**  Learning goal: Children develop strong foundations in both the culture and language/s of their family.  **Learning outcome 1:** Children develop knowledgeable and confident self-identities | **Communicating in different ways**  Learning goal: Children notice and react in positive ways to similarities and differences among people.  **Learning outcome 2:** Children respond to diversity with respect  Video- [Hooray for Fish!](https://iview.abc.net.au/video/CK1908H015S00) |
| Birdie and the virus  Learning goal: Children understand personal care and hygiene to keep themselves and others safe.  Learning outcome 3: Children become strong in their social and emotional wellbeing  Animated story, translated books, and song- [Birdie and the virus](https://www.childrens.health.qld.gov.au/covid-19-birdie-virus/)  Video- [Isabella washing her hands](https://www.abc.net.au/abckids/early-education/health-and-wellbeing/wash-your-hands-with-isabella/12112572) | **Shared story**  Learning goal: Children listen to and respond to rhyme in context.  **Learning outcome 5:**  Children engage with a range of texts and gainmeaning from these texts  Video- [Hairy Maclary from Donaldson’s dairy](https://video.link/w/LZ79c) | **Name writing**  Learning goal: Children use approximations of letters and words to convey meaning.  **Learning outcome 5:** Children express ideas and make meaning using a range of media | **Shared story**  Learning goal: Children join in the repetitive language of a familiar story.  **Learning outcome 5:** Children engage with a range of texts and gain meaning from these texts  Video- [Three billy goats gruff](https://video.link/w/ZZ79c) | **Word awareness**  Learning goal: Children listen and respond to sounds and patterns in speech.  **Learning outcome 5:**  Children engage with a range of texts and gain meaning from these texts  Video - [Phonological Awareness – Lesson 1](https://video.link/w/uUO7c) |
| Dance  Learning goal: Children engage in increasingly complex movement and coordination through dance.  Learning outcome 3: Children take increasing responsibility for their own health and physical wellbeing  Learning outcome 5:  Children express ideas and make meaning using a range of media  Song- [Munch & Move- I love to move](https://healthykids.nsw.gov.au/munch-move-resources/music/) | **Skipping**  Learning goal: Children develop the fundamental movement skill of skipping.  **Learning outcome 3:** Children take increasing responsibility for their own health and physical wellbeing  Video- [Munch & Move - Skip](https://video.link/w/1a89c)  Video- [Red light, green light](https://video.link/w/Ga89c) | **Overarm throw**  Learning goal: Children develop the fundamental movement skill of overarm throwing.  **Learning outcome 3:**  Children take increasing responsibility for their own health and physical wellbeing  Video- [Munch & Move overarm throw](https://video.link/w/xb89c) | **Puppet show**  Learning goal: Children re-enact a well-known story.  **Learning outcome 5:** Children interact with a range of texts to gaining meaning from these texts | **Let’s move**  Learning goal: Children respond to movement through dance and drama.  **Learning outcome 3:** Children take increasing responsibility for their own health and physical wellbeing  Song- [Munch & Move song- Let’s all move together](https://healthykids.nsw.gov.au/munch-move-resources/music/)  Dance- [Native animal song](https://raisingchildren.net.au/guides/baby-karaoke/native-animal-song-with-lyrics) |
| Collage  Learning goal: Children use the creative arts to express ideas and make meaning.  Learning outcome 5: Children express ideas and make meaning using a range of media | **Drama**  Learning goal: Children use drama to express themselves and make meaning.  **Learning outcome 5:**  Children express ideas and make meaning using a range of media  Video- [Art Bites- Drama games K-2](https://digital.artsunit.nsw.edu.au/art-bites/drama-games-k-2-movement-and-mime) | **Singing**  Learning goal: Children sing songs.  **Learning outcome 5:** Children express ideas and make meaning using a range of media  Video- [Little Miss Muffet](https://player.vimeo.com/video/410492734?title=0&byline=0&portrait=0) | **Drinking water**  **Learning goal:** Children recognise and choose healthy drinks.  **Learning outcome 3:** Children take increasing responsibility for their own health and physical wellbeing  Video- [Choose drink to drink](https://video.link/w/Jb89c) | **Dress-ups**  Learning goal: Children use play to investigate, imagine and explore ideas  **Learning outcome 4:** Children develop dispositions for learning such as curiosity, cooperation, confidence, creativity, commitment, enthusiasm, persistence, imagination and reflexivity |
