

# Best practice example of an online lesson plan

Term 3 Week 3



## Box-Plots

### The Driving Question

Has Rugby League lost its way and become too predictable to watch?

### Learning Intention

I can construct and compare parallel box-plots.

### Success Criteria

- I can complete a five-number summary.
- I can make comparisons on median, range, IQR and outliers using parallel box-plots

### Warm Ups

Get your Brain up and running with this [Kahoot on Mean, Median, Mode and Range](#)

This is just a review of prior content.

Run it in the mode that allows students to start at different times.

*Developing knowledge and understanding of the various planning and implementation features*

*Lesson*

*Introduction*

Learn more about questioning techniques

Learn more about Learning Intentions and Success Criteria

Learn about the benefits of Warm Up activities

## Demonstration

Using Example 1 from the student booklet in the unit of work folder, demonstrate how to construct a box-plot.

## Activity

[Excel Spreadsheet](#) – students save a copy of the spreadsheet

This has 4 separate years of NRL data – Average points per game.

Students will compare a box-plot with these 4 data sets and decide which year's data their box-plot matches.

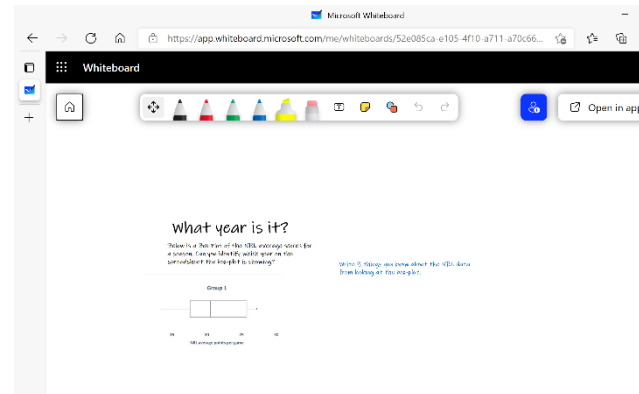
Whiteboards need to be set up with one box plot each (a different one on each board)

Group 1- [Box-Plot Whiteboard](#)

Group 2- [Box-Plot Whiteboard](#)

Group 3- [Box-Plot Whiteboard](#)

Group 4- [Box-Plot Whiteboard](#)



## Parallel box-plots

Use the teacher spreadsheet. The last sheet shows the parallel box-plot for the 4 years' data.

Work through Example 2 from the student booklet.

## Exit Slip

[Test your knowledge with these questions](#) - Quiz using MS Forms – auto marking – a pdf version is in the Summary Statistics folder.

## Body of lesson

[Learn more about explicit instructions](#)

[Learn more about consolidating student learning](#)

## Conclusion

[Learn more about formative assessment](#)