| Coins  Learning goal: Children develop an understanding of coins through play.  Learning outcome 5: Children begin to understand how symbols and pattern systems work  Video- [Learning about Australian notes and coins](https://education.nsw.gov.au/campaigns/mathematics/resource/curated-resources/learning-about-australian-notes-and-coins) | **Count and build**  Learning goal: Children explore mathematical concepts of counting and measurement.  **Learning outcome 5:**  Children begin to understand how symbols and pattern systems work. | **Halves**  Learning goal: Children develop an understanding of fractions through play.  **Learning outcome 5:** Children engage with a range of texts and gain meaning from these texts  Video- [Who’s got the biggest half?](https://education.nsw.gov.au/campaigns/mathematics/resource/curated-resources/whos-got-the-biggest-half) | **Sorting**  Learning goal: Children sort, categorise, order and compare collections.  **Learning outcome 5:** Children begin to understand how symbols and pattern systems work  Video- [Sorting 1](https://sites.google.com/education.nsw.gov.au/get-mathematical-early-stage-1/targeted-teaching/sorting) | **Sketching shapes pictures**  Learning goal: Children represent and communicate their thinking.  **Learning outcome 5:** Children express ideas and make meaning using a range of media.  Children interact verbally and non-verbally with others for a range of purposes. |
| Shop play  Learning goal:  Children become aware of the relationship between symbols and real objects.  Learning outcome 5:  Children begin to understand how symbols and pattern systems work. | **Science and sensory play**  Learning goal:  Children use their senses to explore properties of natural and man-made objects.  **Learning outcome 4:**  Children resource their own learning through connecting with people, places, technologies and natural and processed materials. | **Helping your family**  Learning goal:  Children respect and care for natural and constructed environments.  **Learning outcome 2:** Children develop a sense of belonging to groups and communities and an understanding of the reciprocal rights and responsibilities necessary for active community participation. | **Science and water play**  Learning goal: Children use play to investigate and solve problems.  **Learning outcome 4:** Children transfer and adapt what they have learned from one context to another. | **Bird watching**  Learning goal: Children explore their environment.  **Learning outcome 4:** Children develop a range of skills and processes such as problem solving, inquiry, experimentation, hypothesising, researching and investigating. |
| Extra learning activities  Children learn to count through song and story- [Five little speckled frogs](https://docs.google.com/document/d/1QljD4Ka3aI-am_ok3a17RG0xXf6-qRfk/edit?usp=sharing&ouid=102901220811226966433&rtpof=true&sd=true). | **Extra learning activities**  Children learn about the lives of children living in different countries.  [Where in the world?](https://docs.google.com/document/d/1wluQxpFyjc_oa67XjsBJ4zdG5KIuRKi_/edit?usp=sharing&ouid=102901220811226966433&rtpof=true&sd=true) Episode 14 | **Extra learning activities**  Children select an online game from [ABC Kids games](https://www.abc.net.au/abckids/games/). | **Extra learning activities**  Children learn about the [tropical frogfish](https://docs.google.com/document/d/19_YPHfXEw9r2Fxw4Tvldkl7R9eEKh2Ak/edit?usp=sharing&ouid=102901220811226966433&rtpof=true&sd=true). | **Extra learning activities**  Play School story time- [Alpacas with maracas](https://video.link/w/hc89c) |

As they engage with these online packages, children are making progress on Learning Outcome 5: Children use information and communication technology to access information, investigate ideas and represent their thinking.